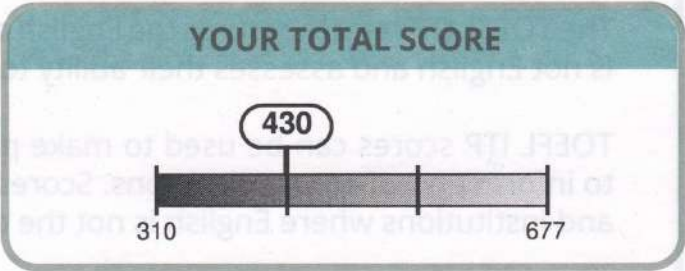
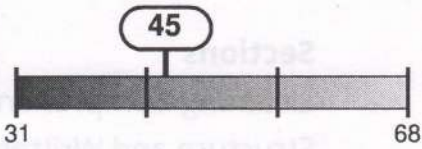


ETS Security Guard

Student Name: ABDUGULOVA ASEL
Student Number:
Date of Birth: 27 Jun 2003 **Gender:** F
Test Date: 30 Mar 2026



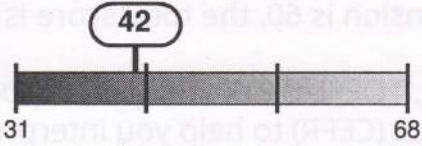
Listening Comprehension
 Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:



CEFR
Level
A2

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

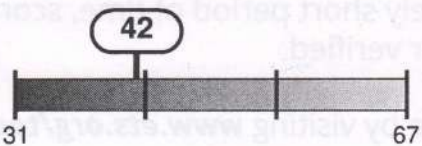
Structure and Written Expression
 Test takers at this level are sometimes able to:



CEFR
Level
A2

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension
 Test takers at this level are usually able to:



CEFR
Level
B1

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

ETS Security Guard

Student Name: ABDULLAEVA BIRZHAKHON

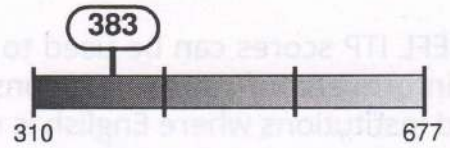
Student Number:

Date of Birth: 22 Apr 1977

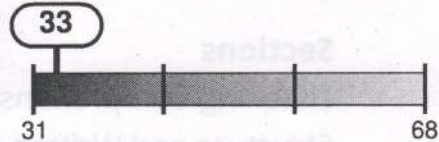
Gender: F

Test Date: 30 Mar 2026

YOUR TOTAL SCORE



Listening Comprehension

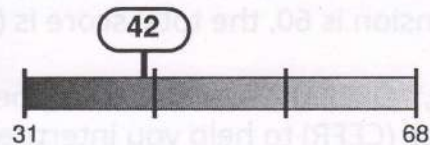


CEFR Level

N/A

Structure and Written Expression

Test takers at this level are sometimes able to:

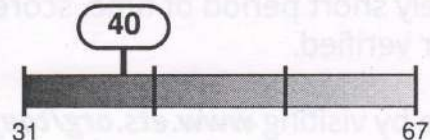


CEFR Level
A2

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension

Test takers at this level are sometimes able to:



CEFR Level
A2

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")



Student Name: ABSATAROV ERLAN

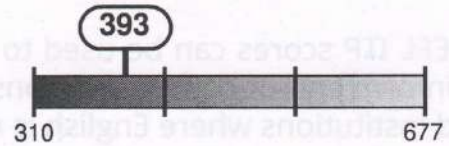
Student Number:

Date of Birth: 03 Aug 1998

Gender: M

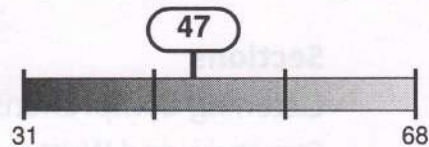
Test Date: 30 Mar 2026

YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are usually able, when listening to a short dialogue, to:

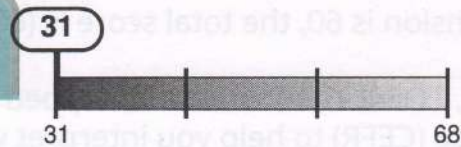


CEFR
Level
B1

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

Structure and Written Expression

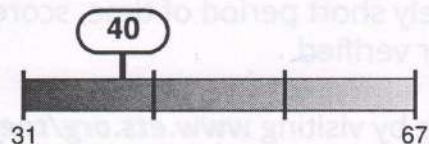
N/A



CEFR
Level

Reading Comprehension

Test takers at this level are sometimes able to:



