

**MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION OF THE
KYRGYZ REPUBLIC**

OSH INTERNATIONAL MEDICAL UNIVERSITY



**Results of a survey of students on
their satisfaction with the educational
process
for the 2023–2024 academic year**

Osh

29.01.2024y.

Research subject:

Student satisfaction with the conditions and quality of the educational process at OIMU.

Research objective:

To assess students' perceptions of various aspects of the educational environment: teaching quality, living conditions, interaction with the administration, accessibility of information, and student engagement.

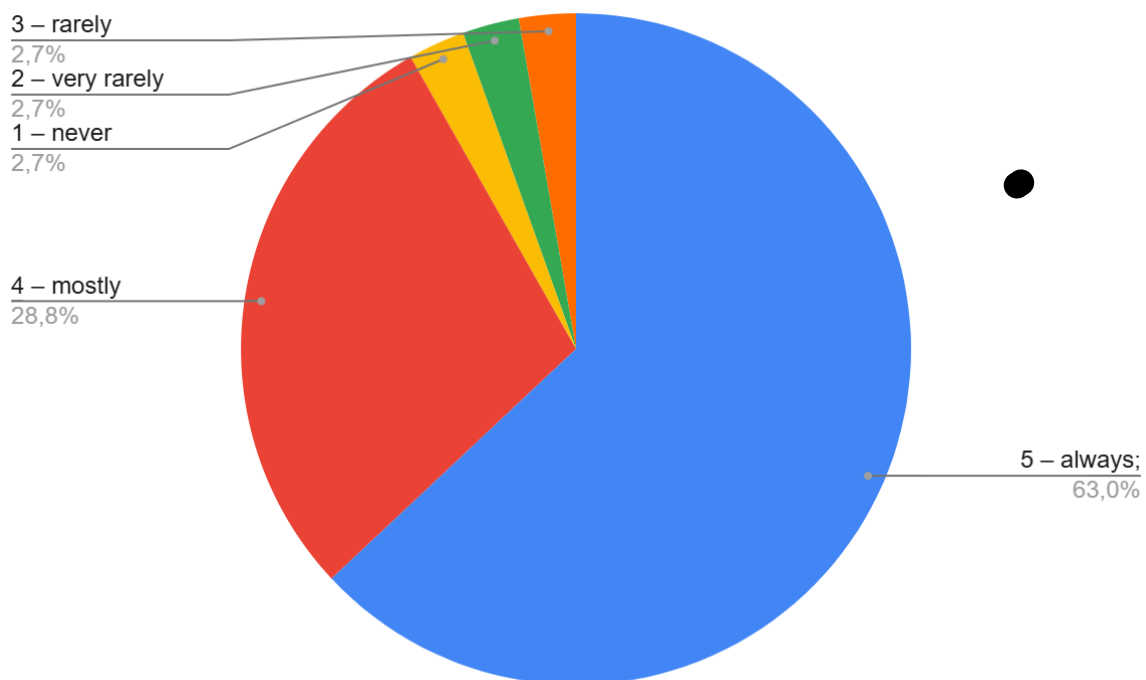
Research tasks:

1. To determine whether the educational process meets students' expectations.
2. To assess living conditions and the organization of extracurricular time.
3. To study satisfaction with the attitude of teachers and administration.
4. To analyze the accessibility of information and material resources.
5. To identify key issues and suggestions from students.

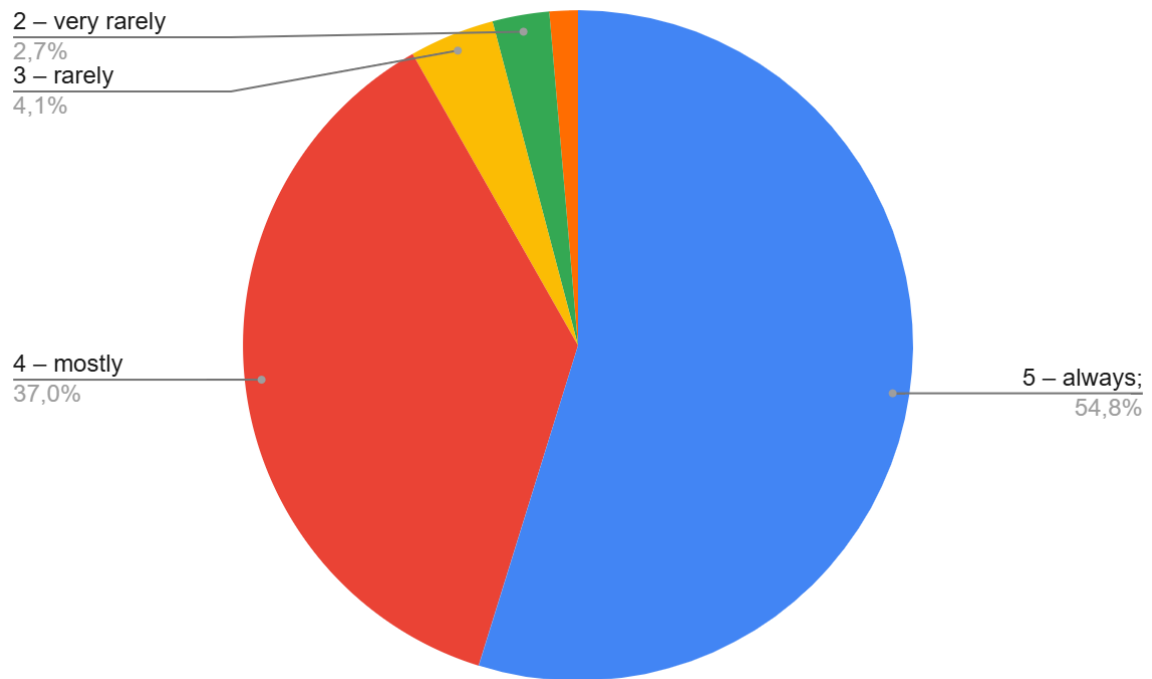
Research participants:

