



**Results of a survey of students on
their satisfaction with the educational
process
for the 2024–2025 academic year**

Osh

24.01.2025y.

Research subject:

Student satisfaction with the conditions and quality of the educational process at OIMU.

Research objective:

To assess students' perceptions of various aspects of the educational environment: teaching quality, living conditions, interaction with the administration, accessibility of information, and student engagement.

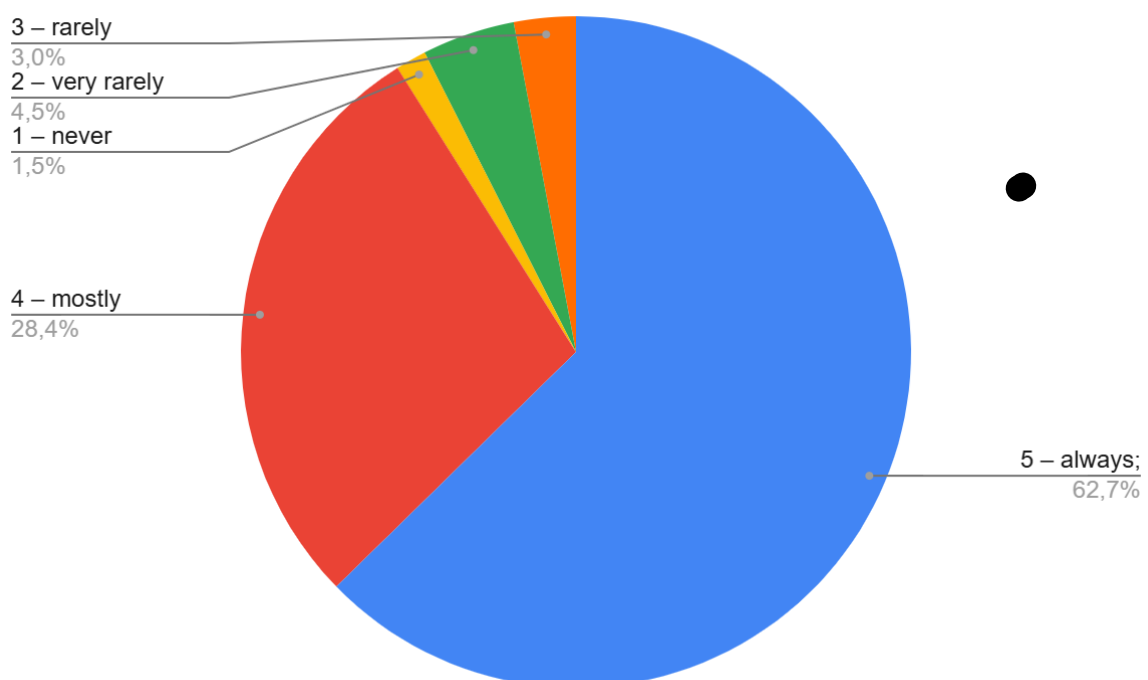
Research tasks:

1. To determine whether the educational process meets students' expectations.
2. To assess living conditions and the organization of extracurricular time.
3. To study satisfaction with the attitude of teachers and administration.
4. To analyze the accessibility of information and material resources.
5. To identify key issues and suggestions from students.

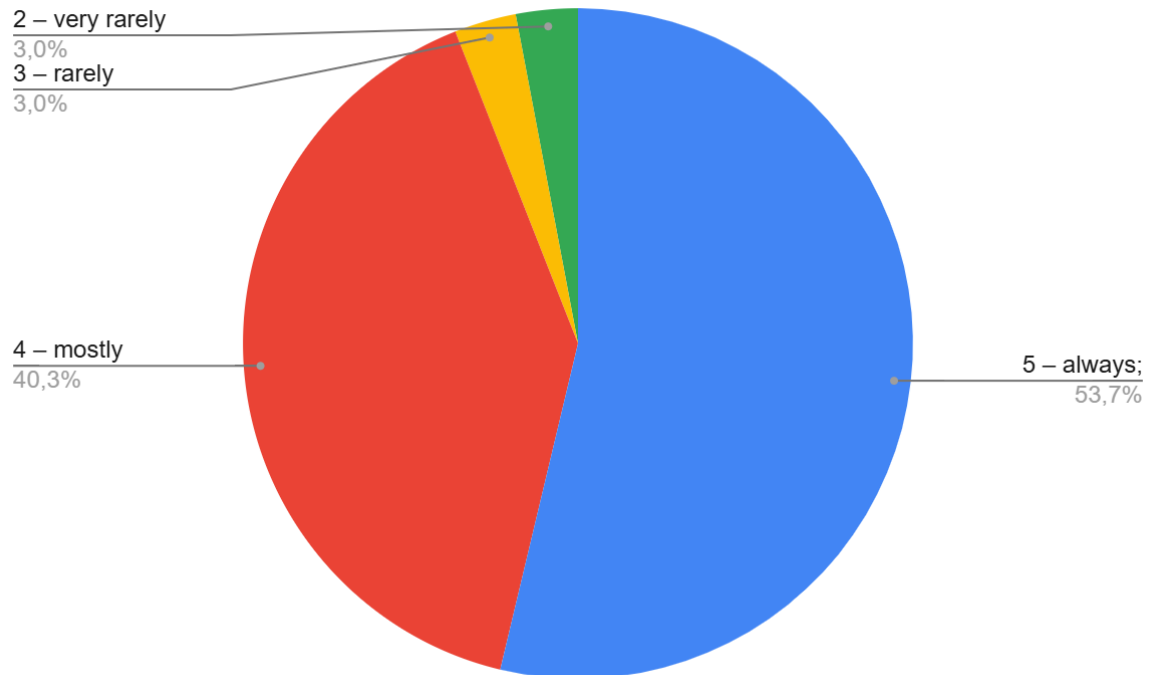
Research participants:

310 students of the OIMU took part in the survey.

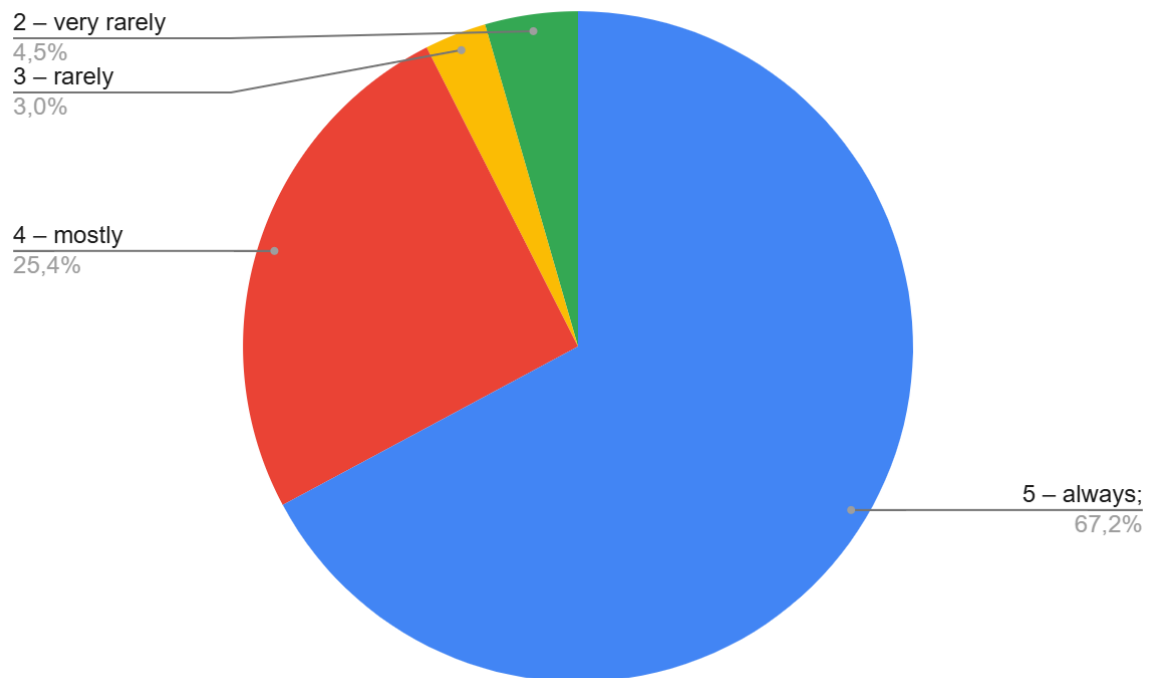
1. The teacher has good knowledge of the subject and presents the material clearly, accessibly, and in a logical sequence.



