

REPORT

On the results of the work of the external expert commission to assess compliance with the requirements of the standards and criteria of international institutional and programmatic (560001 "General Medicine" 5 years, 560001 "General Medicine" 6 years) accreditation of Osh International Medical University (OMMU)

February 20-22, 2023

Osh - 2022

CONTENT

1. List of abbreviations.....3p.
2. Introduction4p.

CHAPTER 1 EXTERNAL EVALUATION REPORT

3. The results of the assessment of the implementation of accreditation standards and their evidence in the process of international accreditation8 p.
- 3.1. Standard 1. Minimum requirements for quality assurance policy in education8 p.
- 3.2. Standard 2. Minimum requirements for the development, approval, monitoring and evaluation of educational programs.....12 p.
- 3.3. Standard 3. Minimum requirements for learner-centered learning and student assessment..16p.
- 3.4. Standard 4. Minimum requirements for the admission of students, the recognition of learning outcomes, and the graduation of students.....30p.
- 3.5. Standard 5. Minimum requirements for teaching and teaching support staff.....35p.
- 3.6. Standard 6. Minimum requirements for the material and technical base and information resources.....45p.
- 3.7. Standard 7. Minimum requirements for managing information and making it available to the public.....54p.
- 3.8. Standard 8. The financial resources of the educational institution are sufficient to ensure the quality of the educational institution and to maintain the level achieved. Financial stability is not achieved by sacrificing the quality of education.....56p.

CHAPTER 2 PRELIMINARY RESULTS OF ACCREDITATION

4. Conclusion of the international accreditation commission.....59 p.
5. Applications 65 p.

1.1. LIST OF ABBREVIATIONS AND TERMS

Abbreviation	Designation
KR	Kyrgyz Republic
MOES KR	Ministry of Education and Science of the Kyrgyz Republic
MOH	Ministry of Health
HPE	Higher professional education
HEI	Higher education institution
NQF	National Qualifications Framework
OIMU	Osh International Medical University
ACF	Academic Council of the Faculty
FAC	Faculty Administrative Council
EMCF	Educational and Methodological Council of the Faculty
QMS	Quality Management System
DQMS	Department of Quality Management System
MF	Medical Faculty
SQC	Student Quality Council
EID	Educational and Information Department
SS	Student Senate
WG	Working group
BEP	Basic Educational Program
LO	Learning Outcomes
EP	Educational program
SEP	Schedule of the educational process
WEP	Working educational plan
EMCD	Educational-methodical complex of the discipline
WP	Work programme
IC	Instrumental competencies
GSC	General scientific competencies
SGCC	Socio-personal and general cultural competencies
PC	Professional competencies
PC	Professional cycle
P	Practice (industrial)
SIW	Student's independent work
SRW	Student research work
EF	Evaluation fund
CED	Catalog of elective disciplines
ITP	Individual teacher plan
TS	Teaching staff
RW	Research work
DET	Distance educational technologies
FK	Frontier control
CC	Current control
SCL	Student-centered learning
LSL	Learner-centered learning
SSC	Student-scientific circles
eBILIM	Automated information system
FSA	Final state attestation
JD	Job Descriptions

MTB	Material and technical base
PSC	Practical Skills Center
TC	Testing Center
CBL	Case Based learning
PBL	Problem Based Learning
TBL	Team Based Learning
RBL	Research-Based Learning
CDIT	Center for Digitalization and Information Technologies
MM	Mass media
EEC	External expert commission
IA	Institutional accreditation
HCF	Health care facility
CB	Clinical bases
SPW	Scientific and pedagogical workers
HSEC	Humanitarian-social and economic cycles
PC	Professional cycle
MNSC	Mathematics and natural science cycle
ATT	Additional types of training
OSCE	Objective Structured Clinical Exam
SP	Standardized patient

1.INTRODUCTION

In the period from February 20 to 22, 2023, international institutional and programme accreditation (560001 General Medicine (5 years), 560001 General Medicine (6 years)) of Osh International Medical University was carried out, based on AAEPO Decision No. 5/006 dated 24.01.2023 and application No. 123 dated 05.09.2022 for programme accreditation and No. 124 dated 05.09.2022 for institutional accreditation submitted by the University.

The main objective of international accreditation is to provide an independent and objective assessment of an educational institution's compliance with the international criteria and standards agreed with the World Federation for Medical Education (WFME) as part of international accreditation.

This objective, in addition to evaluating the implementation of standards, also aims to identify the weaknesses and strengths of the educational organization and develop recommendations for them to improve the quality of educational programs or the effectiveness of the educational organization.

The accreditation was conducted after a three-day programme developed by AAEPO and agreed upon with the management of Osh International Medical University.

An external expert commission evaluated the compliance of the University's educational activities with international accreditation standards: quality management system; educational process; quality of teaching and evaluation of academic performance; University's student enrollment activities; employment and demand for graduates in the labor market; faculty qualitative and quantitative indicators; research work; publicity of teaching staff; faculty and student research activities in dynamics from the day of the University's establishment.

In accordance with the Regulation on the Expert Commission for the Independent Accreditation of Educational Programs and/or Educational Organizations, an Expert Commission was formed with the following composition:

Chairperson:

1. Maslennikova Anna Vladimirovna, Russian Federation, Nizhny Novgorod, Privolzhsky Research Medical University, head of the department of oncology, radiation therapy, radiation diagnostics, Doctor of Medical Sciences, Associate Professor.

Vice-Chairman:

1. Uzakbaev Kamchybek Askarbekovich, KR, Bishkek, Medical Center "Avicenna Medical", Doctor of Medical Sciences, Professor, Academician of the MAM RF, Honorary Doctor of the KR

2. Commission members:

1. Syed Ishtiaq Rasool, IR Pakistan, Karachi, Professor of Cardiology at Liaquat National Hospital (LNH), College - Postgraduate Institute, MD.
2. Nasyrov Almaz Turusbekovich, Kyrgyz Republic, Bishkek, Advisor to the Director of AAEP, Ph.D. in Economics, Acting Professor.

Observer:

1. Ismailov Baktybek Iskakovich, KR, Bishkek, AAEP, Director, Doctor of Technical Sciences, Professor, Honored worker of KR education
2. Kurbanbek uulu Emir, Kyrgyz Republic, Osh, Osh State University, Faculty of Medicine, General Medicine, 6 course student.

Референт:

Мамбеталиева Светлана Медетбековна, КР, г. Бишкек, ААОПО, заместитель директора, к.т.н.

Speaker:

Mambetalieva Svetlana Medetbekovna, Kyrgyz Republic, Bishkek, AAEP, Vice director, Ph.D..

The educational institution Osh International Medical University - is a private higher professional educational institution, has the status of a legal entity and operates in accordance with the Law of the Kyrgyz Republic on Non-Profit Organisations, the Law of the Kyrgyz Republic on Education, the Regulations in the sphere of health care of the Kyrgyz Republic, the Regulation on Non-State Higher Education Institutions of the Kyrgyz Republic, the Civil Code of the Kyrgyz Republic, the Decision of the Founders and the Charter, as well as other applicable legal acts of the Kyrgyz Republic.

The founders of OIMU are individuals who are citizens of the Kyrgyz Republic.

The powers of the founders are exercised by Osh International Medical University, represented by Rector Orunbayeva Bibigul Mamatovna, on the basis of economic accounting.

Legal address:	Kyrgyz Republic, Osh, Lenin Avenue, 428, 723500
Educational Campus:	Kyrgyz Republic, Osh, Lenin Avenue, 428, 723500
Phone:	+996 (557) 007 353
Website:	www.oshimu.com
Email:	admin@oshimu.com , info@oshimu.com
Incorporation data:	Certificate on state re-registration of a legal entity: registration number 181053-3310-U-e (OKPO code 30268852), identification number 02602201910245
Document for the right to conduct	Licenses for the right to conduct educational activities (details): • No. D2019-0030 dated September 10, 2019 (license serial number LS190004064) (5 years of study) (Appendix 001)

educational activities:	Supplement No. 1 to No. D2019-0030 dated July 14, 2021 (study period 6 years) (Appendix 002)
Type of ownership:	Private
Organizational and legal form:	Institution
Rector	Orunbayeva Bibigul Mamatovna tel.: +996 (557) 007 353, Orunbaeva@mail.ru , admin@oshimu.com
Vice-rector for educational and scientific work	Dzhumaev Ravshan Mamadievich tel.: +996555066287, rmjumaev@gmail.com
Head of the International Department of the OIMU	Nasib Muhammad Aftab tel.: +996700314700, dr.aftabnaseeb@gmail.com , dr.aftabnaseeb@oshimu.com
Dean of the Medical Faculty of OIMU	Turdaliev Samatbek Orozalievich +966 (773) 671690, samatbekturdaliev@gmail.com , dean@oshimu.com

The Regulation of the OIMU was registered with the Ministry of Justice of the Kyrgyz Republic on 21.08.2020, GPJ No. 00036544.

Full name of the organization:

- in Russian:

Учреждение «Ошский международный медицинский университет»;

- in Kyrgyz language:

«Ош эл аралык медициналык университети» Мекемеси;

- in English: "Osh International Medical University".

Abbreviated brand name:

- in Russian: У-е «ОММУ»;

- in the Kyrgyz language: «ОЭАМУ» М-е;

- in English: "OIMU" Inst.

List of implemented educational programs of the educational institution

Table 1

No .	Cipher	Name of the program	Duration of program	Number of licensed students	Actual number of students
1	560001	General Medicine (EC)	5 years full-time	500	45
		General Medicine (SS HPE from 2015)	5 years full-time		107
		General Medicine (SS HPE from 2021)	5 years full-time		47

2	560001	General Medicine (SS HPE from 2015)	6 years full-time	400	22
		General Medicine (SS HPE from 2021)	6 years full-time		16

CHAPTER 1. EXTERNAL EVALUATION REPORT

3. The results of the assessment of the implementation of accreditation standards and their evidence in the process of international accreditation

3.1. compliance with Standard 1: minimum requirements for a quality assurance policy in education

Criterion 1.1.	Grade
The presence of a clearly articulated and accepted mission of the educational institution, developed on its basis, and approved strategic and current plans that meet the needs of stakeholders. The existence of educational goals and expected learning outcomes developed and adopted based on the educational institution's mission.	Performing

The OIMU has a strategic development plan for 2020-2025 that is consistent with its stated mission and goals. The main directions for the development of OIMU are: the introduction of the principles of strategic management and corporate governance, ensuring the quality of medical education at all levels: social responsibility and effective interaction with the health care system: Internationalization of education and integration into the international space of higher education and research through international partnerships/collaborations: Integration of education, science and practice and the introduction of information, communication and innovative technologies; increasing the potential of the college's staff and teaching staff, developing the skills of faculty; involvement of student representatives in international student associations, organizations and societies.

Criterion 1.2.	Grade
Annual monitoring of the implementation of strategic and current plans, educational goals, learning outcomes, analysis of the results of implementation and making appropriate adjustments.	Performing

In order to monitor and evaluate the effectiveness of the implementation of the strategic and current plans, educational objectives and educational results, annual monitoring and analysis of the results achieved during the year is carried out. All structural departments submit reports on the implementation of strategic and current plans to the QMS Department, which analyzes them and prepares a general analytical report. Monitoring is carried out through a system of regular submission of reporting information on agreed indicators once a year to the Dean's Office, which analyzes the information provided. Preliminary analytical reports are reviewed and approved at department meetings. Monitoring also includes checking on student progress. The management, together with the QMS department, prepares an action plan for the implementation and improvement of the QMS.

The College's Quality Management System ISO 9000:2015 is in the initial stages of development.

Criterion 1.3.	Grade
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Participation of the management, employees, students of the educational organization and stakeholders in the implementation, control and revision of the education quality assurance system.	Performing
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The participation of managers and employees in the monitoring, and review of the quality assurance system in education and in the achievement of objectives is established through job descriptions and regulations on structural departments and implemented through participation in the work of public councils, as well as through meetings and methodological seminars, working groups, within university commissions, audit groups established by order / on the order of the Rector. The responsibility of the managers involved in the quality assurance process at different levels and structural units is included in the approved job descriptions.

The participation of the teaching staff and students in the governance of the University is guaranteed by their right to be elected to the collegial governing bodies and to submit proposals to the Rector for the improvement of the educational process.

Through the decisions of the collegial committees, the faculty influences the strategy of the structural units. The form of participation of the faculty in the management decisions is also the participation in the work of the dean's office, the department, where decisions on pedagogical, educational and scientific activities are discussed and made.

Criterion 1.4.	Grade
Implementation of an education quality assurance system using a documented education quality management system.	Performing with remarks

The QMS department was established in 2021. The conditions for this were created, a number of teaching staff were previously trained according to ISO 9001: 2015. The documents were analysed, seminars/training were conducted for the teaching staff according to ISO 9001: 2015. Currently, the quality management system of the university is in the construction phase; further steps for the implementation and effective functioning.

Criterion 1.5.	Grade
The presence of responsible persons (services) of the educational institution responsible for the implementation of the quality system using a documented quality management system for education.	Performing with remarks

The Education Quality Management Department was established in 2021 to ensure the organization, coordination, and execution of the work to develop, implement, and improve the QMS and its documentation. The activities of the QMS Department are regulated by: the Charter, the Quality Manual, internal local laws, decisions of the Academic Council; international recommendations on standardization (ISO); documents of the Ministry of Education and Science of the Kyrgyz Republic, the Ministry of Health and Social Development of the Kyrgyz Republic, etc. The head of the QMS department Momunova A.K. is responsible for the organization, coordination and monitoring of the implementation, and for the processes - the heads of the QMS processes defined in the process register. A number of documents have been developed, documented procedures for risks, discrepancies approved by Academic Council of OIMU. It should be noted that the OIMU quality management system is in the initial stage of formation and must be finalized and implemented in the ongoing educational work.

Criterion 1.6.	Grade
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Availability of the mission statement published on the educational institution's website and accessible to all interested parties, strategic and current plans, educational objectives, learning outcomes, quality management system.	Performing
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The mission, purpose, strategic development plan, charter, and legal documents governing OIMU activities are posted on the University's website. All organizational and legal documents, as well as local regulations governing the activities of the University, are made publicly available; including curricula, and regulations. The website: <http://oshimu.com> is available in 4 languages (Russian, English, Arabic, and Kyrgyz). The website in the section of CMMS reflects the mission, visions, goals, and values of the University, structure, legislative acts, decrees of the Government of the Kyrgyz Republic, and local internal acts. In the sections of QMS and EMC all seminars for teaching staff are presented, and there are sections for applicants, students, and international and internal agreements. The responsible person is responsible for the content and updating of the website according to the rector's order.