281 students of the OIMU took part in the survey.

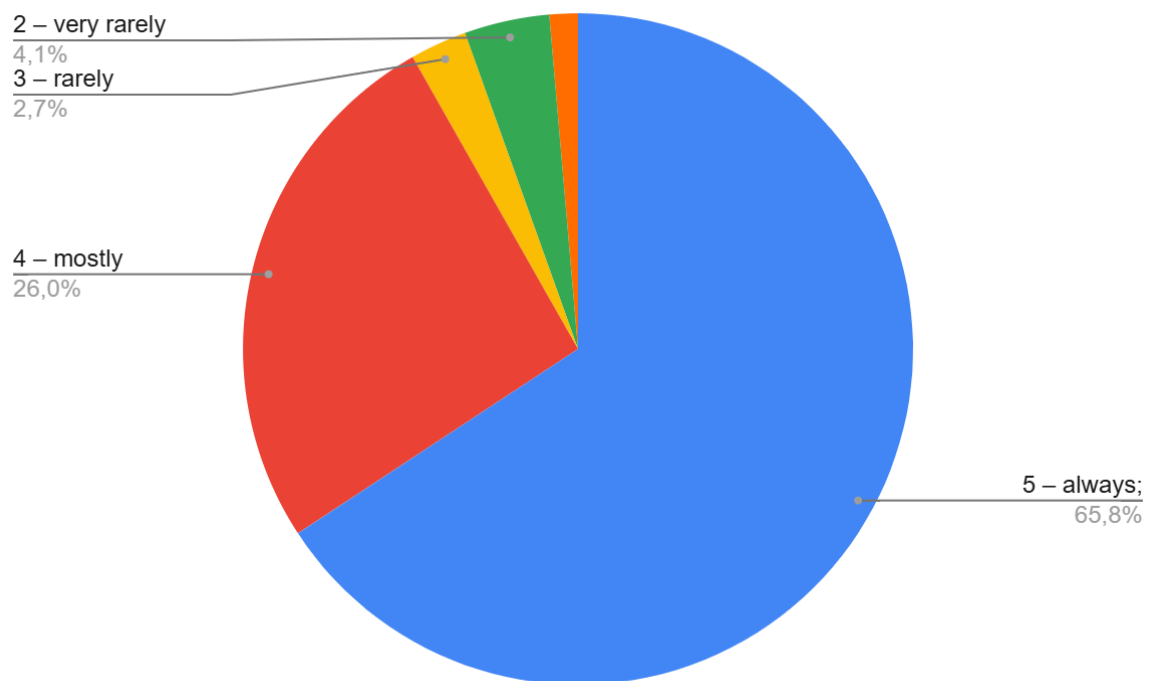
1. The teacher has good knowledge of the subject and presents the material clearly, accessibly, and in a logical sequence.