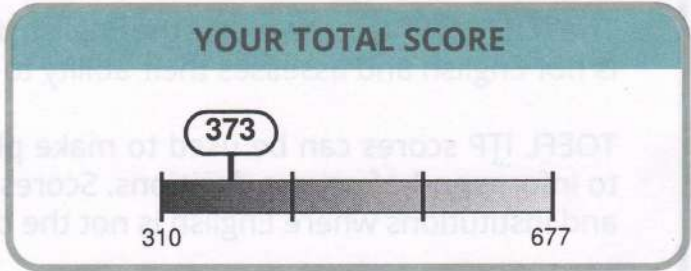
CEFR
Level
A2

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")

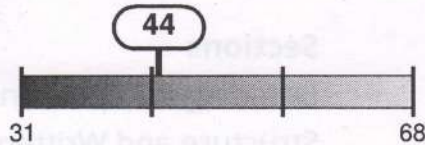


ETS Security Guard

Student Name: ABYTBK KYZY AIMUROK
Student Number:
Date of Birth: 25 Sep 2002 **Gender:** F
Test Date: 30 Mar 2026



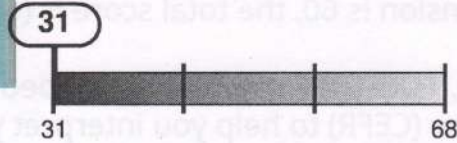
Listening Comprehension
 Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:



CEFR
Level
A2

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

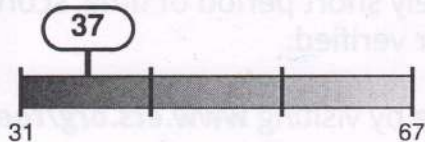
Structure and Written Expression



CEFR
Level

N/A

Reading Comprehension
 Test takers at this level are sometimes able to:

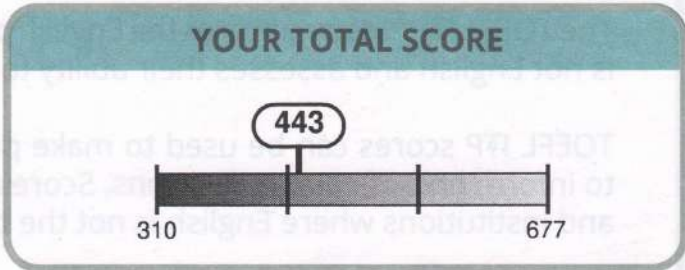


CEFR
Level
A2

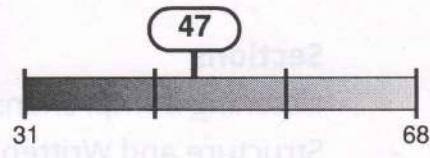
- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")



Student Name: ALIMOVA MUSLIMA
Student Number:
Date of Birth: 14 Nov 1983 **Gender:** F
Test Date: 30 Mar 2026



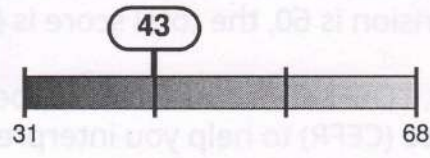
Listening Comprehension
 Test takers at this level are usually able, when listening to a short dialogue, to:



CEFR
Level
B1

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

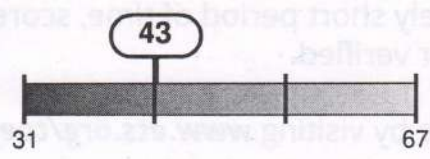
Structure and Written Expression
 Test takers at this level are usually able to:



CEFR
Level
B1

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension
 Test takers at this level are usually able to:



CEFR
Level
B1

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

Student Name: ARGYNBAEVA AKMARAL

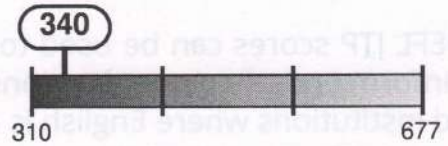
Student Number:

Date of Birth: 15 Oct 1982

Gender: F

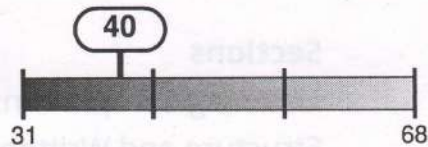
Test Date: 30 Mar 2026

YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:

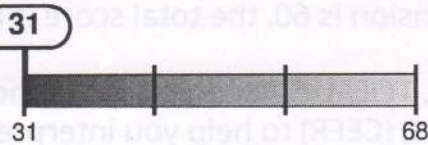


CEFR Level
A2

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

Structure and Written Expression

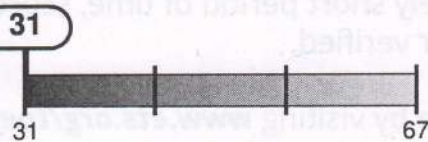
N/A



CEFR Level
**

Reading Comprehension

N/A



CEFR Level
**



Student Name: ATAKOV KURMANBEK

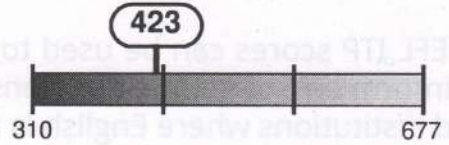
Student Number:

Date of Birth: 08 Jun 1984

Gender: M

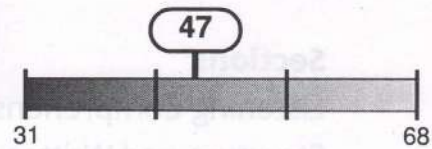
Test Date: 30 Mar 2026

YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are usually able, when listening to a short dialogue, to:

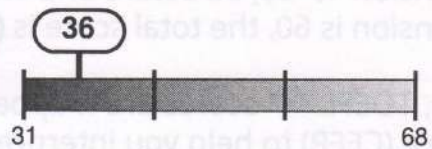


CEFR
Level
B1

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

Structure and Written Expression

Test takers at this level are sometimes able to:

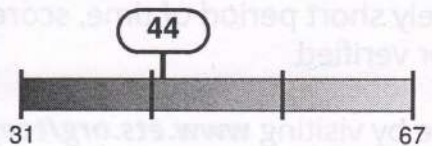


CEFR
Level
A2

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension

Test takers at this level are usually able to:



CEFR
Level
B1

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary



ETS Security Guard

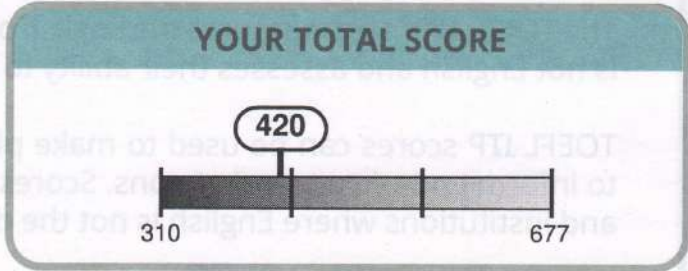
Student Name: BEKMURZAEV BEKTURGAN

Student Number:

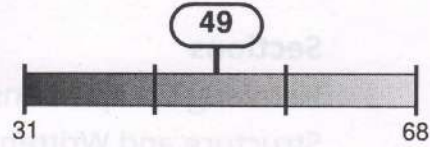
Date of Birth: 17 Jul 1994

Gender: M

Test Date: 30 Mar 2026



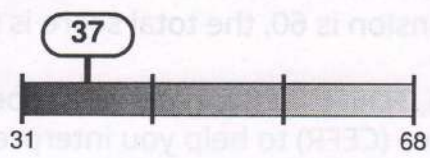
Listening Comprehension
Test takers at this level are usually able, when listening to a short dialogue, to:



CEFR Level
B1

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

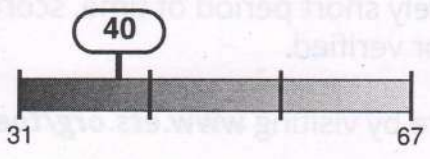
Structure and Written Expression
Test takers at this level are sometimes able to:



CEFR Level
A2

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension
Test takers at this level are sometimes able to:

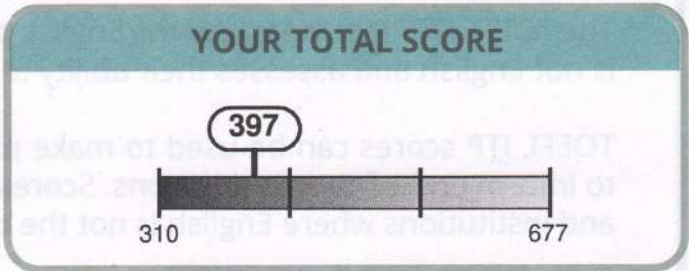


CEFR Level
A2

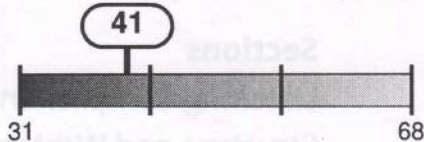
- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")