Criterion 1.7.	Grade
An educational institution takes action to enhance its academic reputation and ensure academic freedom.	Performing with remarks

Approaches to academic freedom for faculty are outlined in the University's Academic Policy. The University has a "Box of Trust", the opinion of students and teaching staff is taken into account, the survey is done through questionnaires and open meetings, focus group discussions, there are student representatives in the collegial bodies of the University. Within the framework of academic mobility, a group of faculty has participated in international events in the Russian Federation, Lithuania, Austria, Italy and Germany. To enhance academic reputation, it is recommended to be more active in social networks, to cooperate with the media to present one's achievements, and to take measures to ensure more active academic mobility of students. Representation of university staff in foreign professional associations is weak

1.8. Additional criterion AAEPO to 1 accreditation standard for medical education organizations.	Grade
The stated mission reflects the uniqueness and distinctiveness of the educational institution.	Performing

The OIMU has sufficient institutional independence (financial autonomy, self-governance). It independently determines the content of educational programs and curricula in accordance with the State Educational Standard of higher vocational education and BEP regulations. The college independently determines the direction and procedure for the use of allocated funds for salaries and material incentives for employees, as well as for the improvement of the material and technical base. OIMU has the sufficient infrastructure necessary for the successful implementation of educational programs by using the material and technical base, information resources and technology, resources for clinical training of students, research, and constant updating and strengthening of educational resources.

1.9. Additional criterion AAEPO to 1 accreditation standard for medical education organizations.	Grade
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Has a statement been published outlining the values, priorities, and goals of the educational institution?	Performing
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The fundamental documents that set forth the values, priorities, and goals of an educational institution are the Mission, Vision Statements, Strategic Development Plan for 2020-2025, and Strategic Vision Statement. These statements are published on the University's official website oshimu.com to inform faculty, students, applicants, employers, and other interested parties about the University's educational activities. The strategic plan for the development of the university for 2020-2025. is a basic document that outlines the development stages of the university and the development of the education sector based on the mission and goals of the university, and also aims to achieve the goals of global education programmes.

1.10. Additional criterion AAEP to 1 accreditation standard for medical education organizations.	Grade
Which stakeholders were involved in the development and in what way?	Performing

The founders, management, students, staff, parents, employers, and other interested parties participated in the formation and implementation of the strategic plan for the development of OIMU to represent the interests of all parties in the formulation of the future vision and development of the University.

Evaluation of strengths and weaknesses and propose recommendations for the standard 1.

Strengths:

1. Cooperation agreements have been signed with foreign universities and clinics in India, Pakistan and Uzbekistan.

Weak sides:

1. The University's quality management system ISO 9000:2015 is in the initial stages of development.
2. Weak representation of university staff in foreign professional associations

Recommendations:

1. Complete the development and implementation of the education quality management system in accordance with the requirements of ISO 9000:2018 and have it certified within three years.
2. Develop a plan for employee participation in foreign medical associations and enact it within one year.

Standard 1 is performing with remarks

3.1. Implementation of standard 2: "Minimum requirements for the development, approval, monitoring and periodic evaluation of educational programs."

Criterion 2.1.	Grade
The existence of a clearly stated educational objective of the educational program that is consistent with the mission of the educational institution and meets the requirements of state educational standards.	Performing with remarks

The structure and content of BEP were developed in accordance with the state educational standard HPE "560001 - General Medicine" and the Decree of the Ministry of Education and Science of the Kyrgyz Republic No. 1357/1 dated 30. 07.2021. BEP in the specialty "560001-Medicine (GM)" was developed in accordance with the provisions of BEP HPE and includes general provisions, features of preparation of the direction and professional activity, competencies, general

requirements for the conditions of implementation, notes on disciplines, all types of practices, EP competency map. The EP model is classical, designed for 5 years, and based on academic disciplines in ECTS credits (320 credits). The BEP model based on SS 2021 was introduced into the educational process in 2022 - for 6 years and is based on academic disciplines in ECTS credits (360 credits). However, the objectives of the educational program are not only fully formulated in accordance with the state educational standard of higher vocational education. The lack of educational objectives is consistent with the mission of consumers.

Criterion 2.2.	Grade
The existence of expected learning outcomes developed with the participation of representatives of professional, industrial, and service organizations, reflective of the labor market and consistent with the goals of the educational program, and expressed in universal and professional terms.	Performing

The structure and content of the BEP, reflecting the expected LO, was developed in accordance with the State Educational Standard HPE "General Medicine 560001" of the Ministry of Education and Science of the Kyrgyz Republic No. 1357/1 dated 30.07.2021.

The final LO, as an integral part of the BEP, was developed and discussed with input from employer, student, and faculty representatives. Students, teaching staff, and employers participate in the development and discussion of the instructional materials and make suggestions for their modification and improvement. Both faculty and student representatives are part of the EMC. All sections of the EMCD have been discussed among faculty, as reflected in the minutes of the Cathedral meeting. However, educational outcomes of training need to be improved.

Criterion 2.3.	Grade
The existence of a clearly defined workload in accordance with state educational standards for the educational program.	Performing

The total work intensity of EP is 300/320/360 credits, including the semester workload of 30-33 credits, which does not exceed the normative indicators. The amount of instructional hours per week is at least 50% of the total workload, and the student workload meets the requirements of the state educational standards according to the timetable. Student workload is analyzed once a year according to the approved work plan. The associate deans for educational work are responsible for the analysis of the teaching workload.

Criterion 2.4.	Grade
Conducting a periodic assessment of the expectations, needs and satisfaction of students and employers in order to improve the educational program.	Performing

Once a year, a survey is conducted on the expectations, needs and satisfaction of students and employers with the level of education. Based on the results of the monitoring of the quality of the implementation of the EP, the QMS Department analyzes the results of student, faculty and employer satisfaction, and recommendations are developed based on the monitoring results. An annual assessment of the expectations, needs, and satisfaction of students and employers of educational institutions is conducted. Survey results are used to improve the quality of education. Monitoring results are discussed at EMC meetings and at stakeholder meetings where appropriate decisions are considered and made to improve programs.

Criterion 2.5.	Grade
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Provision of places for the completion of all types of internships provided for in the curriculum (Introductory Internship, Educational Internship, Industrial Internship, Pedagogical Internship, Pre-Diploma) by the Educational Program.	Performing
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The OIMU training program provides for all types of professional internships in accordance with the state training standard (junior medical assistant; assistant to a ward and procedure nurse; assistant to a paramedic of an ambulance and emergency department; assistant to a hospital physician; assistant to a physician of a family medicine center). The internship is carried out on the basis of private and public medical organizations with which OIMU has signed contracts. The supervision of the internship is carried out by responsible teachers and persons of the medical organizations. Practice diaries are used to monitor practical skills. The skills acquired during the internship are assessed in the form of Mini-CEF and DOPS and supplemented by computer tests.

Criterion 2.6.	Grade
The implementation of monitoring and annual evaluation of the content of certain subjects by the educational organization, taking into account the latest achievements of science and technology, to ensure their relevance.	Performing

In accordance with the EMC work plan, annual monitoring and evaluation of the content of specific disciplines is carried out, taking into account the latest achievements in science and technology. The evaluation of the content of the disciplines is carried out through the involvement of stakeholders.

Criterion 2.7.	Grade
MONITORING: - workload, performance, and completion of interns (students); - the effectiveness of their evaluation procedures; - expectations, needs, and satisfaction of trainees (students) and employers with training in the education program; - the educational environment and support services and their consistency with the goals of the educational program; - the employment of graduates to determine the adequacy and effectiveness of the educational services provided.	Performing

Monitoring and assessment of the quality of knowledge of students is carried out in accordance with the “Regulations on the EMC”, developed on the basis of the Decree of the Government of the Kyrgyz Republic dated May 29, 2012 No. 346 “On Approval of Regulations Regulating the Activities of Educational Organizations of Higher and Secondary Vocational Education”, as well as local acts. Monitoring and evaluation is done through various methods, including: expert evaluations with quality standards, content analysis of BEP, academic results, and sociological (questionnaires). The basic documents for monitoring progress are the class register and the examination forms. Monitoring of dropouts and re-entrants is done by the Dean's Office. The Dean's Office analyzes student progress once a year at the end of the session with a discussion of the results in the Academic Council. The results of the monitoring and evaluation are analyzed and discussed in the meetings of the departments, the Pedagogical and Methodological Committee and the Academic Council. Decisions are developed and made to improve the quality of the programs and the organization of the educational process. Based on the results of the year, the effectiveness of the measures taken is analyzed. In order to improve the program, the needs and satisfaction of students and employers are reviewed annually through surveys of relevant target groups, meetings with management, round tables, seminars and workshops.

Criterion 2.8.	Grade
Identification of processes and responsible persons (services) for monitoring and periodic evaluation.	Performing

The processes and responsible persons for monitoring and evaluation are defined in the approved "Register of QMS Processes" by the QMS Department in accordance with the Regulation. The Guide for Monitoring and Evaluating the Quality of the Educational Process is located on the website in the "Official Local Documents" section. The main responsibility for the content, monitoring and evaluation of the educational programs lies with the Department, EMC, QMS Department. The organization of monitoring and evaluation of students' educational performance is carried out by the Dean's Office, which reports to the Vice-Rector for Academic Affairs. The evaluation of student performance is regulated by the "Regulation on the credit system of student education"

Criterion 2.9.	Grade
Analysis, discussion with the involvement of stakeholders of the results of monitoring and periodic evaluation and its use to improve the organization of the educational process.	Performing

Analysis of the results of monitoring and evaluating the implementation of the EP is carried out according to the criteria established by the relevant regulations governing the activities of universities, the requirements of the State Educational Standards and internal regulations. The results of the monitoring and evaluation are discussed at the meetings of the department, EMC, AC, AC. At the end of each semester, a survey is conducted among students to assess the content of academic disciplines. Teachers of the department conduct open classes and mutual visits to classes according to the approved schedule Based on the results of the survey and conducted open classes and mutual visits, changes are made to the content of the work programs, as well as the adjustment of the forms and methods of teaching, taking into account the latest achievements of science and technology.

Criterion 2.10.	Grade
Compliance of educational and methodological support of the educational program with educational goals, state educational standards.	Performing

OIMU has the necessary pedagogical and methodological documents and materials. Students have access to electronic databases and the library fund, both in the academic building and remotely through the OIMU portal. Teaching materials have been developed for all disciplines, including a work program, lecture texts, assignments for practical exercises, test items, etc.

Criterion 2.11.	Grade
An educational institution of higher vocational education uses the results of its scientific research in the educational process.	Performing

OIMU has a comprehensive, constantly improving system for RBE development that includes developing and submitting applications for priority RBE funding, conducting and reporting on research, attending scientific conferences, publishing scientific papers, and publishing methodological manuals. The results of the teaching staff's scientific research are brought into the teaching process in the form of specially developed and approved didactic and methodological materials when they deliver lectures and conduct practical classes. The teaching staff use the results of their scientific research in the teaching process when conducting lessons under this program. The scientific data obtained are incorporated into the lectures and practical classes.

However, the use of the results of their own scientific research in the educational process is not profound and systematic enough. The scientific work is not put on a systematic basis and there is practically no information about scientific activities on the website.

2.12. Additional criterion AAEP to 2 accreditation standard for medical education organizations.	Grade
Who determines and approves the content of the curriculum?	Performing

BEP in the specialty 560001 General Medicine developed in accordance with the "Regulations on the BEP". In addition, includes general provisions, characteristics of the preparation of the direction and professional activity, competencies, general requirements for the conditions of implementation, PM, annotations of disciplines, all types of practices, SEC and the BEP competency map. The structure and content of the BEP were developed in accordance with the State Educational Standard HPE "560001 - General Medicine" and the decree of the Ministry of Education and Science of the Kyrgyz Republic No. 1357/1 dated 30. 07.2021.

2.13. Additional criterion AAEP to 2 accreditation standard for medical education organizations.	Grade
How is the content of the curriculum determined?	Performing

The content of the subject of the EP disciplines is structured according to didactic teaching units, ensuring continuity and consistency in the transmission of knowledge and the relationship between disciplines. An example of horizontal integration is the integration of subjects of basic sciences: "Normal and clinical anatomy" - "Histology, cytology and embryology"; "General and clinical biochemistry" - "Normal physiology"; "Pathological physiology, clinical pathophysiology" - "Pathological anatomy, clinical pathology". The knowledge and skills acquired by students in the study of the basic disciplines form the basis for the acquisition of professional competencies and their development in the clinical disciplines.

Evaluation of strengths and weaknesses and propose recommendations for standard 2.

Weak sides:

1. Educational objectives for the program to be implemented are given only for the State Educational Standard HPE. Educational objectives consistent with OIMU's mission and the needs of potential consumers are missing.
2. Educational learning outcomes need to be improved.
3. Weak work in sending students to internships abroad.
4. The use of the results of own scientific research in the educational process is not deep and systematic enough. Scientific work is not put on a systematic basis and there is practically no information about scientific activities on the website.

Recommendations:

1. By 09/01/2023, define the educational objectives for programs delivered at the University and align them with OIMU's mission and the needs of potential customers.
2. Finalize expected learning outcomes in accordance with all requirements by September 1, 2023.
2. Finalize agreements with foreign medical institutions to send students for internships by 01/01/2024.
3. Conduct work to coordinate scientific research and develop a long-term research plan by 01/05/2023.

Standard 2 is performing with remarks.

Standard 3. Minimum requirements for student-centered learning and student assessment.

Criterion	Grade
Using regular feedback from students to evaluate and adjust pedagogical methods, educational forms and technologies.	Performing

Criterion 3.1. Using regular feedback from students to evaluate and adjust pedagogical methods, educational forms and technologies.

To assess and adjust the forms and methods of teaching, feedback is used in the form of an anonymous survey "Student satisfaction with the quality of the educational process." Regular meetings of the management with students are held, where problems are discussed and proposals are made to improve the quality of education (Appendix No. 22,23,80 Plan and Minutes of meetings of students with the rector, with the dean). When conducting a survey, 92% of students highly appreciate the availability of the rector to solve pressing issues. In the academic building, a "Trust Box" and "Hotline" are installed, the "Rector's Blog" is open on the website page, the hours of student reception, the Rector's and the Dean's emails are posted.

The university also holds discussions with focus groups of students, curatorial hours, where they can openly make their proposals. So, according to the results of a survey conducted in 2022 from October 10, 82% of the students surveyed are satisfied with the use of active teaching methods by the teaching staff (Using an interactive whiteboard, role-playing games, [CBL](#), [TBL](#) and etc.). The monitoring results are discussed at the AC and used to correct curricula, forms and methods of teaching. The results of the assessment and proposals for improving the methods, forms and technologies of teaching also considered at the meetings of the EMC, which include student representatives (Appendix No. 42 Report and composition of the EMC).

The department has an approved duty schedule of the teaching staff, posted on the stand of the department, according to which each teacher can receive students during his hours of duty. (Appendix No. 102 Schedule of duty of teaching staff) Assessment of the quality of development includes FC, CC, FC knowledge, which are carried out according to the schedule of the educational process of the university (Appendix No. 75 Schedule of the educational process), (Appendix No. 72 Academic calendar).

In order to improve the quality of teaching at the department, throughout the academic year, open lectures and mutual visits of teaching staff are practiced, according to the schedule approved by the EMC of the faculty, followed by a discussion at the meeting of the department of the attended open lecture or lesson, namely: the lesson plan, its compliance with the work program discipline, evaluation of the content of the lesson, the presence of contact between the teacher and students, the forms of conducting classes for the subsequent correction of methods, forms and technologies of teaching this discipline.

Head of the department Aliyeva Ch.M. and the chairman of the EMC were present at open lectures and practical classes of the teaching staff, other teachers attend classes according to the schedule of visits approved by the EMC of the faculty, in addition to them, these classes can be attended by a willing teacher who is free from classes. The generalizing conclusions of the analysis of open classes and mutual visits were: teaching staff classes are conducted at the proper level, educational and methodological materials - the content of lectures or seminars correspond to the BEP. Thus, the department summarizes the data obtained and uses them to improve in the areas of activity.