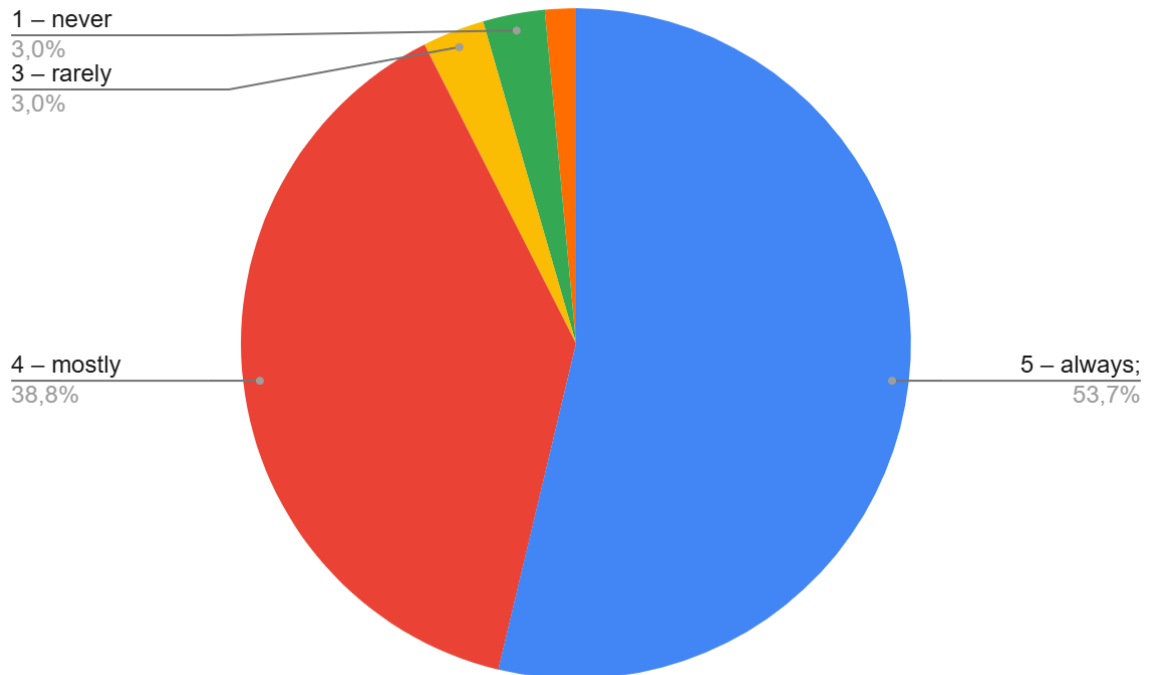
2. Demonstrates proper speech culture, clear diction, and an appropriate pace of presentation.



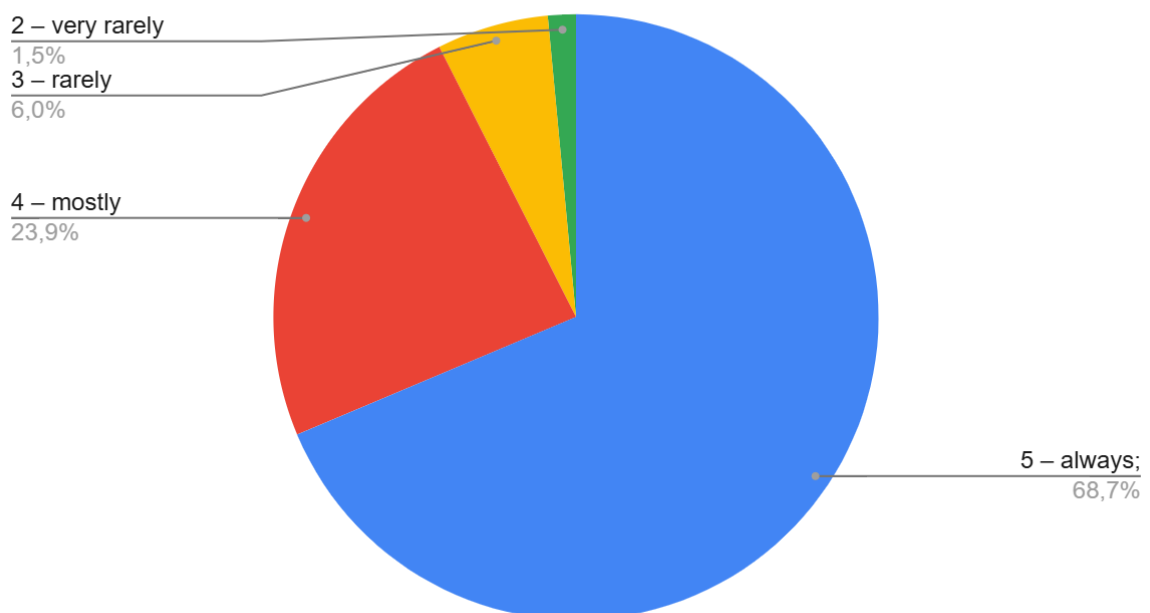
3. Students have the opportunity to ask the teacher questions during and outside of class.