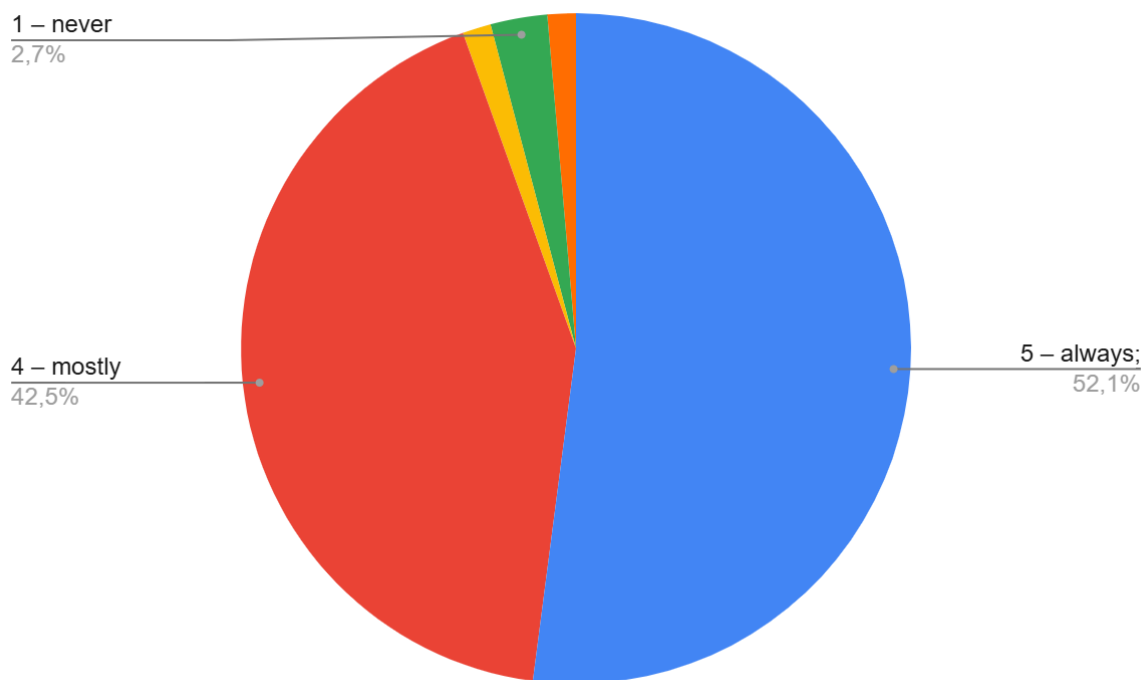
2. Demonstrates proper speech culture, clear diction, and an appropriate pace of presentation.



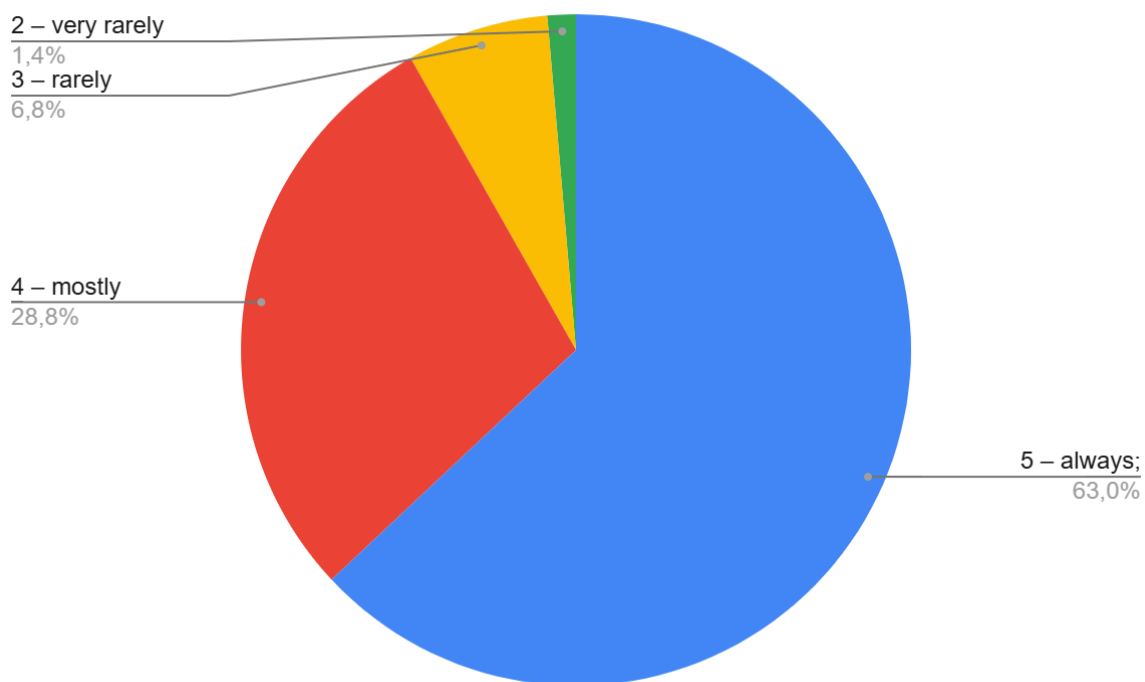
3. Students have the opportunity to ask the teacher questions during and outside of class.