<i>Appendix No. 104 Monitoring student satisfaction</i> <i>Annex No. 72 Academic calendar</i> <i>Appendix No. 75 Schedule of the educational process</i> <i>Appendix No. 102 Duty schedule at the department</i> <i>Annex No. 100 Schedules of open classes and mutual visits</i>	
Criterion 3.2.	Grade
Possession by assessors (examiners) of methods for testing students' knowledge and continuous professional development in this area.	Performing

Criterion 3.2. Possession by assessors (examiners) of methods for testing students' knowledge and continuous professional development in this area.

Criterion 3.2. Possession by assessors (examiners) of methods for testing students' knowledge and continuous professional development in this area.

All evaluators are familiar with the [Regulations for teaching students on credit technology](#) student assessments and other local acts. The examiners know the methods of testing the knowledge of students, for students there is a reference guide "Study Life" which describes the forms of control and points. When conducting FC, CC, FC of knowledge of students, teaching staff assess the level of mastering the knowledge of students in accordance with the approved provisions.

Specific forms and procedures of the FC, CC, FC for each discipline are developed by the teacher independently on the basis of academic freedom, which are reflected in the EMCD and brought to the attention of students within the first month from the start of training.

Conducting CC and FC is carried out according to the approved schedule of the educational process of the university (Appendix No. 76 Schedule for the admission of FC and FC).

Final Control consists of the sum of FC and CC for the semester by discipline and the final control in the following proportion: FC and CC - 60%, FC - 40%. The maximum number of points in disciplines is 100 points. Modules are accepted in writing and orally, taking into account attendance and incentive points (Appendix No. 21 of the Regulations on the intra-university system of computer testing of students. No. 1 of 11/22/2021).

The results of student assessment brought to the attention of each student through eBILIM, each student has a login and password for access, the results are discussed at meetings of the department, AC. Based on the results of the meetings, decisions are made, information is provided to students who have debts or absenteeism. The teaching staff of the department improves qualifications in the field of mastering the methods of student learning outcomes.

The departments hold periodic seminars held at the department of EMC according to the approved plan (Appendix No. 50 Methodological seminars, Appendix No. 43 Training in testology).

Advanced training of teaching staff is mandatory and carried out on a regular basis, based on the advanced training plan. Training of teaching staff in new methods of testing knowledge is carried out as part of continuous professional development, participation in seminars / trainings. The teaching staff of the department took a course on "Pedagogy and psychology of higher education", during the pandemic, they took online courses in special disciplines, expanded their knowledge in DET, and passed DET for people with disabilities (Tashmatova N.).

The teaching staff were prepared for accreditation at the AAEPO seminar/training. Active methods have been introduced in the educational process, decades of interactive methods are being carried out, modern interactive methods TBL, CBL are being introduced into the educational process.

EMC, according to the work plan, analyzes the quality of assessment methods by studying teaching staff documents, attending classes using checklists for EMCD (Appendix No. 45), organizes seminars on new interactive teaching methods.

The teaching staff trained in the methodology for compiling test questions for assessing students' knowledge based on the "Guidelines for creating written test questions in basic and

clinical disciplines" and conduct a testological examination of the FEQ, give a conclusion on the validity of the tests.

Appendix No. 69 Handbook "Study Life"

Appendix No. 75 Schedule of the educational process

Appendix No. 76 Schedule of CC and FC

Appendix No. 26, 37 Composition of the Admin.Council and Acad.Council

Appendix No. 29-36 Minutes of the AC meeting

Appendix No. 44 Work plan of the EMC of the department

Appendix No. 114 Act on the implementation of interactive teaching methods

Criterion 3.3.	Grade
Publication by an educational organization on its website of criteria and assessment methods that are adequate in relation to the expected learning outcomes that students must achieve, as well as demonstrating the level of students' achievement of the planned learning outcome.	Performing

Criterion 3.3. Publication by an educational organization on its website of criteria and assessment methods that are adequate in relation to the expected learning outcomes that students must achieve, as well as demonstrating the level of students' achievement of the planned learning outcome.

In accordance with the Decree of the Government of the Kyrgyz Republic No. 346 dated May 29, 2012 "On approval of legal acts regulating the activities of educational organizations of higher and secondary vocational education of the Kyrgyz Republic" and the Regulation "On current control and intermediate certification of students of higher educational institutions of the Kyrgyz Republic" for evaluation the quality of education and development of students by the university, unified assessment criteria have been developed and approved, an internal system for assessing the quality of education is functioning, reflected in the "[Regulations of student learning by credit system](#)" and other local acts.

Criteria and assessment methods for LO, which students must achieve, as well as the level of student achievement, are published on the website of the university. All interested parties are familiar with these documents.

The structure of the EMCD in accordance with the "Regulations on the EMCD" reflects the methodological recommendations for SIW with the criterion for their evaluation, technologies and teaching methods, stages and means of achieving LO are presented in the FEQ. When organizing the educational process, effective interaction between teachers and students is ensured through interactive methods, within the framework of scientific circles, through the organization of shifts. To increase the effectiveness of interaction, joint preparation and holding of Olympiads is actively used.

CC, FC of students is carried out by oral and written methods, FC by computer testing, a periodic cut of knowledge is carried out in different courses, a survey of satisfaction with the educational process, the results are discussed at the department meetings, AC. When using innovations in the educational process, there is a high activity of students.

Upon admission to the university, each student is assigned a personal login and password, which allows access to the student's personal page eBILIM (Appendix No. 27 of the Guide), a support service where students have access to monitor their educational achievements. The student can control his educational achievements, make decisions to improve the quality of knowledge. The personal page of the student is constantly available, including from abroad, this allows you to freely and on time receive the necessary information.

The CC of students is carried out by 30 points in practical classes or seminars using various methods: frontal survey, written work, conducting final work in the form of a test control or a written test.

While DE (Appendix No. 49 Digital Resources) during the period of restrictive measures, testing in Googleforms, a survey on Zoom, various interactive platforms (Pear Deck, Google, etc.) were used, SIW is assessed in the format of presentations, essays, participation in SRW students is encouraged by additional 5 points, not exceeding the maximum amount of points.

The number of exams is regulated by the EP, each academic discipline consists of one or several modules, and each module consists of several CCs and FCs, the scores of which are entered into eBILIM according to the compiled modules and Final Control schedules.

As experience shows, a very effective tool is a combination of testing and subsequent oral questioning of students, which clarifies the level of knowledge mastering.

Final Control is one of the main forms of LO control and aims to evaluate the student's work for the semester, the degree of assimilation of theoretical knowledge, independent work skills, the ability to synthesize the acquired knowledge and apply them in solving practical, professional problems. Specific forms and procedures of the CC, FC and Final Control for each discipline are developed by the teaching staff independently and brought to the attention of students within the first month from the start of training.

Appendix No. 23 Regulations on EMCD

Appendix No. 94 Checklist for assessment by discipline

Appendix No. 78 Examination sheets

Criterion 3.4.	Grade
Ensuring objectivity and transparency in the assessment process, including extenuating circumstances and providing for a formal appeal procedure for assessment results.	Performing

Criterion 3.4. Ensuring objectivity and transparency in the assessment process, including extenuating circumstances and providing for a formal appeal procedure for assessment results.

To ensure the objectivity and transparency of the procedure for assessing students' knowledge, Starting from 2021, exams will be taken in classrooms with video surveillance. For timely response to students' complaints, the Rector's mail has been created on the site (through the site of the heading: "Feedback"), there is a heading for frequently asked questions-answers for students. The knowledge assessment system based on the module-rating system, and regular data collection and monitoring has been introduced. Students and their parents can view student or group scores on eBILIM. The rating system provides the ability to control the full volume of the student's workload and allows you to track the performance of each student of the program. Monitoring of progress at the department is carried out.

The appeal procedure is described in paragraph 7. "Regulation No. 18 "On the admission of students to OIMU" for applicants, as well as for students in the "Regulation on the organization of the educational process based on credit technology of education (ECTS) in OIMU".

In order to ensure compliance with uniform requirements and resolve controversial issues when evaluating test items, exams, an appeals commission is being created to protect the rights of applicants and students. The sequence of the appeal procedure, the application form (Appendix No. 144-146) is posted on the website, available in a pocket guide for students, curator hours are held in groups (Appendix No. 58 Minutes of curator hours). To consider the appeal, the head of the faculty creates a commission consisting of at least three teachers, including the examiner who gave the grade, chaired by the head of the department, and representatives of students from the student senate are also allowed to attend. The commission evaluates the written response of the student, given by

him earlier. If the commission comes to the conclusion that the student's answer deserves a positive assessment, this assessment is put on the examination sheet. The assessment made by the commission is final. The consideration of the appeal is not a retake, only the correctness of the assessment of passing the test, exam is checked (Appendix No. 19 of the Regulation on credit technology of education, paragraph 7 Appeal).

In order to comply with the principle of legality, protect public interests, legal, personal and professional standards and fair settlement of conflict situations, the Code of Academic Integrity of the student (Appendix No. 04) and teaching staff were developed, all students sign the compliance list (Appendix No. 59), which is familiar with by this code.

The transparency and accessibility of the assessment procedures is ensured by the free access of interested persons to the regulatory documents related to the educational process, in the future it is planned to attract external experts for independent assessment as heads of practices, from professional medical associations of chairmen and members of the FSA.

For students who cannot attend exams for valid reasons, special conditions are provided - an extension of the exam deadline. In case of receiving an unsatisfactory mark in the current exam, the student is given the right to two retakes

Thanks to the transparency and systematic nature of the process, frequent meetings of the leadership with students, until today, requests, There were no complaints from students.

Appendix No. 19 Regulations on credit technology of education, paragraph 7 Appeal

Appendix No. 64 Rubric Frequently Asked Questions - Answers

Appendix No. 144-146 Journal of Registration of Student Appeals

Appendix No. 04 [Code of Academic Integrity student](#)

Appendix No. 59 Compliance List

Criterion 3.5.	Grade
Fully informing students (students) about the procedure used for their assessment, about the expected types of control (exams, tests, defense of theses, etc.), about the requirements for students (students), about the applied criteria for assessing their knowledge.	Performing

Criterion 3.5. Fully informing students (students) about the procedure used for their assessment, about the expected types of control (exams, tests, defense of theses, etc.), about the requirements for students (students), about the applied criteria for assessing their knowledge.

The assessment of knowledge and the level of training of students carried out in accordance with the Decree of the Government of the Kyrgyz Republic No. 346, and internal normative documents. In order to successfully adapt to the conditions of education, an information booklet "Study Life" has been developed. In the first week of the beginning of the academic year, an orientation week is held (Appendix No. 55), with information about the requirements, duties and rights, as well as methods and types of knowledge control. At the beginning of teaching the discipline, the teacher within a month informs students about the LO assessment scale, the distribution of rating points by type of control, check lists for subjects, the requirements for students, introduces the reference book containing a memo to the student where general information about the educational institution is given, the procedure for forming an individual student's curriculum, rights and obligations of students, semester working curriculum, description of academic disciplines by semesters.

Meetings held where they inform of the main legal documents relating to the educational process, requirements for students, including procedures and types of assessment.

Teachers develop EMCD in accordance with "Regulation No. 23 of EMCD". Each teaching staff chooses methods and forms of assessment independently, taking into account their discipline, everyone is provided with academic freedom. At the first lesson, each teaching staff explains to students the procedure for assessing knowledge, types of control and expected LO. The educational process is carried out according

to the schedule and according to the schedule, CC, FC, in oral written form according to the cumulative score card of disciplines, Final Control - in the form of a computer exam. The sum of the discipline weights should be 100 points. Upon receiving an unsatisfactory grade, less than 61 points or absenteeism for the exam, students have the opportunity to retake the exam according to the schedule.

In case of a repeated unsatisfactory result, according to the regulation, a summer semester is organized on a paid basis, through intensive repeated training, lasting from 2 to 4 weeks, the process of eliminating academic debts is underway.

At the end of each semester and academic year, the results of the assessment in the form of a report are submitted to the dean's office, and the overall results are considered at a meeting of the AC. According to the "Appendix No. 21 of the Regulations on Computer Testing" approved at the AC, FEQ are examined by trained certified testers, tests and assignments are corrected, then approved by the EMC, after which the questions are put into the eBILIM IC.

Clinical skills will be improved in the future at the bases, in the CPS (Appendix No. 140 Applications for the CPS) and departments located in clinics. For clinical disciplines, it is planned to conduct practical skills in the OSCE Center in the future (Appendix No. 31 of the OSCE Regulations), draft tasks for stations have already been developed. To assess the development of competencies and practical skills, it is planned to use junior students as "standardized" patients.

It can be considered that the analysis of students' awareness of the procedure used for their assessment, the expected types of control of CC and FC, the requirements for students, the applied criteria for assessing their knowledge at the university is carried out in full, and based on the results of the survey to assess student satisfaction, 82% are satisfied with the explanation of teachers goals, objectives, evaluation system and LO.

Appendix No. 69 Student Reference Guide "Study Life"

Appendix No. 19 Regulations on the credit system of student education

Annex No. 140 Applications for CPS

Annex No. 31 Regulations of the OSCE

Appendix No. 04 [Code of Academic Integrity student. No. 3 dated 03/29/2021](#)

Criterion 3.6.	Grade
Analysis of the reasons for dropping out students and taking measures to improve their performance and retain students.	Performing

Regularly (once a year) an analysis of the reasons for dropouts is carried out. The analysis is carried out by the dean's office together with the department, under the direct supervision of the Vice-Rector for Academic Affairs. If the student has not mastered the course materials, then the rules described in the "Regulations on the procedure for the transfer, expulsion and restoration and submission of academic leave of students" apply to him (her).

The information obtained as a result of the analysis is presented in the form of a report, recommendations and is considered at meetings of the AC, where decisions are made aimed at improving academic performance. To improve the efficiency of the educational process and take preventive measures, it is recommended:

1. Strengthen control by the departments and the dean's office for attending classes, be more attentive to the problems of academic performance, thereby achieving the exclusion of cases of absenteeism for unexcused reasons;
2. Regularly discuss at the meetings of the departments the requirements for the credit system of education and student assessment;
3. The curators of the groups are recommended to analyze the attendance of students and, if necessary, propose a list of students for expulsion due to systematic absences without good reason.

Annex No. 140 Applications for CPS

Appendix No. 26 "Regulations on the" Trust Box "Minutes No. 1 of the AC dated 11/22/2021

Criterion 3.7.	Grade
Availability of developed and implemented procedures for responding to student complaints.	Performing

Criterion 3.7. Availability of developed and implemented procedures for responding to student complaints.

In order to comply with the principle of legality, protect the public interest, legal, personal and professional standards and the fair resolution of conflict situations, the following have been developed:

- Appendix No. 04 [Code of Academic Integrity. No. 3 dated 03/29/2021](#);
- Application No. 05 [code of ethics](#) teaching staff and employees of the OIMU. Minutes of the AC No. 1 dated November 23, 2020;
- Appendix No. 06 Regulations on the Ethics Commission of the University. Minutes of the AC No. 4 of 05/24/2021

Students can take advantage of important and interesting information provided by the official website. If students have questions online, the rector can answer the questions in the "Feedback" category.