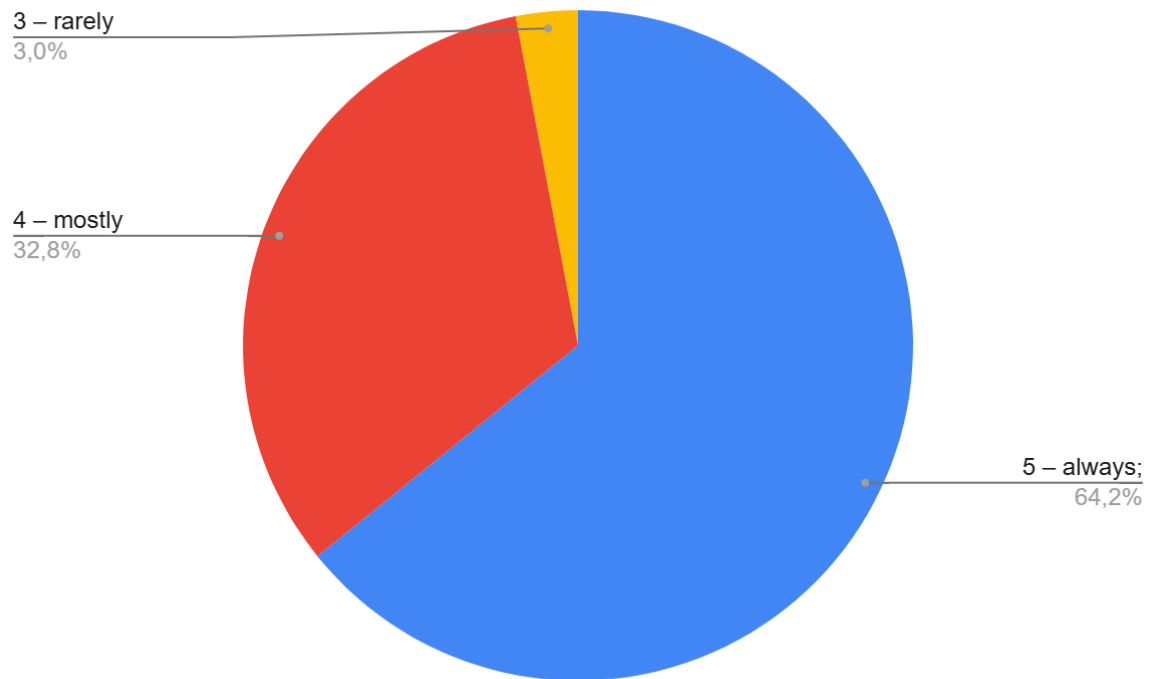
4. The teacher defines the lesson objective together with students and encourages interest in learning.



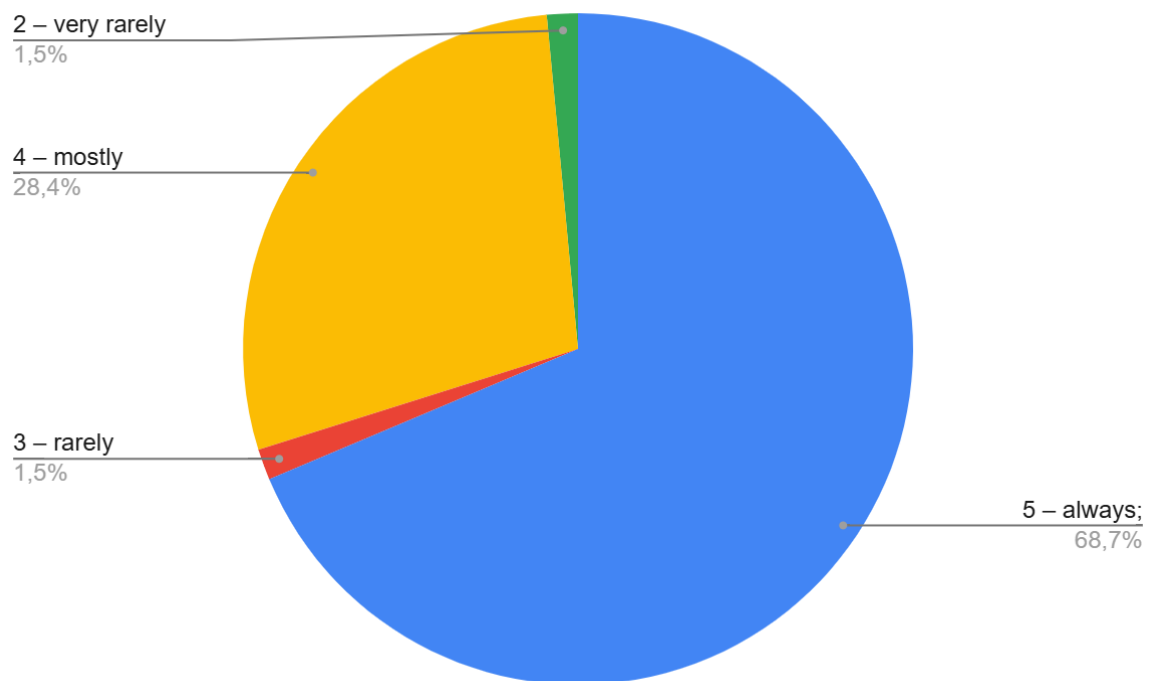
5. The teacher provides the course syllabus at the beginning of the semester, assigns TC and RC tasks, and reviews them on time.