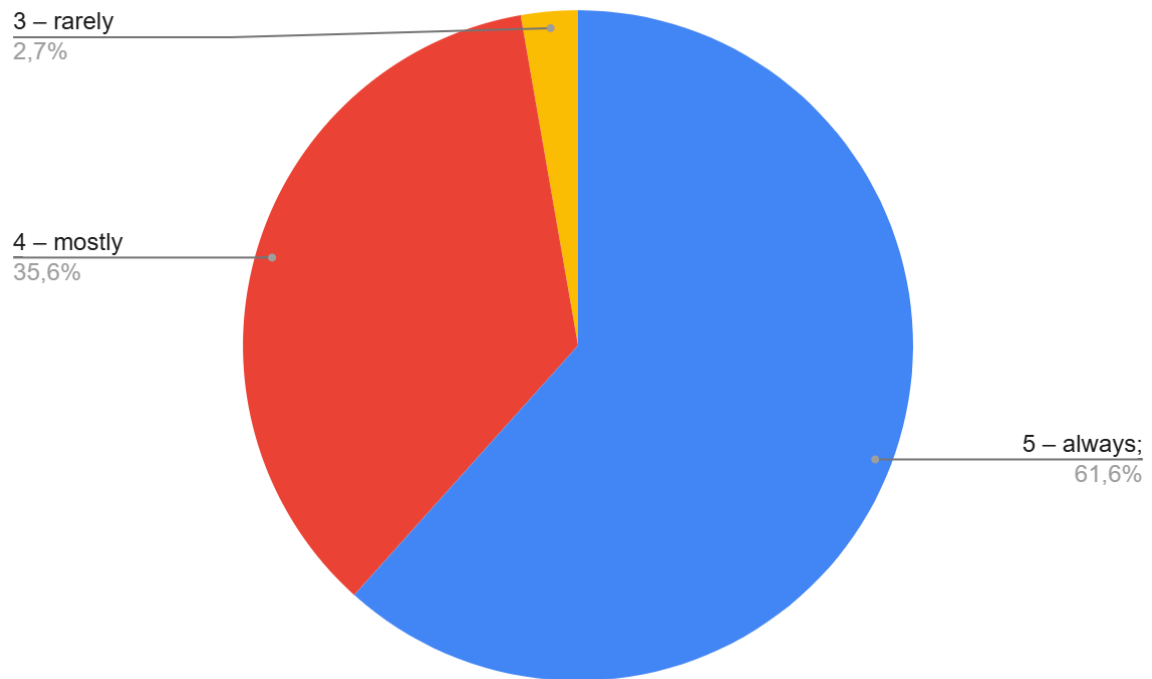
4. The teacher defines the lesson objective together with students and encourages interest in learning.



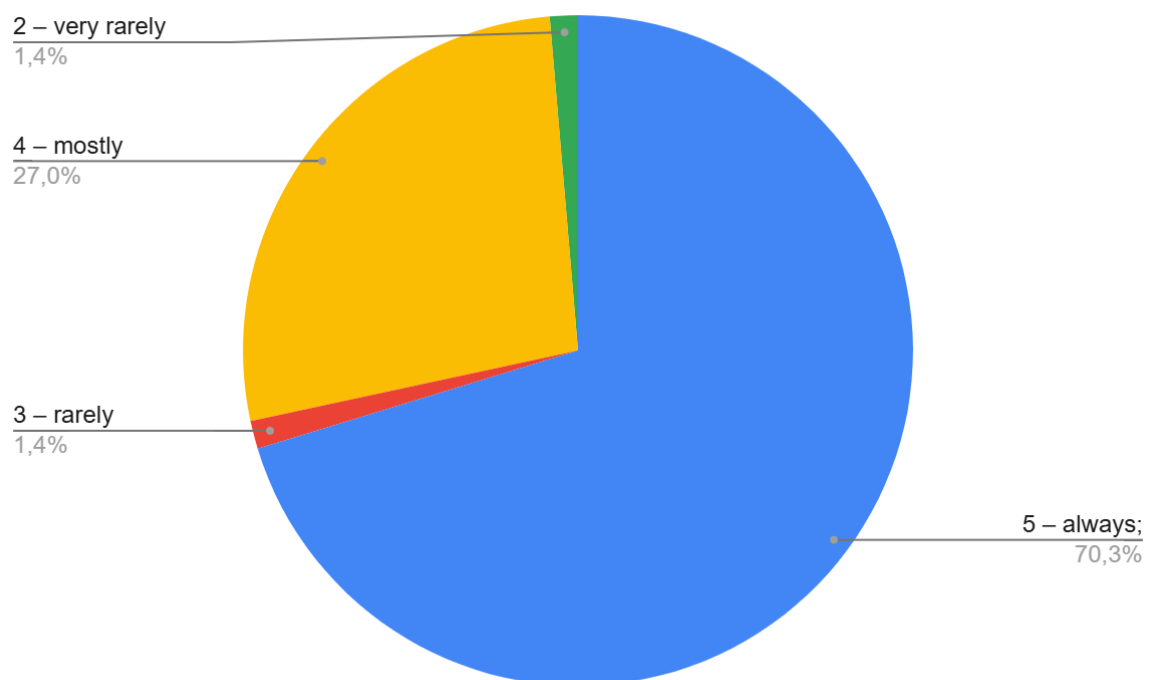
5. The teacher provides the course syllabus at the beginning of the semester, assigns TC and RC tasks, and reviews them on time.