ETS Security Guard

Student Name: BOTOBEKOVA NURILA
Student Number:
Date of Birth: 07 Nov 1981 **Gender:** F
Test Date: 30 Mar 2026



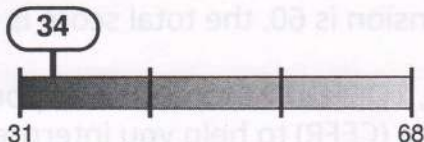
Listening Comprehension
 Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:



CEFR
Level
A2

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

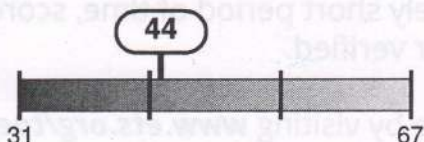
Structure and Written Expression
 Test takers at this level are sometimes able to:



CEFR
Level
A2

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension
 Test takers at this level are usually able to:



CEFR
Level
B1

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary



ETS Security Guard

Student Name: DZHUMAEV RAVSHANBEK

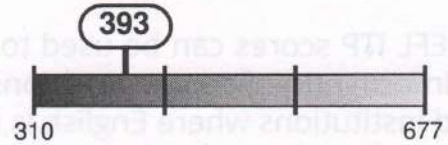
Student Number:

Date of Birth: 04 Feb 1966

Gender: M

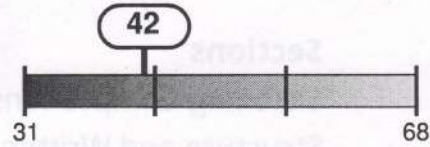
Test Date: 30 Mar 2026

YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:

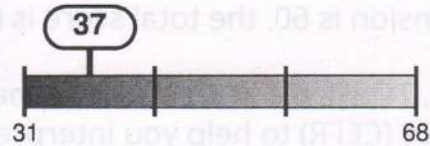


CEFR Level
A2

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

Structure and Written Expression

Test takers at this level are sometimes able to:

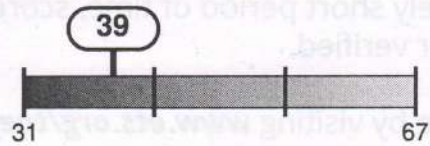


CEFR Level
A2

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension

Test takers at this level are sometimes able to:

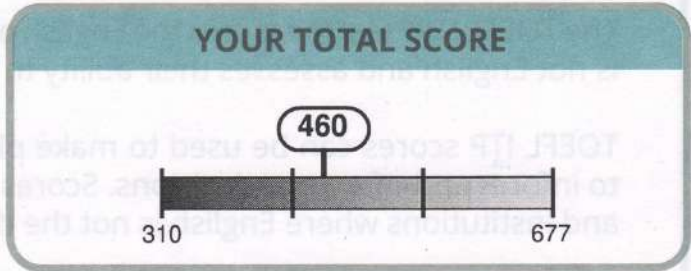


CEFR Level
A2

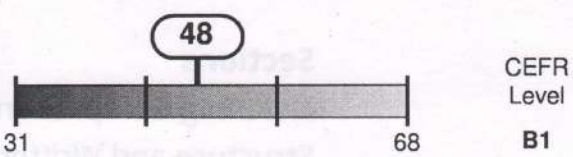
- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")



Student Name: KARAEV AZIZBEK
Student Number:
Date of Birth: 18 Oct 1989 **Gender:** M
Test Date: 30 Mar 2026

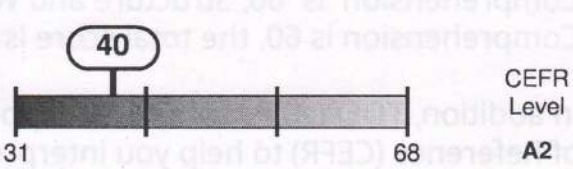


Listening Comprehension
 Test takers at this level are usually able, when listening to a short dialogue, to:



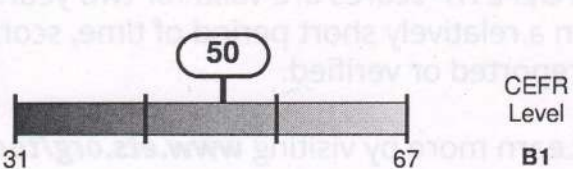
- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