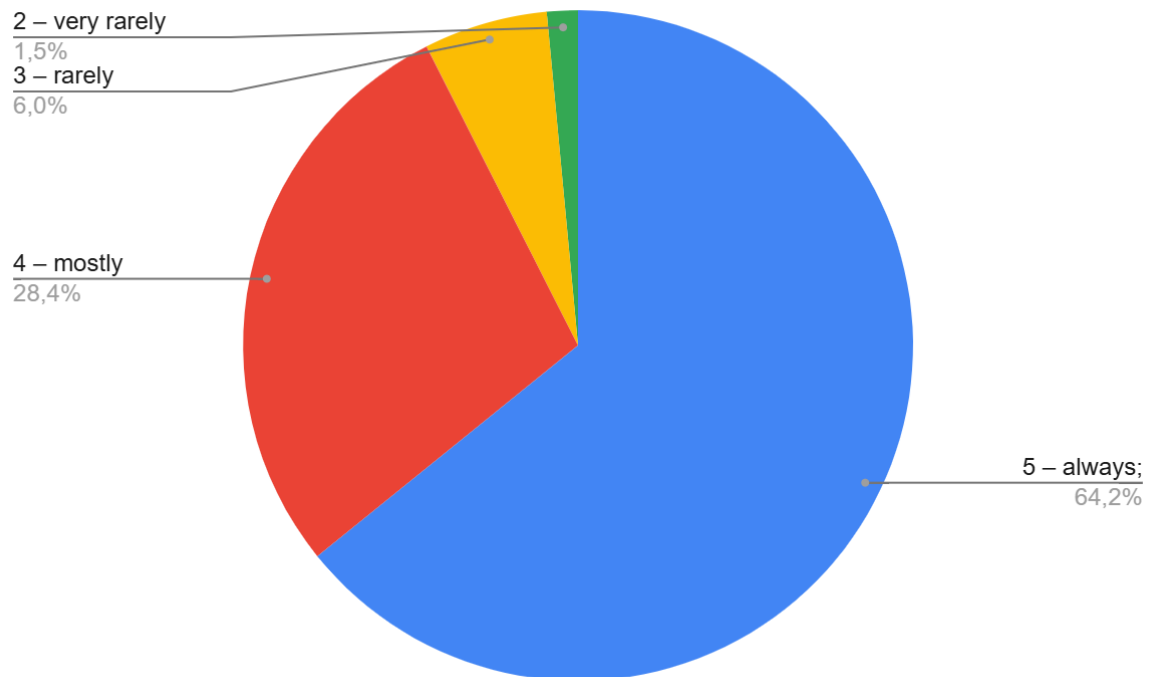
6. The teacher checks homework, evaluates objectively, and provides opportunities for students to improve their scores.