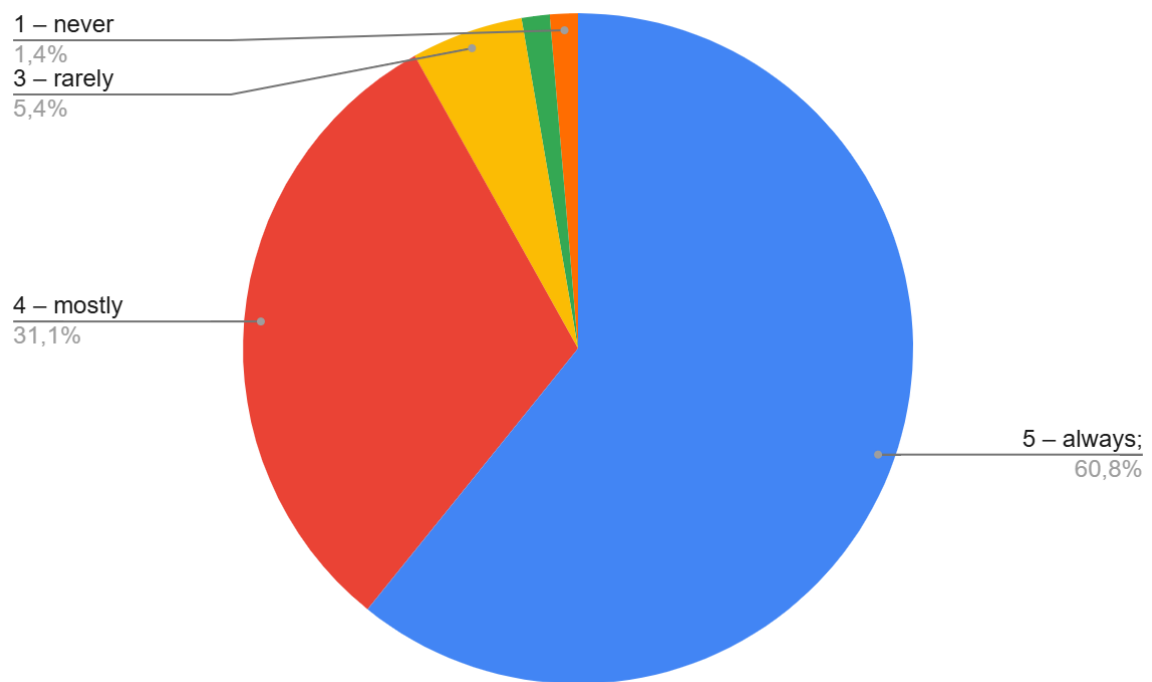
6. The teacher checks homework, evaluates objectively, and provides opportunities for students to improve their scores.