Structure and Written Expression
 Test takers at this level are sometimes able to:



- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension
 Test takers at this level are usually able to:



- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

ETS Security Guard

Student Name: MURATOV ZHANIBEK

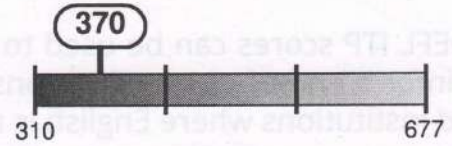
Student Number:

Date of Birth: 06 Jan 1966

Gender: M

Test Date: 30 Mar 2026

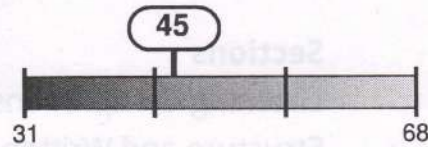
YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:

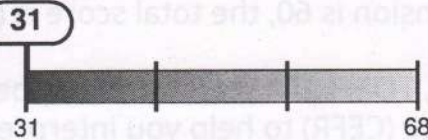
- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")



CEFR Level
A2

Structure and Written Expression

N/A

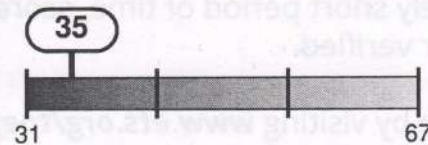


CEFR Level
**

Reading Comprehension

Test takers at this level are sometimes able to:

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")

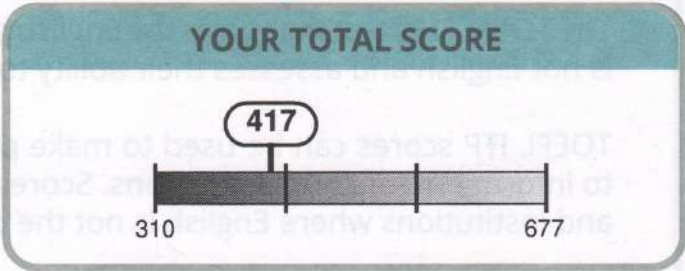


CEFR Level
A2

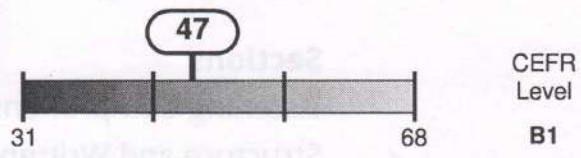


ETS - Security Guard

Student Name: NISHANKULOVA ELNURA
Student Number:
Date of Birth: 17 Nov 1995 **Gender:** F
Test Date: 30 Mar 2026

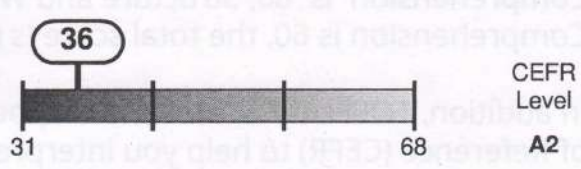


Listening Comprehension
 Test takers at this level are usually able, when listening to a short dialogue, to:



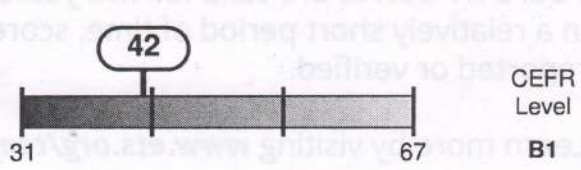
- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

Structure and Written Expression
 Test takers at this level are sometimes able to:



- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension
 Test takers at this level are usually able to:

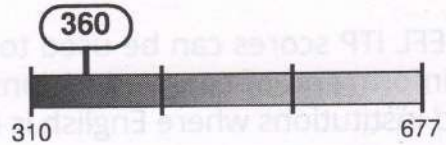


- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary



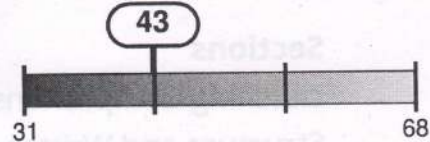
Student Name: OSMONOVA KAIYRGUL
Student Number:
Date of Birth: 06 Aug 1976 **Gender:** F
Test Date: 30 Mar 2026