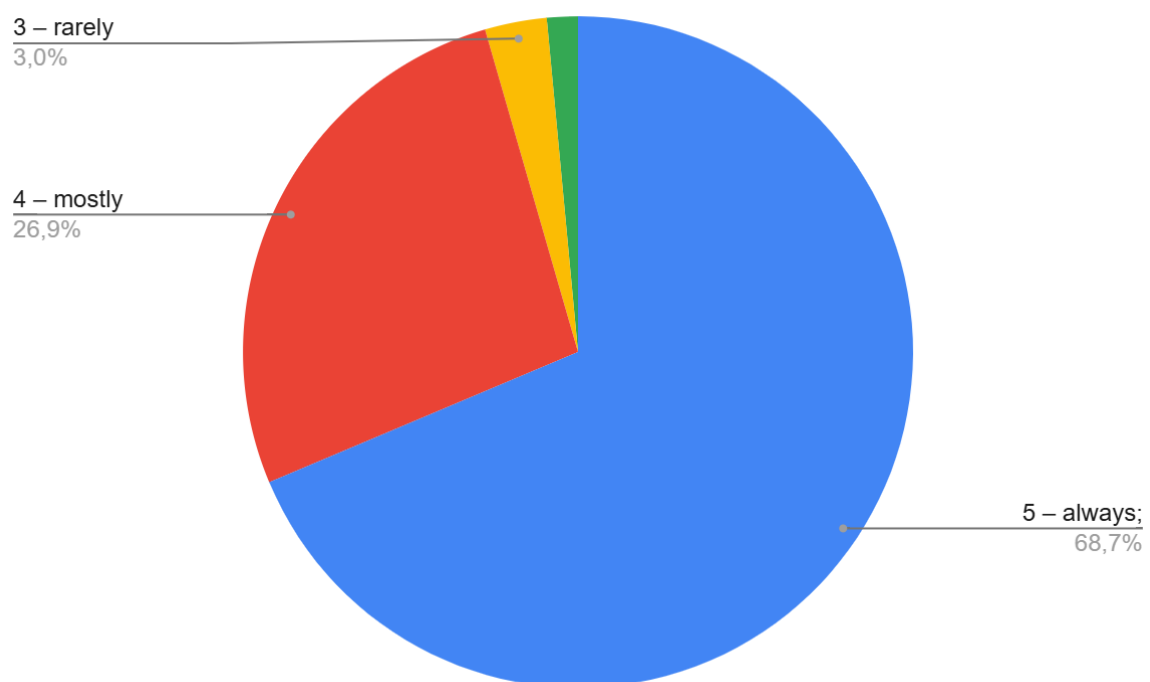
7. Systematically monitors class attendance and requires students to make up missed classes.



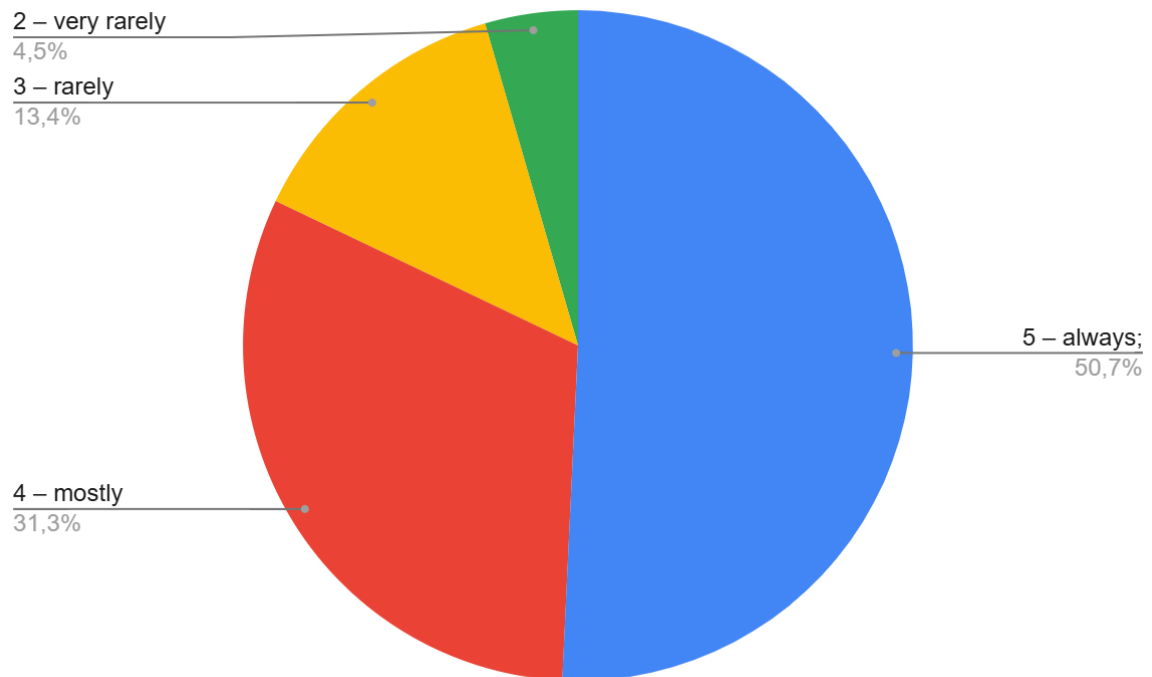
8. Modular and exam assignments are structured according to difficulty levels, and students are informed about the evaluation criteria.