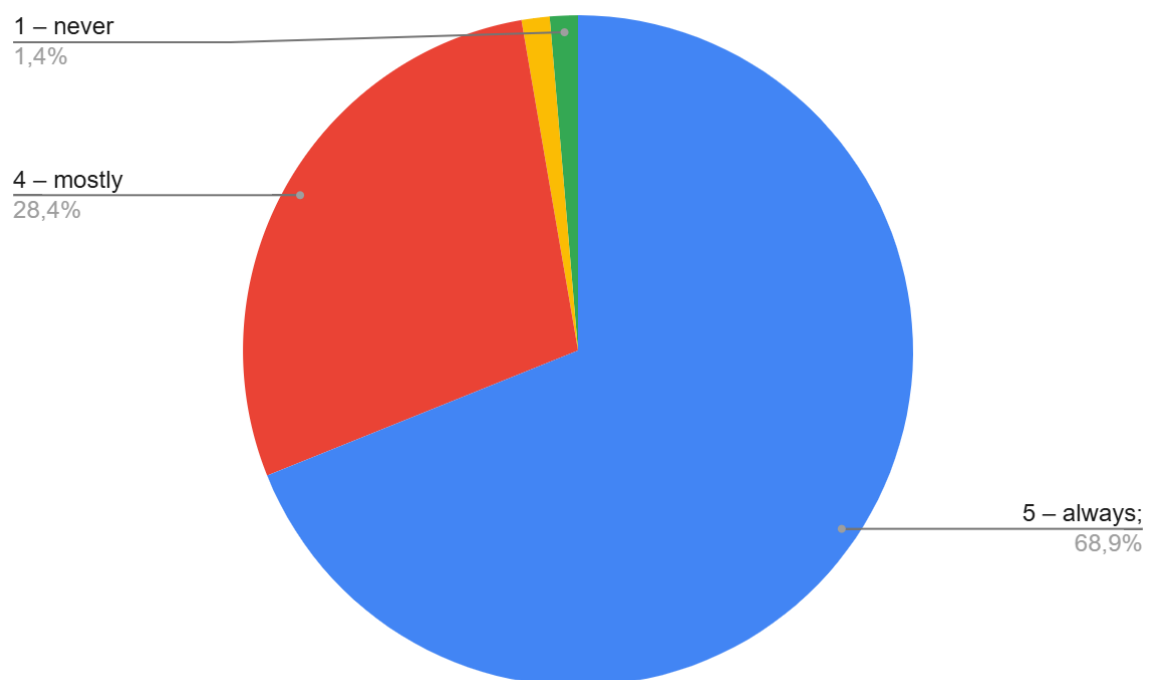
7. Systematically monitors class attendance and requires students to make up missed classes.



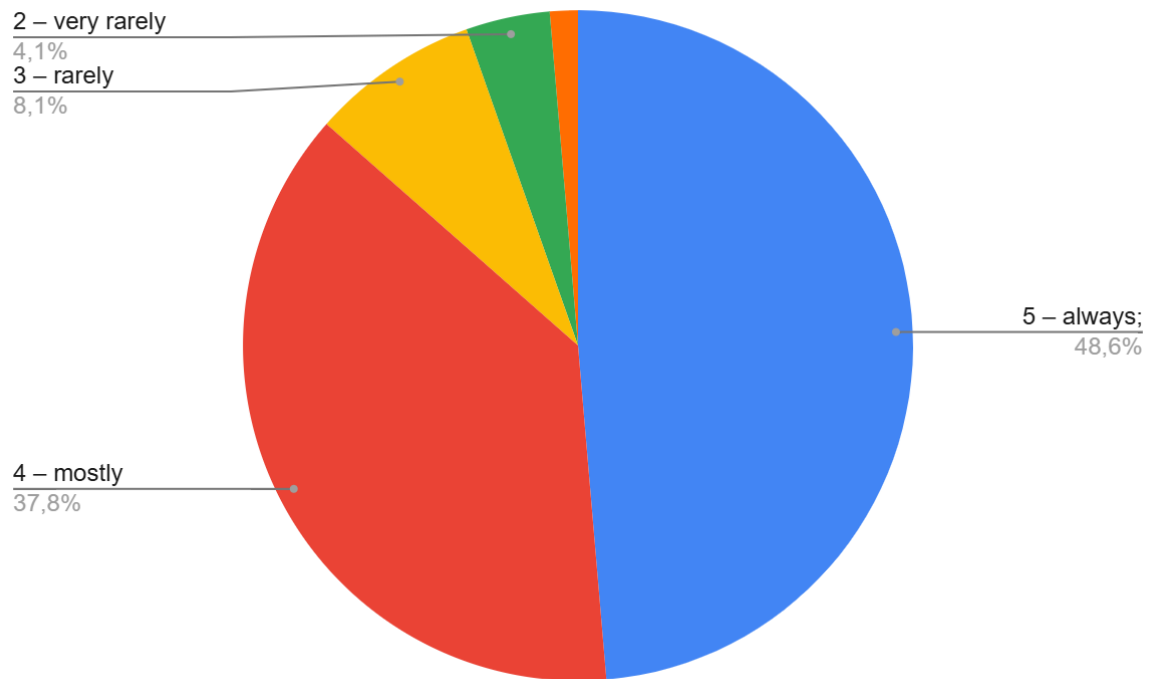
8. Modular and exam assignments are structured according to difficulty levels, and students are informed about the evaluation criteria.