Students can leave letters, wishes, suggestions and complaints (to improve the quality of education, about the attitude of teachers, students to classes, about the quality of teaching, on the fairness of knowledge assessment, on the quality of curricula, on the state of MTB, etc.) in the "Box of Trust" equipped in the dean's office and on the site. Letters, requests, complaints and suggestions from stakeholders are checked monthly and action taken.

Since all materials related to the assessment of student satisfaction are stored at the university, the response to student complaints occurs as soon as possible. OIMU adheres to the developed and implemented procedures for responding to student complaints.

The "Code of Ethics for a student at the OIMU" outlines the procedure for submitting and considering applications with the expression of requests and complaints on various issues. Complaints of students considered at meetings of the department of educational work with curators, at meetings, meetings of various levels, at meetings of students with the rector. Based on the decisions made, works carried out.

Over the past period, the building renovated, sports grounds, recreation areas and self-training of students were organized. On the website and on the sign of the dean's office there are hours of reception of interested persons, e-mail of the dean.

All students who have complaints related to their studies can submit them (orally or in writing) to the curator, dean, rector. Decisions on such complaints made within the unit (department). In order to achieve greater objectivity, when considering complaints, a representative of the SS is present. In the event of problems relating to ethics and morality, inappropriate behavior of students, these issues considered at a meeting of the Ethics Commission.

The management within 3 days considers the complaint within the unit or, if necessary, creates a commission to study all the facts on the complaint and / or sends it to the Ethics Commission for consideration. For prompt response to students' complaints, there is a "Hotline", a "Trust Box" "Rector's Blog" is installed in the building. To register students' complaints, there is a "Grievance Register".

Appendix No. 04 [Code of Academic Integrity of a student](#)

Application No. 05 [Ethical code of teaching staff and employees of OIMU](#)

Annex No. 26 Regulations on the operation of the "Confidence Box"

Appendix No. 56 Plan for educational work

Criterion 3.8.	Grade
The use by an educational organization of innovative educational and methodological resources, pedagogical methods, forms and technologies in order to improve the quality of education.	Performing

Criterion 3.8. (12p.1) The use by an educational organization of innovative educational and methodological resources, pedagogical methods, forms and technologies in order to improve the quality of education.

In the learning process, teaching staff use new technologies and technical means (computers, the Internet, laptops, video projectors). There is a computer class, computers connected to the Internet, and there is Wi-Fi. In addition, teaching staff use interactive teaching methods (Brainstorming, Icebreaker, TBL, CBL, PBL, role-playing games, Watching and discussing educational videos).

Reliability and validity of methods is provided by independent computer testing, the use of interactive teaching methods based on the theory of adult learning (andragogy), close to the content of the field of work of EP graduates (case studies, soft skills, role-playing games, work in small groups, etc.).

Therefore, when surveying students in 2022, 78% of students noted that teaching staff often used interactive teaching methods. The scope of the SIW confirmed by assignments, where the topics, evaluation criteria and deadlines are indicated. The schedule of counseling, acceptance of working off, duty of the teaching staff posted on the bulletin board, on the website.

In order to improve the quality of education, teaching staff have developed electronic educational resources, electronic educational materials are posted on the educational portal, there are multimedia presentations on all topics of training sessions.

The teaching staff of the department improves their qualifications in the field of improving teaching skills, the use of interactive methods and technologies, teaching methods, etc. Seminars, trainings, advanced training courses for teachers are held both within the university and outside it in online and offline format. (Appendix No. 99 Portfolio of teaching staff). According to the results of assessing student satisfaction with the quality of teaching, 78% of teachers stimulate interest in the content of the discipline using active teaching methods.

In order to ensure the use of innovative teaching methods and technologies, there are:

1. Laboratories (biochemical, histological) and computer classes;
2. Museum of Anatomy - equipped with educational exhibits of human organs and tissues;
3. DL Center equipped with computer equipment and video equipment for distance learning using the Moodle, Zoom platforms; applications for equipping departments;
4. Applications have been submitted for the project - CPS equipped with modern dummies and simulation equipment for studying clinical disciplines (Appendix No. 140 Applications from departments, a list of dummies, dummies).

Lecture halls are equipped with demonstration equipment, provided with INTERNET connection, interactive whiteboards for the needs of teachers have been purchased and installed, the boards are used to the full extent, the appropriate application for teaching has been installed.

Appendix No. 98 Professional Development Report TS-NEW

Appendix No. 128 Procurement act for the purchase of office equipment

Annex No. 138 Order of the rector "On the organization of the collection of applications to provide units with the necessary goods, works, services"

Appendix No. 139 -140 Applications for improving the MTB of the department, for equipping the CPS, List of phantoms and dummies

Appendix No. 128 Procurement acts (Interactive whiteboards, dummies, other property)

Criterion 3.9.	Grade
Identification by the educational organization of the needs of various groups of students and their satisfaction through additional courses, electives, circles.	Performing

In order to identify the needs of various groups in additional courses, electives, circles, questionnaires and meetings with the leadership are regularly held (Appendix No. 23 Minutes of the meeting with the rector).

Therefore, at the request of students, circles organized in language disciplines ("speech labs"), in normal anatomy, normal physiology, histology and biochemistry, pharmacology (Appendix No. 115 Work plan of scientific circles).

However, certain problems arise because the trajectory cannot be formed for the last time, new educational resources appear, The needs for competencies are constantly changing due to technical progress and the development of information technologies used in medicine.

So, for 2021-2022. a number of CEDs were proposed, on the pharmacotherapy of Covid-19, electives related to the National Health Projects of Pakistan - for a deeper study of the pharmacotherapy of tuberculosis, malaria, hepatitis A, B, C; AIDS. The departments have schedules for duty, consultations and reception of working off, it is available on the website.

So, when questioning 2nd year students in 2022, 87% were satisfied with the educational process.

Appendix No. 23 Minutes of the meeting with the rector for 2021, 2022

Appendix No. 24 Minutes of the meeting with the dean from 2021, 2022

Appendix No. 121 National Health Projects of Pakistan and India

Appendix No. 115 Plan of work of scientific circles

Appendix No. 48 CED 2021-2022, 2022-2023.

Criterion 3.10.	Grade
Implementation by an educational organization of educational programs that allow taking into account the needs of various groups of students, provide opportunities for the formation of individual learning paths.	Performing

Criterion 3.10. (13p.1) Implementation by an educational organization of educational programs that allow taking into account the needs of various groups of students, provide opportunities for the formation of individual learning paths.

University students have the opportunity to influence the learning process. To assist students in the selection and implementation of individual educational trajectories, and other issues related to the educational process, a curator is appointed. Curators, tutors in accordance with the Regulations (Appendix No. 33 of the Regulations on the curator and tutor of the student group. No. 3 of 03/29/2021) and teaching staff help in choosing an individual learning path.

When forming an individual educational trajectory, the choice is made on a voluntary basis, regardless of the form of education and whether they have academic debts on the basis of the "Regulations on the procedure for choosing elective disciplines" (*Appendix No. 25 Regulation on CED AC min.N2 from 25.01.2021*). The number of academic disciplines chosen for the next academic year and their total labor intensity are determined in accordance with the curriculum of the BEP. The goal and objectives, course abstract, expected results, etc. posted on the stand of the department. The choice of disciplines carried out after familiarization of students with CED at the department.

By voting, students can choose a discipline and start attending selected subjects.

For example: in January 2022, students from neighboring countries made a choice of elective disciplines (Bioorganic Chemistry, Nursing, Medical English), the results are presented in (*Appendix No. 48a Choice of CED for 2022-2023*).

CED provides students with an opportunity for independent, operational, flexible and comprehensive formation of an individual learning path. To date, work is underway to create a CED for subsequent courses, taking into account the characteristics of the disciplines. Every day, the department organizes a duty of the teaching staff for the reception of working off and the provision of advisory and methodological assistance to students.

On the basis of memorandums, students are given the opportunity to improve their educational level and undergo short-term Practice / mobility based on the Regulations (Appendix No. 29 of the Regulations on Academic Mobility) in leading medical universities in the near and far abroad, as well as participate in international Olympiads and conferences. Agreements have been concluded with a number of foreign and national medical universities. In the 2020-2021 academic year,

several students were trained on the basis of NIMSI in the city of Jalal-Abad on internal academic mobility (Appendix No. 186 Order of the rector of the OIMU No. 16st / 22 of 05/23/2022).

Appendix No. 25 Regulation on CED

Appendix No. 48 CED projects for 2021-2022, CED projects for 2022-2023

Appendix No. 29 Regulations on academic mobility

Appendix No. 23 Regulations on EMCD

Appendix No. 102 Schedule of duty, consultations and reception of working off of teaching staff

Appendix No. 48a Minutes of the EC 2021-2022

Appendix No. 48b Minutes of the EC 2022-2023

Appendix No. 186 Order of the rector of the OIMU No. 16st / 22 dated 05/23/2022

Criterion 3.11.

Grade

The use by an educational organization of flexible options for the provision of educational services (including the use of electronic, distance learning technologies).

Performing

According to the strategic development plan, the university uses flexible options for the provision of educational services. Electronic teaching and learning materials and modules with the possibility of learning both online and for SIW have been developed and posted on the website.

An electronic library was organized and round-the-clock access to the bases of the electronic library was provided.

During the pandemic, according to the Policy of the OIMU, information portals/platforms were used to organize :

For quick and efficient communication between the teacher and students and for conducting synchronous online learning, ZOOM, Skype, WhatsApp, etc. are additionally used. According to the Regulations (Appendix No. 13 of the Regulations of the DIT), the Department of Digitalization and Information Technology (DIT) to optimize the educational process using DL carried out the following events:

- information letters (instructions) were compiled and training videos on the use of educational platforms were shot, which were sent to students and teachers;
- in order to increase traffic and reduce payment for the period of the epidemic season, letters of petition were sent to Alfa Telecom (MegaCom) and NUR Telecom LLC (Mobile operator O!), as a result of which;
- All teachers during the 2019-2020 pandemic were transferred to the free tariff "Mugalim 150" and 336 - to the free tariff "Mugalim 200" with an increase in INTERNET traffic.

Appendix No. 12 Regulations on the electronic library. Minutes of the

Appendix No. 4 of 05/24/2021

Appendix No. 13 Regulations of the DIT

Appendix No. 128 Procurement acts for personal computers

, projectors, etc.

Criterion 3.12. Ensuring, when organizing the educational process, effective interaction between teachers and students in the field of education and scientific research aimed at developing a dynamic

Performing

educational environment, supporting individual achievements of students.	
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Criterion 3.12. (13p.3) Ensuring, when organizing the educational process, effective interaction between teachers and students in the field of education and scientific research aimed at developing a dynamic educational environment, supporting individual achievements of students.

In the direction of solving the main task - high-quality training of specialists, comprehensive work is being carried out, including improving the organization of the educational process, introducing modern teaching methods and technologies, providing innovative educational and methodological resources, and continuous improvement of MTB.

When organizing the educational process, effective interaction between teachers and students is ensured through interactive teaching methods, conducting research work organization of duty of teaching staff at the department for counseling students. The department organized SC for students. This allows not only to satisfy the needs to form an individual learning trajectory, but also has a positive effect on the awareness of future professional activity, the development of research skills. To increase the effectiveness of interaction between the teacher and students, joint preparation and holding of scientific conferences, student competitions, and volunteer projects are actively used.

A computer class has been created where students have the opportunity to study and complete assignments and SIW in the disciplines they study. Also, each student has the opportunity to study in the reading room of the university library with printed publications and periodicals. (Appendix No. 123 Library Fund) To ensure effective interaction between teachers and students in the field of scientific research, open classes were held using interactive methods. (Appendix No. 101 Checklist of an open lesson) Analysis of ensuring effective interaction between teachers and students in the field of scientific research of the department showed that teachers and students actively participate in various conferences in an online format. In 2021, the "Regulations on grants for scientific research" was developed to stimulate young scientists.

Also, in order to gain practical skills, students were sent for industrial practice to hospitals at their place of residence (Pakistan, Uzbekistan, India) and to the Osh City Clinical Hospital. Students from far abroad - 18 students underwent Practice at the State Clinical Hospital, 6 students at the private clinic "Andros" "Assistant Nursing Staff" Patient Care "Nurse Assistants"

Appendix No. Report on production practice 2021-2022

Appendix No. 95 Minutes of an open lesson

Appendix No. 42 Regulation on scientific research stimulation for young scientists

Appendix No. 43 Regulations on business incubators for students

Appendix No. 115 Scientific circles of the department

Appendix No. 98 Reports on advanced training of teaching staff

Criterion 3.13.	Grade
The presence in the educational programs of the necessary types of Practices, and other types of training outside the walls of a higher educational institution to gain practical experience related to student learning.	Is performing with remarks
Students after 1 year of the course pass the Practice at the clinical hospitals. The work plans of the Practice department for each academic year approved. For each type of practice, programs, practice diaries, and assessment forms have been developed and approved. Agreements signed with	

CB for Practices. The practice of students is regulated by internal local acts “Regulations on Practice”, “Regulations on OSCE”, “and Regulations on Patient Orientation”.

A roadmap of practice, goal and LO of the practice has been developed. Monitoring of Practices by students is carried out by responsible persons. Criteria, methods and forms of evaluating the results of the practice will be presented to students before it starts. The practice diary is filled in by the student individually and reflects the work done.

Once students are admitted to the computer-based exam, which is held at the TC, the test results are available immediately after the completion of the exam. The results of the practice are presented in reports, reported at the meetings of the Board. Due to the difficulties of communication with patients, students from far abroad, on the basis of contracts, practice at their place of residence, which facilitates access to patients.

For the passage of various types of Practices and other types of training outside the walls, contracts have been concluded with such healthcare institutions as; Osh Interregional Clinical Hospital, clinic "Andros"; Clinic "Medline", Kara-Suu CRP (Appendix No. 117 of the Agreement with the Clinical Hospital).

During the interview, it turned out that not enough work is being done on the academic mobility of students.

Appendix No. 117 of the Agreement with CB

Appendix No. 117A Plan of work of the Practice department

Appendix No. 30 Regulations on the procedure for conducting practice

Appendix No. 32 Regulations on Patient Orientation

Appendix No. 118-120 Practice diaries

Appendix No. 117c Practice reports.

Appendix No. 31 Regulations of the OSCE

3.14. Additional criterion AAEP to the 3rd accreditation standard for medical education organizations.

Grade

What principles underlie the choice of teaching methods.

Performing

Criterion 3.14(14.p1) What principles underlie the choice of teaching methods.

The main principles of teaching at the university include the following: teaching, educating, developing and organizational-stimulating. In a medical school, all of them are aimed at the formation of a competent professional doctor. Based on the principles of Academic freedom and academic honesty, the teaching staff has the right to choose methods, tools and teaching technologies in the process of educational activities to achieve LO (Appendix No. 01 of the Regulation "Academic Quality Policy" Minutes of the AC. No. 3 of 03/29/2021).

In OIMU, the principles for choosing teaching methods are:

- The principle of consistency, which provides for compliance with the goals, content, methods, forms, means, technologies and mechanisms for evaluating the results of the educational process;
- The principle of reliability, which determines how successfully the student applies the knowledge and skills acquired in the learning process in practice;
- The principle of accessibility, which specifies that the learning process and assessment criteria should be accessible and understandable.