YOUR TOTAL SCORE



Listening Comprehension

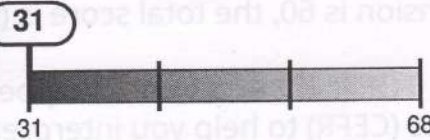
Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:



CEFR
Level
A2

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

Structure and Written Expression

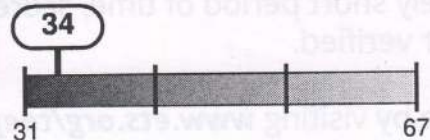


CEFR
Level

N/A

Reading Comprehension

Test takers at this level are sometimes able to:



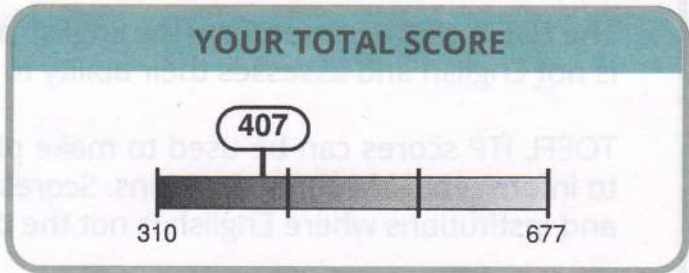
CEFR
Level
A2

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")

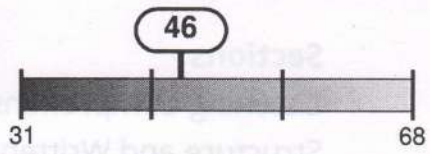


ETS Security Guard

Student Name: SADYKOVA GULKUMAR
Student Number:
Date of Birth: 19 Dec 1987 **Gender:** F
Test Date: 30 Mar 2026



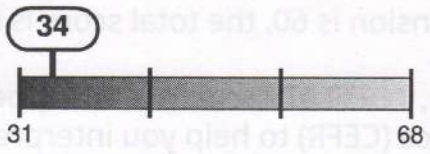
Listening Comprehension
 Test takers at this level are usually able, when listening to a short dialogue, to:



CEFR Level
B1

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

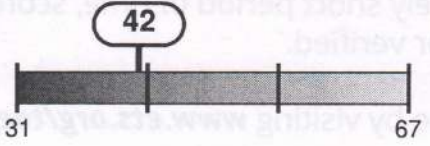
Structure and Written Expression
 Test takers at this level are sometimes able to:



CEFR Level
A2

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension
 Test takers at this level are usually able to:

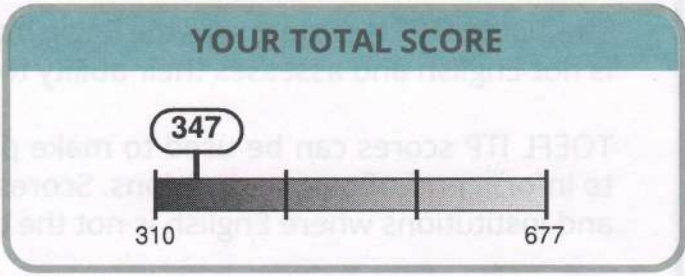


CEFR Level
B1

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

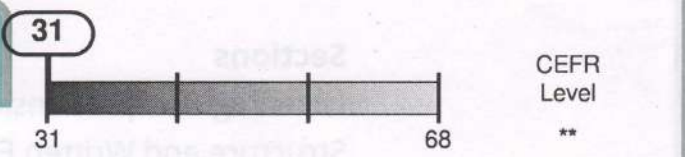
ETS Security Guard

Student Name: SAKIBAEV KYIALBEK
Student Number:
Date of Birth: 27 Mar 1976 Gender: M
Test Date: 30 Mar 2026



Listening Comprehension

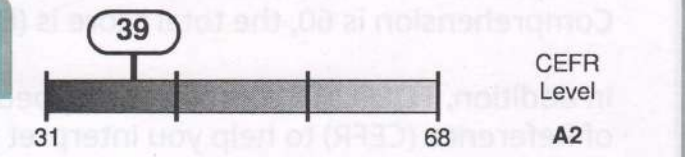
N/A



Structure and Written Expression

Test takers at this level are sometimes able to:

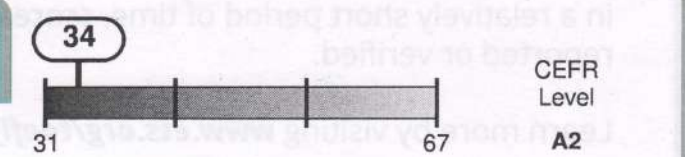
- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions