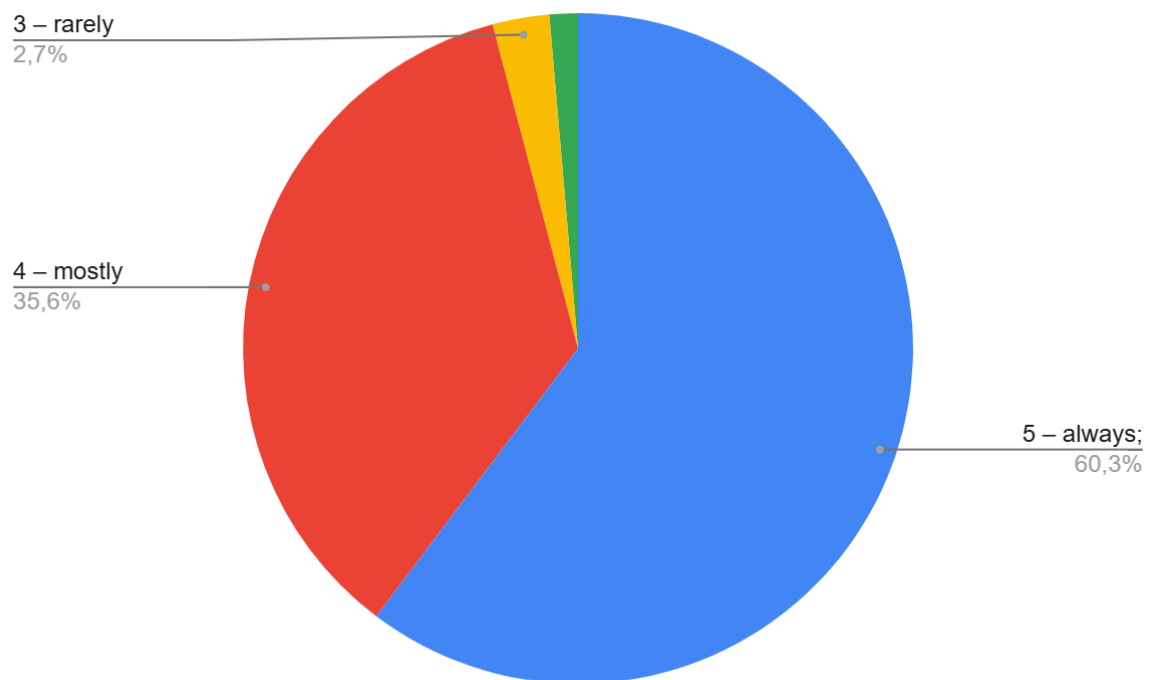
9. The teacher strictly follows the schedule and manages time appropriately.



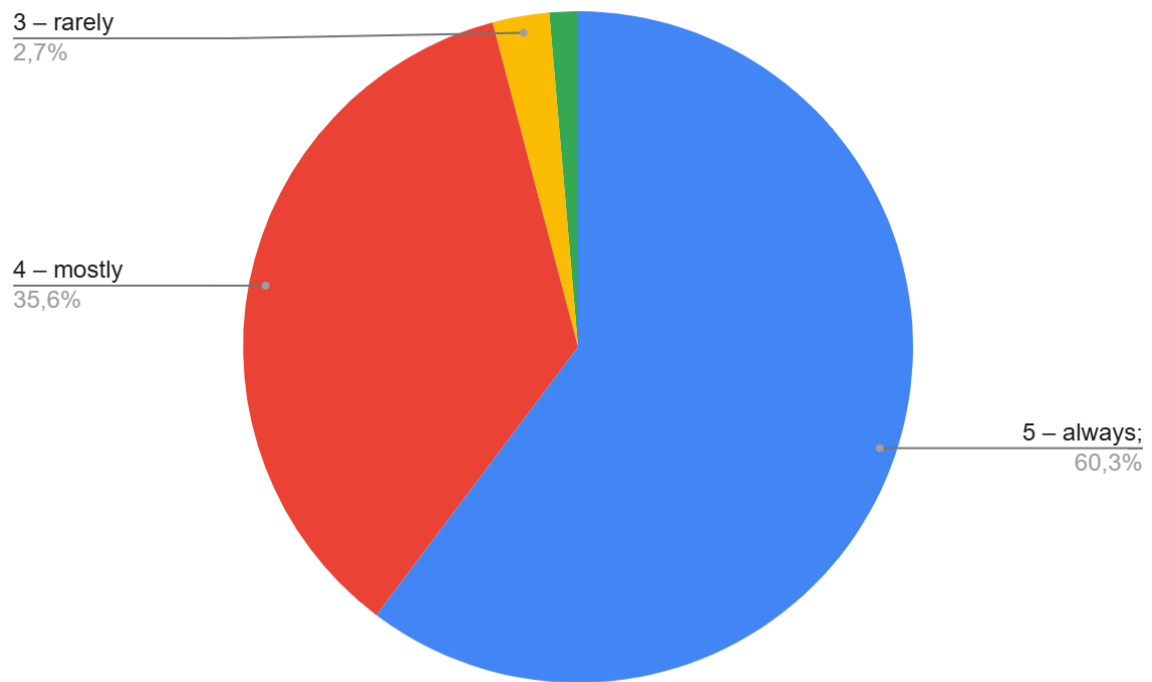
10. The teacher uses learning tools, innovative technologies, and tasks appropriate for educational goals and competency development.