For students, along with mastering a large block of theoretical knowledge, acquiring professional skills and competencies, it is of great importance to master the skills of clinical thinking and communication as the most important professional skill for providing quality care to patients. Based on this, the following training methods are used and improved in the training of doctors:

- active;
- didactic principles of teaching;
- interactive methods;
- case methods;

- standardized patient; - problem-based learning. <i>Annex No. 01 Regulations "Academic policy in the field of quality"</i> <i>Minutes of the AC. No. 3 dated 03/29/2021</i>	
3.15. Additional criterion AAEP to the 3rd accreditation standard for medical education organizations	Grade
In which clinical disciplines students should gain practical experience.	Performing

The subjects of the BEP professional cycle form professional competencies and ensure the achievement of LO. For the acquisition and consolidation of practical skills at the university, all the necessary conditions have been created: the OSCE Center, stations for therapy, surgery, pediatrics, as well as obstetrics and gynecology. At the moment, students of the first enrollment of the university are studying in the 3rd year - 6th semester of study and in the subjects of Internal Medicine, Children's Diseases, Surgical Diseases, Pediatrics, in addition to theoretical knowledge, they must acquire practical skills.

Appendix No. 9, 10 of the BEP

Appendix 163 Example of EMCD

3.16. Additional criterion AAEP to the 3rd accreditation standard for medical education organizations	Grade
How and why the student workload is distributed during clinical practice.	Performing

According to the State Educational Standard of the Higher Professional Education of 2021, the distribution of the teaching load during clinical practice is as follows:

- For a 5-day work week, the weekly workload should be no more than 45 hours;
- For a 6-day work week, the weekly workload should be no more than 54 hours.

And accordingly, if the labor intensity of the type of industrial practice is 3 credits (90 academic hours). That is planned on the basis of the above points hours for 45 hours. per week spread over 2 weeks.

Appendix No. 184 Regulations of the OIMU on industrial practice

Appendix No. 1-2-3 SS HPE

3.17. Additional criterion AAEP to the 3rd accreditation standard for medical education organizations	Grade
How does the educational institution provide students with access to clinical facilities offering medical care in the required range of clinical practice.	

To provide access to clinical institutions and the opportunity for students to practice their skills, the university has its own clinic, as well as a sufficient number of contracts with various clinical hospitals, such as:

- 1) Clinic "Andros" st. Zadneprovskaya 23;
- 2) Kara Suu CRP;
- 3) Clinic "Medline" st. Shamshieva 2/1;
- 4) OshRCH.

All clinical hospitals meet the accreditation requirements for conducting higher education programs.

However, there is a lack of specialized units in clinics to acquire the necessary practical skills.

Appendix No. 117 Contracts with CB

Evaluation of strengths, weaknesses and proposal of recommendations for standard 3.

Weak sides:

1. Insufficiency of specialized departments in clinics to acquire the necessary practical skills.
2. Weak work on academic mobility of students.

Recommendations:

1. Expand student access to missing specialty departments in clinics during the year to gain hands-on skills.
2. Develop partnerships with foreign medical universities during the year to coordinate and update training programs.

3.1. Implementation of Standard 4: "Minimum Requirements for Student Admission, Recognition of Educational Achievement, and Graduation."

Criterion 4.1.	Grade
The use of impartial and objective methods and procedures for the selection and admission of undergraduates, as well as the exclusion of unreasonable barriers to the admission of potential students.	Performing

In the selection and admission, the university uses impartial and objective rules, and also eliminates unreasonable barriers to the admission of potential students. (Appendix No. 18 "Regulations on the admission of students" Appendix No. 159 Screenshot of the site) Admission is carried out in accordance with the legal documents published on the site. The university, when forming a contingent of students, ensures the transparency of admission procedures.

For applicants, familiarization with the university and with the BEP is carried out through the website of the university and the automated system (AS) of the website of the Ministry of Education and Science of the Kyrgyz Republic for the admission of applicants to universities of the Kyrgyz Republic. Applicants and parents study the conditions of study at the university where information materials on admission are posted, the educational process is described, programs for adapting students to a new socio-cultural environment are given, answers are given in the question-answer section (Appendix No. 64), which serves as a positive factor for parents. This page is available to an external user.

Applicants have the opportunity to get acquainted with the mission, strategic plans, Academic policy, code of ethics, admission rules and other necessary information, including the BEP, goals and final LO, the schedule of the educational process, the LO knowledge assessment system and the prospects for continuing education (Appendix No. 71 Handbook "Residency") upon graduation, including academic mobility programs and career opportunities. All interested parties are given information booklets of various designs containing the necessary contact information. Materials, photographs, admission banners, commercials are published on the site. Information support is provided by broadcasting students' videos on Facebook and YouTube. (Appendix No. 159 Screenshot of social networks)

Admission rules are formed by the university on the basis of the Decree of the Government of the Kyrgyz Republic No. 355 dated June 30, 2022 (Appendix No. 8 of the Decree of the Government of the Kyrgyz Republic No. 355 dated June 30, 2022 On approval

of normative legal acts in the field of higher and secondary vocational education of the Kyrgyz Republic), Academic Policy university, "Rules for the admission of students", a selection committee is formed at the university. (Appendix No. 20 Order of the rector on the creation of a selection committee)

From 2020, students are selected based on the result of NEET, a certificate (certificate) of 12-year education of a foreign applicant, indicating the scores of basic subjects (English, biology, chemistry, physics) that must be above the threshold score. Candidates for admission are graduates of secondary schools. High demands on the learning process dictate the need for additional efforts to increase the level of performance to the required level, through adaptation.

The admission plan is determined by the Ministry of Education and Science of the Kyrgyz Republic, in accordance with licensing and other regulatory requirements. The contingent of students consists of far, and from 2021, and neighboring countries (Appendix No. 77 Student contingent). The admission of students is established taking into account the MTB, teaching staff, the degree of provision with literature, the possibility of providing conditions for study and living. Given the pandemic, the admission of applicants from far abroad in 2020 was organized online.

The number of enrolled students for the first year for 2019-2022

Table No. 5

No.	Number of enrolled students	2019-2020	2020-2021	2021-2022	2022-2023
1	from abroad	12	40	115	47
2	from neighboring countries	-	-	60	13
3	citizens of the Kyrgyz Republic	-	-	-	3
	Total:	12	40	175	63

Upon admission, the applicant takes an exam in the form of a blank test. (Appendix No. 53 An example of a blank test and a copy of the enrollment order) After a positive result, an agreement is signed between the enrolled applicant and the University represented by the rector. (Appendix No. 54 Agreement-contract) The university has standard procedures for the admission of people with disabilities, they are described in the "Regulations on the admission of students" clause 8.5, as well as in accordance with the requirements of the Ministry of Education and Science of the Kyrgyz Republic. For students, in the future, work is underway to create special conditions for a safe environment (Appendix No. 63 Development of an accessible environment for people with disabilities), the availability of ramps, handrails.

Appendix No. 8 Plan for admission to the OIMU from the MES KR

Appendix No. 18 Regulations on admission to the OIMU

Appendix No. 52 Schedule of entrance examinations

Appendix No. 51 Brochures, booklets

Appendix No. 63 Development of an accessible environment for people with disabilities

Appendix No. 53 An example of a blank test and a copy of the enrollment order

Appendix No. 54 Contract agreement

Criterion 4.2.	Grade
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Transparent and consistent application of rules, process and criteria for admission of students.	Performing
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Criterion 4.2. Transparent and consistent application of rules, process and criteria for admission of students.

In order to ensure the transparency of the admission procedure, a selection committee is created, which monitors compliance with the rules, methods and procedures for admission of students. The form and list of entrance examinations for admission is determined by the university independently. (Appendix No. 18 "Rules for the admission of students") The composition of the commissions is approved by order of the rector of the university. (Appendix No. 20 Composition of the selection committee)

It should be noted that with 2022 - the centralized automated system (AS) of the Ministry of Education and Science of the Kyrgyz Republic is operating for the admission of foreign applicants to universities of the Kyrgyz Republic <http://www.edugate.edu.gov.kg/> where applicants can get acquainted with the structure of the universities of the Kyrgyz Republic, regardless of their form of ownership and apply for specialties and areas of interest. On the OIMU page: <https://edugate.edu.gov.kg/universities> there is all the necessary information, a link to the university website, contacts of responsible persons and information about them, information about specialties, directions, forms and period of study, indicating additional necessary information.

In 2022, on the basis of this platform, 47 foreign citizens from non-CIS countries and 18 foreign citizens from neighboring countries applied to the OIMU. After the results of the selection from far abroad 32 (for 5 years of BEP) and from neighboring countries 11 applicants (for 6 years of BEP) were selected to study at the OIMU in the specialty "Medicine-560001" with payment of tuition fees. They also accepted three applicants who passed the threshold scores based on the results of the GRT.

Applicants who did not appear for the exam for a good reason (illness or other documented circumstances) are allowed individually during the exam on the next day. Annually, the report of the selection committee on the results of admission is reported to the AC.

Applicants who do not agree with the results of entrance examinations have the right to appeal. Consideration of the appeal is carried out by the chairman of a specially created appeal commission with the involvement of experts and necessarily with the participation of the chairman of the selection committee, the decision of which is being appealed. (Appendix No. 18 "Regulations on admission") Applications are considered by the commission within 3 days from the date of the announcement of the final results, the corresponding provision is posted on the website and on the bulletin board in three languages. Due to the transparency of the procedures for receiving applications, there were no.

Appendix No. 18 Regulations on admission

Appendix No. 20 Order of the rector on the creation of a selection committee

Appendix No. 52 Schedule of entrance examinations for applicants to OIMU

Criterion 4.3.	Grade
Obtaining complete and timely information and advice to students on the chosen educational trajectory, as well as academic mobility programs and career opportunities.	Performing

OIMU has internal documents that specify the terms and procedure for informing students about the chosen educational trajectory, as well as academic mobility programs and career opportunities.

- *Annex No. 01 Academic policy approved at the AC OIMU Minutes No. 3 dated March 29, 2021 p.23.p. 18*
- *Annex No. 29 Regulations on academic mobility. Minutes of the AC No. 3 dated 03/29/2021.*

- *Appendix No. 25 Regulations on CED. Minutes of the AC No. 2 dated 01/25/2021.*

Students, at the beginning of the academic year, are provided with complete and timely information about the BEP. They get acquainted with the list of disciplines taught and the number of their hours, as well as with the list of disciplines taught at the choice of the students themselves, where they are given the opportunity to choose specific disciplines.

The site has a section "Questions and Answers", where students get acquainted with the basic concepts and the learning process. Students also receive information and advice on the course of the educational process, at meetings with the leadership and during the orientation week. (Appendix No. 55 Orientation week)

OIMU has developed special adaptation and support programs for students. Student counseling -[curator](#), tutor according to internal position. Each year group curators [develop plans](#) holding meetings with students [curatorial hours](#), [all issues discussed](#), [they are explained their rights, responsibilities](#). A pocket guide has been developed for students, which is systematically updated, it includes sections for advising students, if earlier there was a curator, women's council, legal assistance, then today the functions of medical and psychological support for students are connected, their life cycle is described in more detail, divided into three blocks "Academic life" "Extracurricular life", "Residency". Each student has access to a guide - a guide both on paper and in electronic form.

Tutors are appointed from active senior students; their activities are carried out in accordance with the regulations. This is how tutors meet new students who have arrived and provide them with support, meetings of 1st year students with SS held. (Appendix No. 60 Composition of the Student Senate, Appendix No. 61 Student Senate office) The selection of elective courses by students is carried out in accordance with the "Regulations on CED". Help in choosing is also provided by curators and tutors.

Criterion 4.4.	Grade
Existence of clear procedures and tools for collecting, monitoring and following up on the basis of information about the academic achievements of students.	Performing

After admission of those who entered the 1st course, initiation into students is carried out, then in the educational process a diagnostic test is carried out according to the internal situation. (Appendix No. 24 Regulations on the diagnostic section. *No. 4 of 05/24/2021*) for leveling knowledge in basic subjects of the 1st year, English, biology, chemistry and physics. The diagnostic slice of knowledge and measures for their correction are discussed at the department, AC. It should be noted that in recent years, with such a cut, a low initial level of knowledge of 1st year students was revealed; one of the reasons was a long period of adaptation after quarantine to a new educational process.

The EP constantly monitors the effectiveness of the resource provision process, including studying their opinions on the quality and availability of the resources provided.

The management provides financial support for participation in international Olympiads, sports competitions, cultural events in the form of payment for daily allowances and travel, awarding diplomas and cash prizes. There is encouragement and support for talented youth, involvement in work on scientific projects. (Appendix No. 43 "Regulations on business incubators for students" Ex. No. 1 dated November 22, 2021)

A personal file is opened for each student upon admission, and eBILIM data is entered, which reflects all the information (passport data, etc.), academic performance, data on expulsion, restoration and transfer, extension of sessions, disciplinary sanctions, report of the department, etc.

Application No. 01 Academic policy approved at the AC OIMU min No. 3 dated March 29, 2021 p.10.p. 12

Application No.43 "Regulations on business incubators for students" Pr.US No. 1 dated 22.11. 2021

Application No. 24 Regulations on the diagnostic section

Appendix No. 67 Schedule of duty of the teaching staff in the hostel

Appendix No. 68 Plan of cultural events in the hostel

Appendix No. 153-157 Photos of canteens, hostels, sports grounds

Criterion 4.5.	Grade
Providing an educational organization with an objective recognition of qualifications and periods of study of previous education in order to achieve students' expected learning outcomes and promoting their academic mobility.	Performing

OIMU promotes academic mobility of students on the basis of the "Regulations on Academic Mobility", a number of agreements have been concluded, but due to quarantine, mobility has not been developed. The transfer of students and restoration is carried out in accordance with the regulations of the Ministry of Education and Science of the Kyrgyz Republic. 2021-2022-y.y. under the agreement, there was an exchange of students from OIMU and NIMSI under the program of internal academic mobility. (Appendix No. 186 Order of the rector on academic mobility)

At present, a memorandum has been signed with the Central Asian Medical University (Republic of Uzbekistan) and in the 2022-2023 academic year, according to the agreements reached, it is planned to exchange students for academic mobility of a 6-year BEP.

And also negotiations are underway with medical universities of the Republic of Kazakhstan and the Russian Federation in broad areas of cooperation and it is planned to achieve the exchange of students and teaching staff on academic mobility.

Appendix No. 122 Memorandums of Cooperation

Appendix No. 29 Regulations on academic mobility

Criterion 4.6.	Grade
Providing the educational organization of students who have completed their studies in the educational program and achieved the expected learning outcomes with a document of education confirming the qualifications received, including the achieved learning outcomes, as well as the content and status of the education received and evidence of its completion.	Performing

OIMU is a dynamically developing university, standing on the path of its planned formation and development with a large human resources potential, and the first graduation is planned for 2025. Despite this, the website contains information that students who successfully completed their studies and reached the final LO, based on the results of the successful passing of the FSA, will be issued a state diploma on HPE with the award of the qualification "Doctor" and the Diploma Supplement.

The diploma will reflect information that allows you to fully identify the content and quality of the education received by its owner, the normative and actual terms of study, indicating the specialty, the full name of the educational institution where the owner of the document studied.

The further development of graduates as specialists is described in the training guide "Residency", which contains information on specialties and terms of residency training.