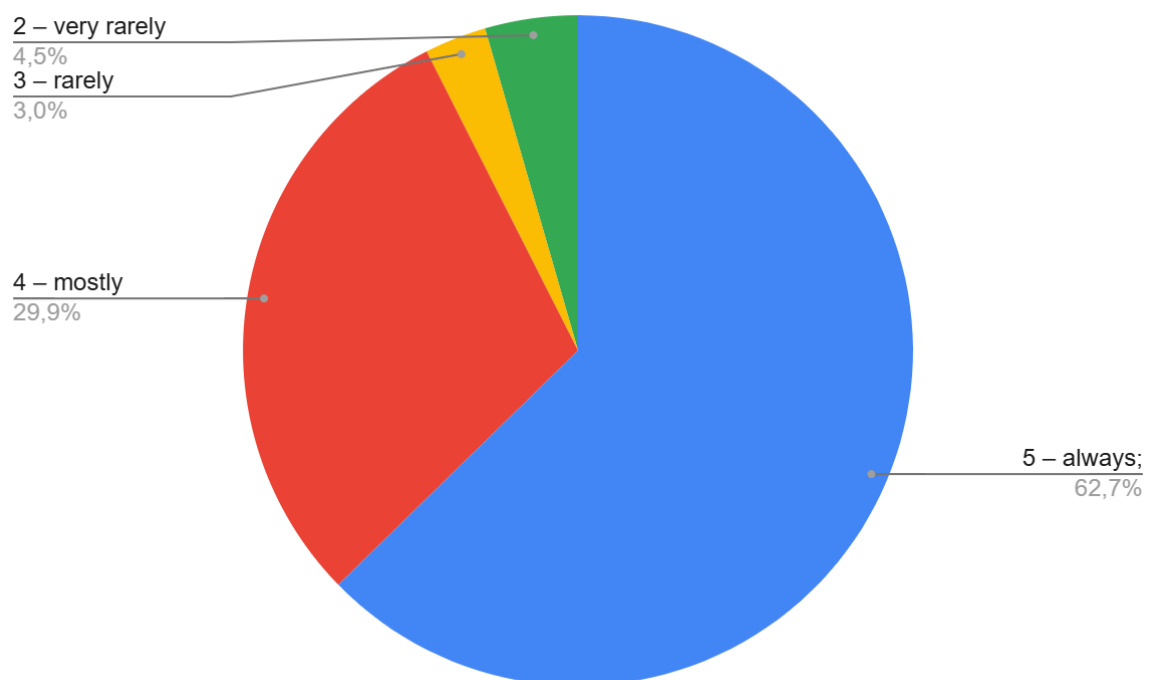
9. The teacher strictly follows the schedule and manages time appropriately.



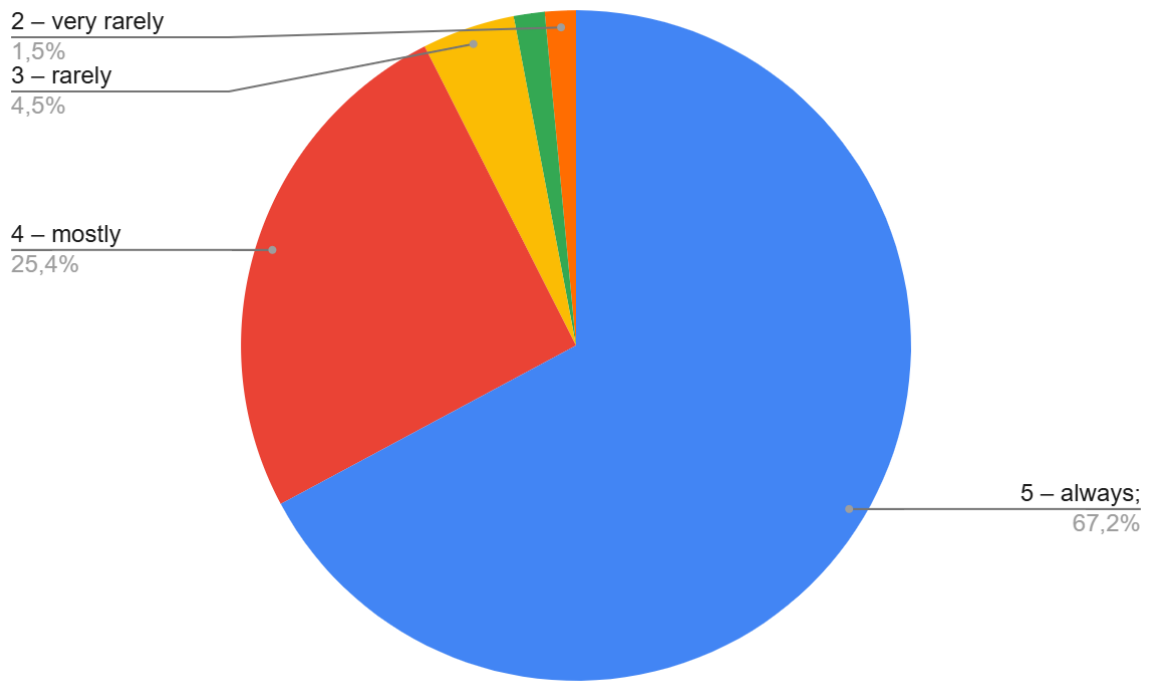
10. The teacher uses learning tools, innovative technologies, and tasks appropriate for educational goals and competency development.