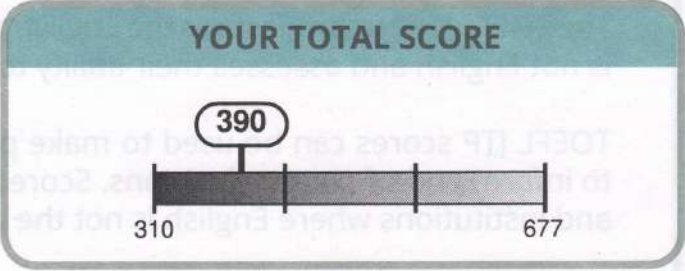
Reading Comprehension

Test takers at this level are sometimes able to:

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")

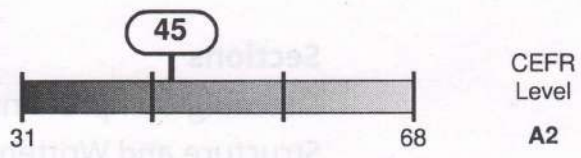


Student Name: TASHMATOVA NAZGUL
Student Number:
Date of Birth: 23 Mar 1978 **Gender:** F
Test Date: 30 Mar 2026



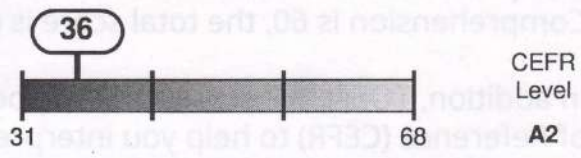
Listening Comprehension
 Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")



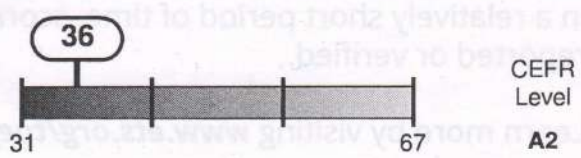
Structure and Written Expression
 Test takers at this level are sometimes able to:

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions



Reading Comprehension
 Test takers at this level are sometimes able to:

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")



ETS Security Guard

Student Name: TOKTONAZAROVA NURIZA

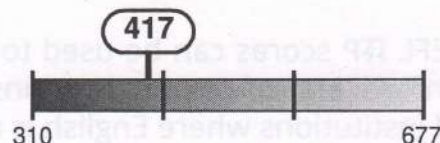
Student Number:

Date of Birth: 16 Feb 1997

Gender: F

Test Date: 30 Mar 2026

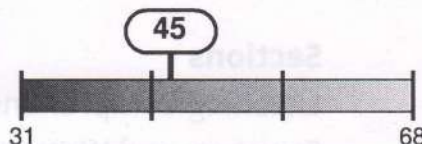
YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

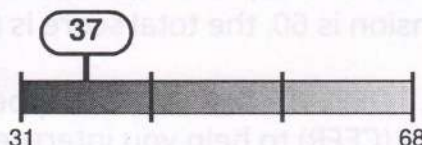


CEFR
Level
A2

Structure and Written Expression

Test takers at this level are sometimes able to:

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

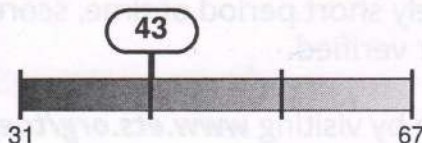


CEFR
Level
A2

Reading Comprehension

Test takers at this level are usually able to:

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

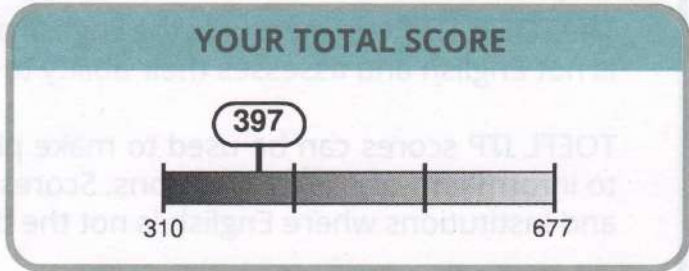


CEFR
Level
B1

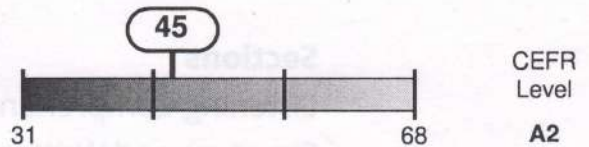


ETS Security Guard

Student Name: ERGESHBAEV MEDER
Student Number:
Date of Birth: 26 Oct 1983 **Gender:** M
Test Date: 30 Mar 2026