Along with the diploma, a **SUPPLEMENT** will be issued, which will include grades for each academic discipline, indicating its volume in credits and academic hours, information on

entrance examinations, practice, FSA, the total number of credits/academic hours acquired, GPA, EP and qualifications awarded. All students upon graduation can receive a diploma using the services of a digital "Single Window", which contains a single automated data for each student - this is contract payment, a hostel, a library.

At the beginning of 2022, after institutional accreditation by the accreditation agency AAEP, it was recommended to develop regulations, regulatory documents and a SUPPLEMENT layout by 12/30/2022.

At the OIMU, the most senior course is currently studying in the 3rd year.

In 2022, a regulation was developed and approved (Appendix No. 187 REGULATION on the procedure for the production, storage, issuance and accounting of documents of the OIMU) on the development of the Diploma Supplement and the development of application forms continues.

Evaluation of strengths, weaknesses and proposal of recommendations for standard 3.

Weak sides:

1. For some first-year students from abroad, there is a language barrier to acquiring practical skills.

Recommendations:

1. Organize accessible language courses (Kyrgyz and Russian) for first-year students from faraway countries by September 1, 2023.

Standard 4 is performing with remarks

Standard 5. Minimum requirements for teaching and teaching staff.

Criterion 5.1.	Grade
The use by an educational organization of transparent and objective criteria for the recruitment of teaching and educational support staff for work, promotion in accordance with the labor legislation of the Kyrgyz Republic.	Is performing with remarks

The self-evaluation report states: «The university has objective and transparent processes for the admission of teachers. The recruitment procedure in order to improve the quality of the TS (teaching staff) for the professional growth and development of the entire staff, which allow guaranteeing the competence of their teachers and educational support staff of the OIMU, has developed a Regulation on recruitment in accordance with the Labor Code of the Kyrgyz Republic. In its admission activities, the OIMU is guided by the Law of the Kyrgyz Republic “On Education”, the Regulations on Universities, the Charter of the OIMU and other regulatory acts of the Ministry of Defense of the Kyrgyz Republic on the basis of the Labor Code of the Kyrgyz Republic, the “Regulations on the procedure for filling teaching staff positions in the universities of the Kyrgyz Republic”, approved by the Decree of the Government of the Kyrgyz Republic dated May 29 .2012 No. 304, "Regulations on mentoring in healthcare organizations of the Kyrgyz Republic for students" approved by order No. 296 of 12.10.2018.

The criteria for selecting candidates for the teaching staff reflected in the “Regulations on the Department of a Higher Educational Institution of the Kyrgyz Republic”. The personnel policy of the university corresponds to the “Strategic Plan for the Development of the OIMU for 2020-2025”, and is reflected in the Charter, Mission, employment contract, and the formation of a personnel reserve. (Appendix No. 35 Regulations on the formation of a reserve of personnel)

When a teacher is hired, a competition for a vacancy announced in advance and deadlines for submitting documents are set. Competitions for vacancies announced through the periodical

press (Appendix No. 25 Announcement in the “Osh Shamy” newspaper) as well as on the website of the OIMU (Vacancies).

In the process of recruiting teaching staff, the university has the right to choose both internal and external sources in order to ensure a sufficient flow of qualified candidates. The deadline for submitting applications for the competition is no later than one month from the date of publication of the announcement.

The selection of candidates for a teaching position is carried out on a competitive basis, announced in the newspaper and the website of the university. Required:

- a diploma confirming qualifications (for medical specialties - higher medical education) and residency training in the relevant specialty;
- English language proficiency certificate;
- openness, fairness and transparency;
- competence, professionalism.

An announcement is made to fill the vacant positions of a teacher, senior teacher, associate professor, professor, it is posted on the university website and printed in the “Osh Shamy” newspaper (Appendix No. The requirements for TS are also defined in the JD.

The university also has a system for rating the activities of the teaching staff (Appendix No. 07 of the Regulations on the rating activities of the teaching staff), it is a unified systematic approach based on improving the level of excellence in educational activities and the implementation of innovative scientific research.

The objectives of the evaluation are:

- strengthening the teacher's interest in improving their qualifications;
- in the development of advanced pedagogical experience;
- in a creative approach to teaching;
- ensuring the completeness and reliability of information;
- strengthening the collective interest of teachers in improving the LO;
- scientific activity.

To sum up the results of the teaching staff rating, a WG (consisting of more than 3 people) is created under the chairmanship of the Vice-Rector for Academic Affairs. Ratings for each group of teaching staff are divided into categories: professors, associate professors, senior lecturers, lecturers. Additional criteria are being developed for the best teacher with incentive funding.

JD of employees is carried out by category: professor, associate professor, senior lecturer, lecturer, trainee teacher. Each person acquires the appropriate rights and is responsible for the quality and timely performance of the duties assigned to him. The employment contract and personal files of the TS and EAP are in the personnel department.

Appendix No. 25 Announcement in the Osh Shamy newspaper

Appendix No. 35 Regulations on the personnel reserve

Appendix No. 36 Regulations on the procedure for filling positions of teaching staff

Appendix No. 07 Regulations on the rating assessment of teaching staff activities

Appendix No. 90 Job description of teaching staff

Appendix No. 89 Employment contracts of teaching staff

Appendix No. 99 Portfolio of teaching staff

However, the recruitment process needs to be revised. Each teaching position must be advertised on the institution's website, in widely circulated newspapers, and on social media to attract a large number of applicants for healthy competition. The interview panel must include a member who is proficient in English to assess the applicant's English proficiency. A newly appointed teacher must complete a probationary period of 4 months, and his/her permanent appointment must be based on the results of the first 4 months.

Criterion 5.2.	Grade
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Compliance with the implemented educational program and the requirements of the educational process of the composition, qualifications, education and experience of the teaching and educational support staff.	Is performing with remarks
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The self-evaluation report states: «The implementation of the BEP for the preparation of a graduate in the specialty "560001-General Medicine (GM)" is provided by scientific and pedagogical personnel and teaching and support staff who have a basic education corresponding to the profile of the discipline taught, and an academic degree or experience in the relevant professional field and systematically engaged in educational and methodological and research activities. Most teaching staff work as full-time employees, being fully employed in the educational process, while the proportion of staff working part-time are specialists from medical institutions.

General information about education, work experience and qualifications of teachers is given in the staff form. At this stage, students of 1-2-3 courses are studying, for the professional cycle, training and selection of personnel is underway in accordance with the "Regulations on the formation of a reserve of personnel. (Appendix No. 35 "Regulations on the formation of a reserve of personnel" Minutes of the AC No. 4 of 05/24/2021)

At present, the total number of teaching staff in OIMU is 42, the quality indicator is 47.6%, taking into account the total number of students, there are on average 6 students per teacher, which corresponds to the minimum licensing requirement (Table 5.1).

Table: The quantitative composition of the teaching staff of OIMU by cycles of taught disciplines

No.	departments	d.m.s.	c.m.s.	PhD	senior lecturer	Rev.	Total	quality%	Regular	V%	Joint	V%
1	NSD	3	19	2	1	26	50	44	30	60	20	40

No.		d.m.s.	c.m.s.	PhD	senior	teachers	Total	Quality%
1	HSE	-	5			5	10	50
2	MEN	1	4			1	6	83
3	PD	2	10	2		20	34	41

Among them: 3 doctors, 19 candidates of science, 2 PhD, 1 senior lecturer and 26 teachers.

Part-time workers are leading specialists in the profile of the discipline being taught, with competence and experience in the relevant field.

The policy of continuous professional development of the teaching staff pursues the goal of ensuring a systematic planned process of deepening and updating knowledge, developing abilities and building competence, including in the field of medicine and pedagogy, necessary for effective practice in the performance of duties corresponding to the position held.

Each teacher must attend at least 72 hours of courses during the academic year.

At the faculty, every year, teachers take courses to improve the educational process, such as "Pedagogy and Psychology", "Competence-based approach and innovative technologies in the education system", "Innovative teaching technologies" and other communication methods. And also the teaching staff takes advanced training courses in the chosen field of medical activity, such as "Topical issues in gastroenterology", "Topical issues in pediatrics", "Topical issues in dietology", etc.

In addition to the ITP (Appendix No. 88 Individual teacher plan), each employee has a portfolio that reflects the results of the teacher's work in teaching and research activities, language courses, advanced training and educational work, and professional skills. The teaching staff is

working on the creation of electronic portfolios, which provide information about its activities, the achievements of its students, and contacts.

Appendix No. 35 "Regulations on the formation of a reserve of personnel" Minutes of the AC No. 4 of 05/24/2021

Appendix No. 88 Individual teacher plan

Appendix No. 87 Qualitative and quantitative composition of the Department of NSD OIMU

Appendix No. 98 Table on advanced training of teaching staff

However, the number of teachers for the basic subjects is not sufficient. In the clinical subjects, recruitment is still ongoing. Although the posts of lecturers in therapy, general surgery and pediatrics have been filled.

Criterion 5.3.	Grade
Creation by an educational organization of conditions for the selection, motivation and retention of teachers, as well as for conducting research.	Is performing with remarks

Criterion 5.3. Creation by an educational organization of conditions for the selection, motivation and retention of teachers, as well as for conducting research.

When applying for a job, the length of service and work experience in this area, scientific degree and title are necessarily taken into account. In accordance with these provisions, there are certain rules for calculating salaries in the OIMU, teachers with a scientific degree, title, with experience receive wages more than others, there is a certain amount of accrual for candidates of sciences, associate professors, doctors of sciences and professors.

In order to select teaching staff, various methods of material and non-material incentives, motivation and promotion of academic staff for achievements in the professional field and aimed at ensuring high quality work are used.

Material motivation is carried out depending on the results of pedagogical activity: for pedagogical activity, victory in the competitions "The Best Lecturer", "The Best Teacher", methodological: "The Best Educational and Methodological Complex" - for 1st place - 15,000 soms, for 2nd place - 10,000 soms, for 3rd place - 5,000 soms), (Appendix No. 38 of the Regulations on incentive payments to teaching staff), for research activities, participants are financially encouraged in the competitions: "Best monograph", "Best textbook", "Best teaching aid" and employees who publish articles in journals cited by Scopus, Web of science are also encouraged.

It is envisaged to stimulate achievements in the scientific field, encouragement for defending dissertations: candidate defense - 50,000 (fifty thousand) soms; doctoral defense - 100,000 (one hundred thousand) soms; Encouraging employees with cash bonuses can also be timed to coincide with various significant events and memorable dates. (Appendix No. 21 Orders of the rector on bonuses for teaching staff on Teacher's Day October 2021)

Non-material motivation is carried out by providing conditions for professional advancement and career growth, teachers who actively participated in the public, practical, scientific life of the OIMU are awarded various certificates, diplomas, cash prizes (letter of honor, gratitude from the OIMU, the regional state administration, the City Kenesh, the Ministry of Education and Science, the Ministry of Health and Social Development of the Kyrgyz Republic and .etc).

For the selection of teachers, there are criteria set forth in the regulatory legal acts - "Regulations on the Department" and JD. After passing the selection in accordance with the Regulations, a competition is announced for all positions held, the announcement of which is published in print media, where any candidate who meets all the requirements of the university can take part in the competition, by the results of a secret ballot of the members of the AC, the candidate is elected for the next term. The result of the rating assessment of the activities of the teaching staff is taken into account, which makes it possible to identify and stimulate the most active university teachers in various educational and scientific fields.

In order to increase the motivation of teachers in improving the quality of teaching, a rating assessment of the activities of the teaching staff was developed and implemented, aimed at recognizing the academic activities of employees, their scientific achievements and pedagogical qualifications. Teaching staff with a basic medical education must pass "Pedagogy and psychology of higher education" for 72 hours. Study loads planned

according to the Regulations on study loads (Appendix No. 22). The teacher's workload is 6 hours a day, 36 hours a week.

According to the credit system of education 1 academic hour / 45 min. The remaining hours are fixed in the form of educational and methodological, research work, organizational and methodological, educational work, which are reflected in the individual plans of each teacher.

In order to improve teaching methods, the department has an internal control policy. Every year a schedule of open classes and a schedule of mutual visits is drawn up, the results are discussed at the cathedral meetings. The achievement of the goal of the lesson, the use of interactive teaching methods and a student-centered approach to learning based on the act of introducing interactive teaching methods assessed. Each department has a plan for conducting methodological seminars, where interactive teaching methods and achievements in Medicine discussed.

In order to create capacity for the selection of teachers, conditions created for the training of highly professional personnel in all departments; "mentoring" of young or new specialists by more experienced teachers is practiced. More experienced teachers help young teachers develop teaching skills, share their knowledge and experience. As a result, there is cross cooperation, where the experience of mentors intersects with the experience of young people in the exchange of modern technologies. It is planned to assist practitioners involved in work at clinical departments through methodological seminars. (Appendix No. 37 "Regulations on Mentoring", Appendix No. 91 Mentor Work Plan, Mentor Report) There is a set of social support measures, benefits for medical care. A one-time allowance provided for the loss of loved ones, for expensive operations when employees apply, for people with disabilities working at the university there is also an incentive system, financial assistance. The trade union provides vouchers to rest homes, sanatoriums and dispensaries.

The management of the university is interested in the high rankings of the university. A competitive environment needed so that, along with the growth of basic salaries of teaching staff, the qualification requirements for positions held are constantly raised. This will allow a gradual transition to real competition among employees already within the rating itself. This means that teachers will be interested in competing, solving not only their personal problems, but largely, and university in the future.

To support young teaching staff, the university established for the first time internal grants for research (Startup) - in the amount of 500,000 soms, which will grow with the expansion of the university in the future. (Appendix #42 Startup)

Appendix No. 22 Regulations on study loads

Appendix No. 38 Regulations on incentive payments for teaching staff

Appendix No. 91, 91b, 37 Regulations on mentoring, Mentor work plan

Appendix No. 42 Regulations on research grants

Appendix No. 114 Acts for the implementation of interactive teaching methods

PS: The intentions of the administration are positive and are aimed at selecting a well-prepared and well-trained class of teachers. The Human Resources Department has developed a system of financial assistance for the acquisition of additional academic qualifications or skills. There is an opportunity to receive a research grant equal to 50% of project costs as motivation for research and publications. One of the requirements for the selection of teachers is a good knowledge of the English language.

Criterion 5.4.	Grade
The work of teachers on the development and publication of manuals, textbooks corresponding to the educational program, state educational standards, the needs of the labor market and contributing to the improvement of the quality of education.	Is performing with remarks

The self-evaluation report states, "Teachers' work on developing and publishing manuals and textbooks is a regular and planned activity. In order to expand access to modern pedagogical

and methodological literature, including the use of information technology, it is planned to develop and publish teaching materials.

The department for each academic year draws up a plan for the publication of manuals and teaching materials. The developed manuals and EMCD are reviewed by both internal and external reviewers. The developed EMCD are posted on the website of the university. The provision of students with textbooks (including electronic ones) and teaching aids from the list of compulsory literature, located in the library and according to work programs, taking into account the standards for updating literature, meets the requirements of the State Educational Standard of the Higher Professional Education of the Kyrgyz Republic.

Appendix No. 123 Availability and list of educational, scientific, educational literature, electronic and periodicals providing BEP

Appendix No. 108 List of scientific papers of the teaching staff of the department, methodological manuals

Appendix No. 110 Photo of methodological aids

In the course of the work of the Expert Commission, it was found that the publication of teaching materials by teachers is inadequate. Only a few manuals are published as teaching materials.