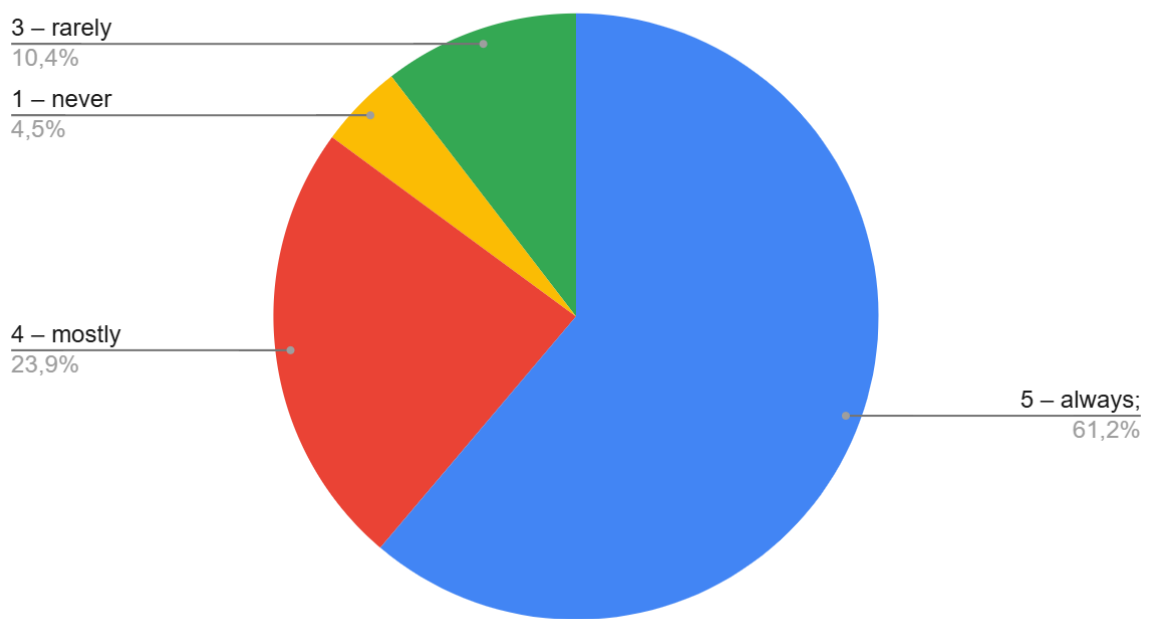
11. The teacher has developed specific guidelines for independent student work (ISW).



12. The teacher treats students kindly and respectfully.



13. Is the teacher a role model for students in terms of personal qualities?



Suggestions from students:

1. However, teachers explain topics clearly, but it would be good if we were shown more real patients, not just mannequins.
2. Please forgive us for being late if it is for a valid reason.
3. Let us introduce real patients.
4. Teaching is conducted according to educational standards.
5. Teachers are communicative and always ready to help us.
6. Many teachers need to introduce new teaching methods and incorporate interactive types of classes.
7. Fewer lectures and more FMGE preparation programs. Organize surgery clubs.
8. Teachers are always ready to help us with difficult topics; you can always find a teacher at your place.
9. Classes are very interesting and intensive, but add additional classes on surgery and therapy.
10. There is always time for student self-development.
11. Thank you to all the staff for their courtesy and respect.
12. The university is student-oriented.
13. Everything is good, thank you to all the teachers.

Conclusion:

The survey results allow us to conclude that most students positively evaluate the quality of the educational process and interaction with the teaching staff.

At the same time, students note the need for free time to prepare for the FMGE, more additional classes in difficult subjects, the opportunity to introduce patients in the clinic, and consultations and mentoring from experienced clinicians.