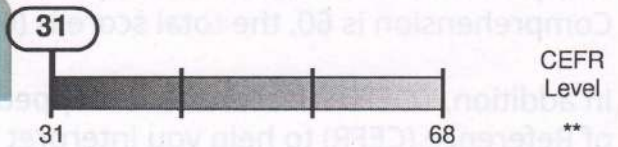


Listening Comprehension
 Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:



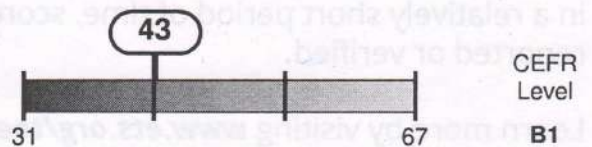
- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

Structure and Written Expression



N/A

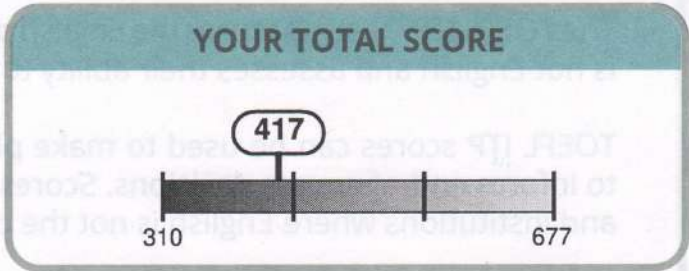
Reading Comprehension
 Test takers at this level are usually able to:



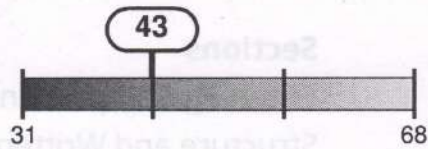
- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary



Student Name: ERGESHEV NURSULTAN
Student Number:
Date of Birth: 04 Sep 2001 **Gender:** M
Test Date: 30 Mar 2026



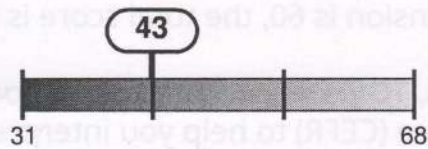
Listening Comprehension
 Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:



CEFR
Level
A2

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

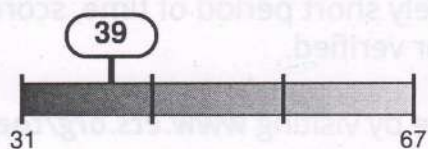
Structure and Written Expression
 Test takers at this level are usually able to:



CEFR
Level
B1

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension
 Test takers at this level are sometimes able to:



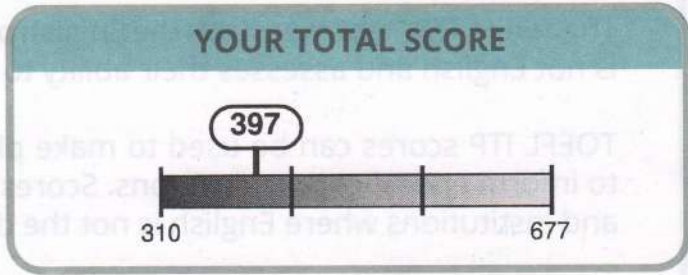
CEFR
Level
A2

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")



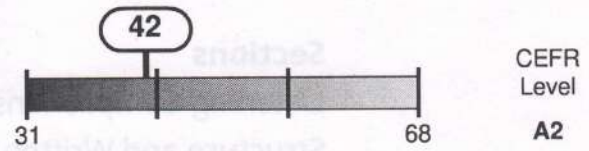
ETS Security Guard

Student Name: IUSUPOVA RITA
Student Number:
Date of Birth: 01 Nov 1981 **Gender:** F
Test Date: 30 Mar 2026



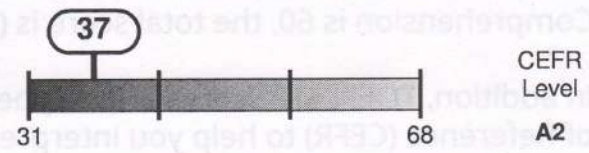
Listening Comprehension
 Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")



Structure and Written Expression
 Test takers at this level are sometimes able to:

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions



Reading Comprehension
 Test takers at this level are sometimes able to:

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")