Criterion 5.5.	Grade
Existence of concrete plans for in-service training of teachers and pedagogical support staff developed and implemented by the educational institution.	Performing

Further training activities are provided for in the annual plan for the implementation of the Development Strategy 2020-2025. and an annual plan for conducting refresher courses. The advanced training courses are chosen by the teaching staff independently in order to update the theoretical and practical knowledge of teachers in connection with the increased requirements for the level of qualifications and the need to master modern methods for solving professional problems.

The department has drawn up a "Perspective plan for advanced training of teaching staff" for 5 years, which, in accordance with the "Development Strategy of the University for 2020-2025", is gradually being implemented. The implementation of the plan is regulated by the head. department. According to the results of the analysis, most of the teaching staff have certificates confirming the completion of a refresher course.

The Quality Assurance Department is constantly engaged in improving the academic qualifications of the teaching staff and maintains a rigorous plan for skill development such as TBL; CBL; PBL and on-site training to develop innovative assessment programs

Appendix No. 98 Report on advanced training of teaching staff

Appendix No. 50.43 Method workshops, decades of interactive methods

Appendix No. 99 Portfolio of teaching staff

Appendix No. 103 Results of the monitoring "Satisfaction of teaching staff with the quality of the educational process and the services provided"

Criterion 5.6.	Grade
Availability of a permanent system of advanced training for teaching and teaching support staff that promotes professional development and allows you to be constantly informed about the latest changes in the field of activity.	Performing

Criterion 5.6. Availability of a permanent system of advanced training for teaching and teaching support staff that promotes professional development and allows you to be constantly informed about the latest changes in the field of activity.

Advanced training of teaching staff is the main condition for improving the educational process.

The university has a staff development plan and the university finances in whole or in part, depending on the relevance of the topics. (Supplementary Annex. Plan for advanced training of employees of OIMU) The advanced training system provides for two forms of organization online and offline format:

- distance learning;
- participation in the development and review of textbooks, teaching aids;
- preparation of scientific reports, articles, abstracts and messages on the issues of student education, their discussion, participation in the educational, methodological and scientific work of the department;
- participation in scientific and methodical conferences, meetings, seminars.

Professional development with separation from work is carried out in the following forms:

- training in advanced training courses;
- internships at universities and scientific institutions as part of academic mobility.

So for 2021-2022. a number of foreign practice of teaching staff (Muratov Zh., Kalmatov R., Momunova A., Tashmatova N.) within the framework of the international project of the European Union Erasmus + DERECKA development of scientific potential in the Kyrgyz Republic can be noted. The teaching staff completed mobility in Lithuania, Germany, Great Britain, Tajikistan, and a plan for the development of the teaching staff was developed. (Appendix No. 79A Academic mobility of teaching staff, Mobility plan of teaching staff)

In recent years, despite the pandemic, there has been a steady trend of active participation of teachers in online seminars. Copies of certificates of advanced training are available in the portfolio of teaching staff. The teaching staff also systematically conduct mutual visits and open classes. The results of visits to classes recorded in the minutes of the meetings of the department; recommendations given in order to improve the quality of teaching and conducting classes.

Appendix No. 99 Certificates of advanced training of the teaching staff of the department

Appendix No. 100 Schedule of mutual visits and open lessons of teaching staff

Appendix No. 95 Protocols of mutual visits and open lessons

The Quality Assurance and Management Department and the Human Resources Department successfully manage to achieve the above goals.

Criterion 5.7.	Grade
Creation of conditions for periodic training of teachers in innovative educational methods and technologies.	Is performing with remarks

The university has created conditions for the application of innovative methods and technologies in the educational process. Firstly, there is an opportunity to get acquainted with the content of scientific innovations published in the Web of Science and other scientific databases on the website of the scientific library.

Secondly, the university organizes courses on the organization of seminars, classes on the exchange of experience, the application of new technologies and innovative methods in the educational process.

In order to provide conditions for continuous training of teaching staff in innovative educational methods and technologies, a modern infrastructure created, which includes organizational, material and technological, information and communication components.

In particular, an CDIT was created, equipped with modern computer technology and video equipment, where teaching staff is trained in distance learning technology using Moodle, Doodle, Zoom programs. The Center for Simulation Training created (Appendix No. 140 Application for the purchase of phantoms and dummies, a list of dummies).

All structural subdivisions are provided with computer and demonstration equipment and Internet connection. In addition, interactive whiteboards and other modern equipment have been purchased and are being used.

Training of teaching staff in innovative teaching methods and technologies is carried out on a regular basis as part of the advanced training course for teaching staff in pedagogy and teaching methods, as well as in the form of 1-3 day seminars and trainings.

Incentives and motivation from the QA department exist, however, the number of trained staff is insufficient and the exact number of trained teachers is not given.

The university has a system of financial support in the form of research grants and support for publications. The teaching staff is young, energetic, and ambitious to further their education in research methodology and to improve their skills in teaching and assessment methodology.

Criterion 5.8.	Grade
An educational organization has a system for encouraging the scientific activities of teachers to strengthen the connection between teaching and research and the introduction of innovative teaching methods and the use of advanced technologies.	Is performing

Criterion 5.8. (18p.) An educational organization has a system for encouraging the scientific activities of teachers to strengthen the connection between teaching and research and the introduction of innovative teaching methods and the use of advanced technologies.

The teaching staff, on the recommendation of the **AAOPO**, began to publish scientific articles in journals of the near and far abroad cited by Scopus, Web of science, and it can be noted that publication activity is increasing every year. (Appendix No. 142 Hirsch index of TS) The results of research work of teachers and students are examined for plagiarism. Teaching staff make reports, reports in various scientific and practical, conferences, seminars. The teaching staff is working on obtaining patents, rationalization proposals (Appendix No. 109). In the educational process, teaching staff use various innovative methods (Appendix No. 113, 114 Implementation Acts) to arouse student interest using various methods and activities. Teaching staff supervise SRWS/SC students, prepare them for the Olympiads.

Evaluation of the work of teaching staff is part of the quality assurance system, is carried out periodically and takes into account teaching, research and social activities, as well as other criteria. Scientific and pedagogical activities carried out by academic staff during the year are controlled by the head of the department, while at the end of the academic year, the teaching staff submits a report on the implementation of individual plans.

For career growth, a prerequisite is participation in scientific projects (Appendix No. 79 International projects of teaching staff), publication of articles in indexed journals - RSCI, Web of Science, Scopus. (Appendix No. 108 List of published works of the teaching staff), the teaching staff is working on increasing the h-index. (Appendix No. 142)

In order to motivate scientific research, since 2021, a competition held for funding research work of young scientists. (Appendix No. 42 "Regulations on stimulating research" to young scientists)

According to the results of work and for achievements in scientific and pedagogical activities, teachers are rewarded with monetary rewards and / or certificates and letters of thanks.

Teachers who introduce innovative teaching methods indicate this in the form of the teaching staff rating, on the basis of which the teaching staff rating is calculated. There are acts of introducing innovative methods of conducting classes.

Appendix No. 142 Hirsch index TS

Appendix No. 79 International projects of teaching staff

Appendix No. 109 Patents and RAT proposals of teaching staff

Appendix No. 113 Acts of introducing innovative methods of conducting classes

Appendix No. 107 Research plan of the OIMU

Appendix No. 19 Research report of OIMU

Appendix No. 38 Regulation on incentive payments to employees

5.9. Additional criterion AAOPO to the 5th accreditation standard for medical educational organizations.	Grade
How does an educational organization implement a policy of continuous professional development of personnel?	Is performing

OIMU creates favorable conditions for professional development of teaching staff. Salary allowances, support for research and continuing education of teaching staff increase year by year. The university allocates funds for the development of the scientific potential of young staff, according to the decision of the Board of Trustees, which considers the allocation of funds for research. The updating process is based on prospective studies and analyses, as well as on the results of the University's own study of the evaluation and medical education literature. Management constantly monitors and analyzes faculty satisfaction and responds quickly to comments and disagreements. The transparent personnel policy of the university is carried out in accordance with external and internal regulations. It is influenced by the high demands on the staff resulting from the specifics of the activity, as well as the need for regular certifications related to the changing and ever-growing demands of society on the educational service. The teaching staff is trained in various areas of activity. OIMU follows a qualitative approach to outsourcing (selection of teaching staff of physicians from practical health care, people working in international professional communities, staff of research institutes, professional associations are the leaders of graduate students) give lectures to teaching staff and students.

Plans and documents are available, but to achieve the goals, there should be regular assessment of teachers' skills in the practical application of innovative teaching methods, and there should be regular capacity-building workshops in this area.

Evaluation of strengths, weaknesses and proposal of recommendations for standard 5.

Weak sides:

1. Inadequate number of teachers in clinical and basic disciplines.
2. Low level of spoken English.
3. Lack of regular seminars on innovative teaching methods.
4. A low number of scientific articles in high-impact factor journals (Web of Science, Scopus...)
5. Weak participation of teachers in joint scientific research with foreign partners and in international projects.

Recommendations:

1. Gradually increase the number of faculty members (including those with degrees or titles) in basic and clinical disciplines within three years.
2. Develop and implement a plan to hold regular seminars in English by 10/1/2023 with further annual analysis of outcomes.
3. Develop and implement a plan to hold regular seminars on innovative teaching methods by 01/10/2023 with further annual analysis of outcomes.
4. Develop an effective motivation system for lecturers to activate the publication of their scientific articles in high impact factor journals (Web of Science, Scopus ...) by 01/09/2023 with further annual analysis of results.
5. Develop and implement a plan for faculty participation in joint scientific research with foreign partners and in international projects by 09.01.2023 with further annual analysis of the results.

Standard 5 is met with comments

3.2. Implementation of Standard 6: "Minimum requirements for the material and technical basis and information resources."

Criterion 6.1.	Grade
Providing students with the necessary material resources (library funds, computer classes, educational equipment, other resources) available to students of various groups, including persons with disabilities.	Is performing

Criterion 6.1. Providing students with the necessary material resources (library funds, computer classes, educational equipment, other resources) available to students of various groups, including persons with disabilities.

Library Foundation meets the requirements of training specialists and provides access to a wide range of information resources for self-study, including printed publications of more than 8071 storage units, of which:

1. printed publications (textbooks, teaching aids, etc.) - 7116 units;
2. electronic (textbooks, educational and methodical and video materials) - 955 units.

Replicated copies of electronic textbooks and lecture notes/presentations are used. In the library, student service carried out in the reading room for 100 seats. There are 30 computers for work, that are connected to the Internet.

To more fully ensure access to the electronic resources of the OIMU library at any time of the day, the official page of the electronic library is working <https://oshimu.com/e-library/> on the OIMU website <https://oshimu.com/>. The library website is considering the possibility of remote access to full-text databases of textbooks, teaching materials. The provision of electronic textbooks and teaching materials using distance learning technologies is 100%.

The library fund is annually replenished and updated with periodicals (up to 20 sets of newspapers of 9 titles and more than 8 titles of magazines of 2-3 sets) and new educational publications in accordance with current needs. In addition to the electronic library of our site. OIMU has entered into an agreement and subscription with research4life.org where each student has access to 169,000 e-books and about 40,000 scientific journals.

The rules for the use of library resources, the operating hours of the library and reading rooms are set out in the "Rules for the use of library services." To ensure access to resources during extracurricular time, the department organized the duty of teachers (Appendix No. Schedule of duty and reception of detentions), the library and reading rooms are open from 8.00 - 19.00 in the cold season, and from 8.00-21.00 in the warm season, without a break for lunch, according to the order of the rector on the working hours of the library reading room.

Each teacher and student has access to the Internet, the ability to use electronic resources on the library website.

Providing students with books and teaching materials is 100% and meets all regulatory requirements, there are also printed and electronic copies of books. The provision of books per student is -100%.

An electronic database of lecture courses for students created. Published teaching staff 6 teaching aids in English. (*Appendix No. 110 List of methods of benefits*)

Computer labs and multimedia installations.

Department of Digitalization and Information Technology (CDIT) serves computer classes. There are 51 computers in the computer class; 51 seats.

There are 63 students in the 1st year, 129 students in the 2nd year, and 45 students in the 3rd year. The availability of computers is 100%. The computer room has internet and Wi-Fi. There are 8 interactive panels and 2 multimedia projectors in the classrooms.

CDIT also carries out maintenance of computers, the functions of which are to ensure full access of all structures to internal and external information resources, maintenance of the corporate network and office equipment, improvement of educational network resources, technical infrastructure.

Educational and laboratory base has the necessary number of classrooms equipped with the latest modern technical teaching aids for practical training, experiments and scientific research. In 2022, a simulation center was also opened with modern mannequins, demonstration and certification models for practicing clinical skills and abilities. Thus, there are more than 32.6 square meters per 1 (one) student at OIMU, which meets the licensing requirements.

Equipment:

1. 2 local access computer rooms used for teaching modern computer technologies, including computer science and programming, as well as for SIW;
2. 10 multimedia classrooms equipped with modern multimedia equipment for virtual classes and other events (scientific, public, etc.) using video presentations;
3. specialized rooms, including: preparatory histology, pathology;
4. simulation center with modern mannequins, demonstration and certification models for practicing clinical skills and abilities;
5. anatomical museum;
6. laboratories for conducting practical classes, experiments and scientific research in biochemistry; histological laboratory;
7. CDIT equipped with computer equipment / CDIT inventory list / and software "Doodle", "Moodle" and Zoom.

Currently, three buildings with lecture halls and a modern laboratory are under construction, as well as an own medical clinic. (Appendix No. 131 Approved construction project, photo) The project takes into account all the requirements for people with disabilities, creating a safe environment.

There is a gym, and training grounds equipped with appropriate sports equipment for physical education and sports.

Despite the fact that, due to the specifics of the profession, there are no people with limited mobility who move in a wheelchair among the students, the educational building is equipped with a ramp and has an elevator. The requirements for people with disabilities are strictly observed, since on the second floor of the educational building there is a clinical base that meets all licensing requirements.

The official website of the university has created a special application for the visually impaired, where you can choose the font, contrast and large links.

A project of the OSCE Center was developed on the basis of the medical clinic "Andros". Task cases were developed in English and Russian for the OSCE center, taking into account the SP.

Appendix No. 123 Availability and list of educational, scientific literature, electronic and periodicals.

Library Report, Purchase Receipts

Appendix 110 List and photos of teaching aids teaching staff

Appendix No. 122a Agreement with research4life.org

Appendix No. 13 Regulations on CDIT

Appendix No. 31 Regulations on the OSCE Center

Appendix No. 153 Sports Grounds photo

Annex No. 131 Approved construction project, photo Campus

OIMU has adequate educational facilities, library resources and computer classes.

Criterion 6.2.	Grade
Ensuring the stability and sufficiency of educational space by the educational organization.	Is performing

Criterion 6.2. Ensuring the stability and sufficiency of educational space by the educational organization.