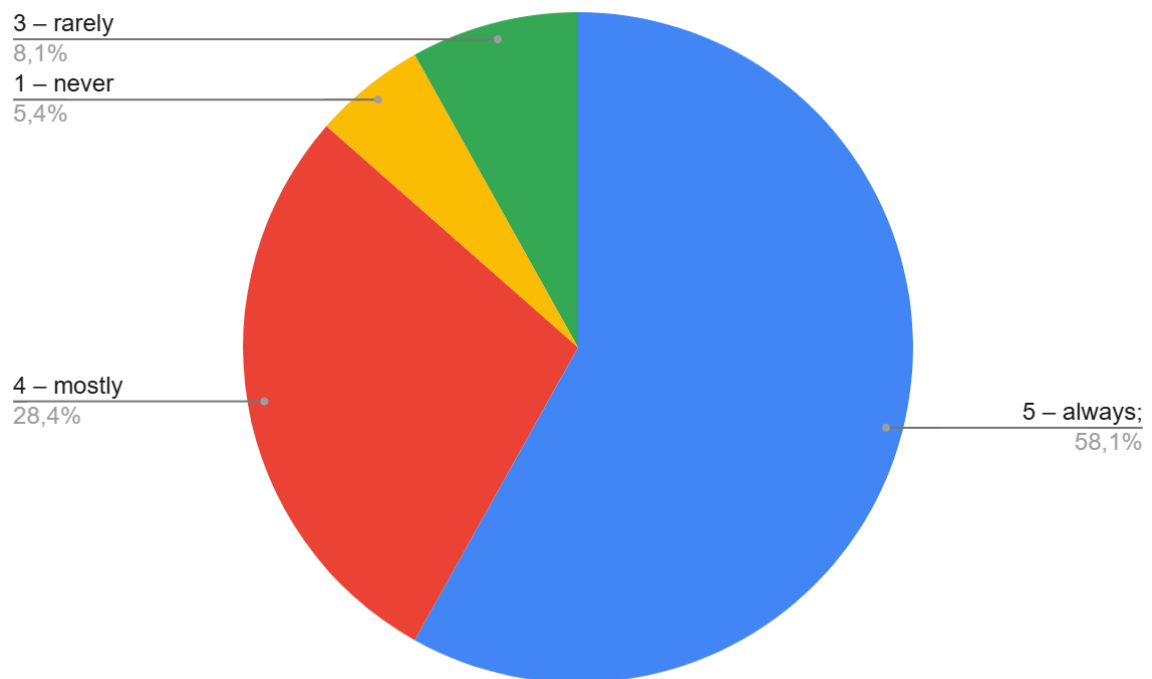
11. The teacher has developed specific guidelines for independent student work (ISW).



12. The teacher treats students kindly and respectfully.



13. Is the teacher a role model for students in terms of personal qualities?



Suggestions from students:

1. It would be useful to increase the number of practical classes in the clinic so that we can observe doctors working in real-life situations more often.
2. We would like to see modern technologies used in seminars, such as simulation programs and online platforms for skills training.
3. We suggest organizing more interdisciplinary classes that combine knowledge of surgery, therapy, and diagnostics.
4. It would be good to hold master classes with guest specialists to learn about different approaches in medicine.
5. We request that more classes be added to prepare for international exams, including analysis of typical mistakes and practice tests.
6. It would be convenient if some of the lectures were recorded and posted in the electronic library for review.
7. We would like the university to organize student research conferences more often and support participation in research projects.
8. It would be great if students had the opportunity to consult with mentors more often on professional development issues.
9. We suggest expanding access to library resources and adding more English-language textbooks.
10. We would like the schedule to allow more time for independent work and exam preparation.
11. We appreciate the friendly atmosphere and would like to preserve it by developing student clubs and initiatives.
12. It would be useful to organize additional courses on medical ethics and communication with patients.

Conclusion:

An analysis of student suggestions shows that, in general, students highly value the quality of teaching, the accessibility and openness of teachers, and the organization of the educational process. Most reviews emphasize the respectful attitude of the staff and the compliance of the training with established educational standards.

At the same time, students express their wishes for further improvement of the learning environment. Among the most common suggestions are expanding practical work with real patients, introducing modern interactive teaching methods, increasing the number of additional classes in key clinical disciplines (surgery, therapy), and creating conditions for more targeted preparation for the FMGE exam. Of particular note is the interest in organizing clubs and consultations led by experienced specialists, which would strengthen professional orientation and practical training.

Thus, it can be concluded that students have a positive perception of the current level of the educational process, but at the same time expect a greater emphasis on practical clinical training and supportive forms of mentoring.