In general, OIMU has an area of 7858.22 square meters of educational and auxiliary buildings. Of them:

- 2 educational buildings of OIMU - 5421.5 m2. (74 classrooms, 1 conference hall, 1 assembly hall, 3 lecture halls, 2 sports grounds, 2 canteens for 120 seats, 1 library, 1 first-aid post);
- the building of the Andros clinic - 891.66 m2. (12 chambers, 1 assembly hall, 1 canteen, 2 operating rooms, 5 medical offices, 1 pharmacy);
- 2 Dormitories - 1545 m2. (74 rooms, dining room - 200 seats);
- 1 anatomical museum, 2 local access computer rooms.

To ensure clinical training of students, OIMU has: 1 rented building - Clinic "ANDROS" in Osh, in Zadneprovskaya street 23.

Also on the second floor of the educational building on the street Lenin 428, Medical Clinic of the OIMU, which meets all the requirements of sanitary, fire regulations and rules for the design bureau, all the requirements for sick patients and for people with disabilities (ramps, elevator) are taken into account. The total area of the clinic is 750 sq. All the necessary equipment for the full-scale operation of the clinic has been purchased.

The area of own premises is: 615 m2., the area assigned for operational management: 6351.56 m2. and the area of the leased premises is: 891.66 m2.

The total area occupied by the university is 7858.52.

The number of students is 241 under the program "Medicine".

The provision of student space is 32.6, which meets the licensing requirements of the Kyrgyz Republic.

In the future, according to the strategic plan for the development of the university - continuous renewal, work is underway along Kokum-Biy Street in Osh, the construction of a CAMPUS with its own educational building, a hostel, the total area of \u200b\u200bits own premises under the Campus project is 13570 m2 per 1 hectare of own land. (Appendix No. 130-131 of the Campus project - Copies of technical passports of real estate and state acts)

Appendix No. 130 Technical passport of a real estate unit

Appendix No. 117 Agreement with clinical sites

Appendix No. 131 Project of the Campus complex copies, photos of construction

The existing building is currently under renovation and has not been completed. At present, the premises are safe for academic activities, and there are enough classrooms and auditoriums for lectures.

Criterion 6.3.	Grade
Compliance of the premises of the educational institution with sanitary and hygienic norms and rules, and fire safety requirements, as well as labor protection and safety requirements in accordance with the legislation of the Kyrgyz Republic in the field of labor protection.	Is performing

Criterion 6.3. Compliance of the premises of the educational institution with sanitary and hygienic norms and rules, and fire safety requirements, as well as labor protection and safety requirements in accordance with the legislation of the Kyrgyz Republic in the field of labor protection.

The used premises of the university meet the requirements of sanitary norms and rules for educational organizations. (Appendix No. 132, 137 Acts of sanitary and epidemiological inspection of buildings and dormitories)

Every quarter, on the basis of agreements concluded with the sanitary and epidemiological service of the city of Osh, disinfection and deratization of premises is carried out every quarter: contracts and acts of work performed on preventive disinfestation and deratization of premises. The operation of the premises complies with the requirements of fire safety, labor protection and safety. (Appendix No. 133 Act of checking the fire-prevention condition of the facility dated 02.11.2022)

Fire shields are installed in the building, equipped with powder fire extinguishers (Appendix No. 151 photo of a fire extinguisher), fire hoses and appropriate tools. Fire extinguishers are installed on the floors, evacuation plans

and exit signs in case of fire (Appendix No. 147 Evacuation Plan), as well as instructions in Russian and English are posted.

When applying for a job and annually, all employees are instructed on compliance with safety and fire safety rules briefing on labor protection and safety precautions, briefing on fire safety.

In laboratories with various risks, safety instructions have been developed and briefings are carried out. Activities for the provision and maintenance of educational and residential premises, as well as the assigned territory, in accordance with the rules and norms of industrial sanitation and operation, safety and fire safety, are carried out by the AEP (Admin.Economic part). The activity of this subdivision is regulated by the "Regulations on the AEP", (Appendix No. 14) by the Charter, decisions of the AC and other legislative acts.

Occupational health and safety is provided by the following documents:

Appendix No. 132 Acts of the sanitary and epidemiological survey - No. 06-9-110 (10/31/2022)

Appendix No. 133 Fire safety inspection certificates - No. 01-5-1387 (02.11.2022)

Annex No. 134 Safety and labor protection instructions for employees

Appendix No. 135 Journal for registration of TS briefing

Appendix No. 147 Evacuation plan in case of emergencies and emergencies

Appendix No. 14 Regulations on AEP

Criterion 6.4.	Grade
Providing in the hostel (if available) conditions for study, accommodation and leisure.	Is performing

The university has 2 hostels for students. In order to provide conditions for studying in the dormitories, the rooms are equipped with desks and chairs, and reading rooms are organized in each dormitory. All hostels are provided with INTERNET connection. All hostels are equipped with toilets, showers, places for cooking (kitchens) (Appendix No. 157, 155 photos of bathrooms and kitchens of hostels). All dormitories have washing machines for washing personal linen.

All dormitories are provided with furniture (beds, desks, wardrobes) and bedding (mattresses, blankets, pillows, bedspreads, bed linen). Information on equipment, furniture and soft furnishings of hostels (Appendix No. 154 photo of hostel rooms). Sports grounds organized in all dormitories to organize leisure. The internal regulations in student dormitories spelled out in the "Rules of residence in student dormitories" (Appendix No. 34). On holding cultural events in the hostel for 2021-2022 spelled out in the plans (Appendix No. 68).

Appendix No. 34 Rules for living in student dormitories

Appendix No. 68 Plan of cultural events in the hostel

Appendix No. 154-157 Equipment and photos of hostels

During the discussion with the students, the desire was expressed to establish a reading room in the hostel.

Criterion 6.5.	Grade
Ensuring appropriate working conditions in reading rooms and libraries.	Is performing

The library is located in the educational building in its structure - a reading room for 100 seats. Seating is available for both groups and individuals. The acquisition of the library fund is carried out on the basis of the "Regulations on the procedure for the acquisition of educational and other literature." An important source of acquisition is the annual subscription to magazines and newspapers of republican and foreign publishing houses.

For the 2nd half of 2022, a subscription was made to periodicals for 10 titles in the amount of 50 copies. In total, the library fund consists of 7116 printed and 955 electronic publications. Also in 2022, OIMU entered into an agreement and signed a subscription with research4life.org where each student has access to 169,000 e-books and about 40,000 scientific journals.

The provision of students with educational and educational literature is 100%.

The library's computer park consists of 30 computers with Internet access, free Wi-Fi, an office combine (3x1) and 2 printers for scanning and printing educational and educational materials. Library users can listen and view audio and video materials; there is also a projector and a screen for lectures and training seminars, presentations and other information events.

The library is actively mastering and implementing modern information technologies. Since 2021, the library has installed an information and library system, organized jobs for library staff, created a local library network with Internet access, automated processing of all types of documents entering the library, and an electronic catalog created.

Access to the resources of the electronic library is possible only for readers through authorization (login and password). The site also contains information about new arrivals of printed publications and hosts virtual exhibitions of publications.

Criterion 6.6.	Grade
Providing appropriate conditions for food (if there is a canteen or buffet), as well as medical care in the first-aid posts of the educational organization.	Is performing

To organize hot meals for students and university staff, there is a canteen for 60 seats. The price list for meals is affordable. (Appendix No. 156 photo of the dining room)

Medical care - medical examination and treatment of students is carried out at the Andros clinic. There is a contract for the performance of work on the provision of medical care. There is also a medical center for students in the academic building, where students are registered and examined, medical services are provided by a doctor who has a plan for organizing medical and preventive measures for students. The medical center is equipped with furniture and equipment in the required quantity. (Appendix No. 149 photo of the first-aid post)

Appendix No. 156, 155 Photo of the dining room

Appendix No. 149 First-aid post

Appendix No. 141 Plan for the organization of medical and preventive measures for students

Criterion 6.7.	Grade
Providing students with the equipment, textbooks, manuals and other educational and methodological materials, including electronic ones, necessary for the full implementation of the educational process.	Is performing

University provides teaching staff and students with the opportunity to use information and communication technologies for self-study. The Scientific and Medical Library provides for training access to a wide range of information resources, including printed publications, electronic publications. The book fund of the library updated through the acquisition of new publications, the release of educational and educational literature by the university. For each profile of student training, there is and is being updated the main base of the literary fund, taking into account the degree of relevance.

Every year, material and technical resources are updated: computer equipment, simulation equipment, medical and other equipment are purchased, the library fund is purchased and updated, subscriptions are made to newspapers and medical journals and other inventory items. This year alone, simulation medical equipment was purchased in the amount of 2,000,000 (two million soms). For laboratory classes, chemical reagents, laboratory glassware and other laboratory supplies were purchased. All classrooms are equipped with furniture and necessary equipment for seminars and

practical classes. The provision of basic textbooks and teaching aids in all disciplines is 100%. In addition to the library fund, the university has an extensive electronic database.

You can search for information in the Electronic Catalog: locally in the Hall of Internet and Computer Technologies (educational building) remotely the website of the library, which also contains information about the basic information, structure and funds of the library, about the rules of use, as well as all the necessary links to the electronic catalog and electronic resources available online; Lectures and teaching aids.

Application No. 123. List of educational, scientific literature, electronic and periodicals

Appendix No. 128 Procurement acts for computers and projectors

Appendix No. 192 Photo of the simulation center

Criterion 6.8.	Grade
Providing students with appropriate human resources (tutors, dormitory educators, psychologists, etc.) to support and encourage students to achieve learning outcomes.	Is performing

To ensure the intellectual, spiritual, cultural, professional growth of students, create optimal conditions for the development of their creativity, initiative, meaningful leisure and a healthy lifestyle, a system of educational work has been built.

In the university, the coordination of the educational process is carried out by the vice-rector for the state language and educational work (Appendix No. 66 Order on the appointment of curators) in accordance with the job description (JI), he is subordinate to the department for educational work and public relations, which unites the curators. According to the work plan of curators, curator hours are held once a week by 4 couples on Wednesday from 15-16.00. (Appendix No. 58 Minutes of meetings of curatorial hours)

There is an independent body Student Senate of active students. The infrastructure of the university system includes the presence of public governing bodies, where representatives of students of AC (admin), AC (Acad), EMC, etc. are also represented.

The administration determines and develops a policy in the field of education, as well as a plan for educational work. (Appendix No. 56 Plan of educational work) Together with the dean, carries out planning and organization of educational work at the faculty in accordance with the approved plan of educational work; coordinates the educational work of the department, curators, assists students in planning and organizing activities that have an educational focus.

Teachers of the department are constantly involved in duty in the dormitory, according to the approved schedule of the university (Appendix No. 67 Schedule of duty of the teaching staff in the dormitory). While on duty, teachers assist in solving everyday problems, check the sanitary condition of the rooms, and organize sports events and intellectual quizzes.

For special successes and activity in public life, for students, the following incentives are established: announcement of gratitude; awarding diplomas; rewarding with a valuable gift; issuance of an award.

Students in need of psychological support can contact a professional psychologist who works at the university. Every student and employee of the university has access to a psychologist. The work of a psychologist is closely interconnected with the work of the dean of education. Together they assist in the adaptation of first-year students to the conditions of university education (Appendix No. Photo of the psychologist's room).

Appendix No. 45 Regulations on the Student Senate

Appendix No. 56 Plans of educational work

Appendix No. 67 Schedule of duty of the teaching staff in the hostel

Appendix No. 136 Photo of the psychologist's room

Criterion 6.9.	Grade
An educational organization of higher professional education, in addition to the criteria provided for in paragraph 20 of these Minimum Requirements provides appropriate conditions for the scientific activities of students.	Is performing with remarks

For scientific research of students, SCs are organized at the department (Appendix 115 List of SCs). To determine the interests of students and choose a personal learning trajectory, the Week of Science is held annually in April, where information about them, research areas, opportunities, etc. is presented. Stimulating assistance to students is aimed at attracting students to creativity and scientific research, to show interest in learning. Stimulating assistance is provided in the form of scholarships, prizes for winners of competitions and Olympiads. In 2022, the Regulation "On the procedure for assigning incentive assistance to students and employees" was developed.

Appendix No. 115 List of Tax Codes

Appendix No. 116 Regulation "On the procedure for assigning incentive assistance to students and employees"

However, an inspection of the OIMU infrastructure and interviews revealed a lack of equipped laboratories for research work.

6.10. Additional criterion AAEPO to the 6th accreditation standard for medical educational organizations.	Grade
How does the educational organization determine the adequacy of the physical infrastructure (rooms and equipment) provided for the clinical training of students?	Is performing with remarks

To ensure the clinical training of students, the university has 1 own clinic, 1 clinic on a lease agreement and 2 clinics for Practices for students of OIMU, which meet all licensing requirements, equipped with modern medical equipment. The clinics have classrooms and classrooms equipped with phantom and simulation equipment, a training room for the formation of the development of practical skills in training in the specialty "Medicine". In addition, the contingent of students at the moment is 241 students, which proves the sufficiency of premises and equipment. List of clinical bases:

1. Clinic "Andros" street Zadneprovskaya 23;
2. Kara suu CRP;
3. Clinic "Medline" St. Zh. Shamshieva 2\1;
4. Clinic on the basis of the educational building on Lenina street 428;
5. Osh Interregional United Clinical Hospital (OMOKB) Uvamskaya 12.

Appendix No. 117 of the Agreement with CB

Clinical base in the stage of formation.

There are not enough specialized outpatient and inpatient facilities in the existing clinical bases (on a contract basis).

6.11. Additional criterion AAEPO to the 6th accreditation standard for medical educational organizations.	Grade
What range of opportunities is needed and provided for students to acquire clinical skills and is it sufficient?	Is performing

To prepare qualified specialists, students pass Practice at the University clinical base. Practical classes are a very important element in the educational process, since it is during practice that

students most effectively acquire clinical skills and knowledge at the OSCE and SPC stations. They also go through the process of adaptation and acquire the skill of communicating with sick patients. The university itself has a simulation center with modern mannequins on which students can practice and constantly improve their clinical knowledge. The simulation center consists of 45 items such as: a traumatology mannequin, a newborn training mannequin, dummies for practicing intravenous and intramuscular injections, adult and child care mannequins, a complex emergency care mannequin, etc.

8 classrooms are equipped with interactive panels, for which a paid subscription to virtual programs is updated every year. With the help of these programs, each student can study in depth the necessary materials in 3D mode (photo and video materials of programs).

Appendix No. 31 Regulations of the OSCE Center

Evaluation of strengths, weaknesses and proposal of recommendations for standard 6.

Strengths:

1. Intensive technical modernization of university resources, including digital learning tools and active infrastructure development
2. The university has a good online library.

Weak sides:

1. Lack of equipped laboratories for research work.
2. Clinical base in the development phase
3. Not enough specialized outpatient and inpatient facilities.

Recommendations:

1. Develop and implement by 09/01/2023 a plan to establish and operate equipped laboratories for research with continued annual analysis of results.
2. Find funding to complete and commission a full multidisciplinary in-house clinical base within one year.
3. By September 1, 2023, develop and enact a plan to expand the use of additional specialized outpatient and inpatient facilities on a contractual basis, with further annual analysis of outcomes.

Standard 6 is met with comments

1.7. compliance with standard 7: "Minimum requirements for the management of information and its provision to the public".

Criterion 7.1.	Grade
Collection, systematization, generalization, and storage of the following information by an educational institution to plan and implement its educational goals	Is performing

Students and stakeholders are actively involved in the process of collecting, systematizing, and storing information about teachers. The information is stored on OIMU's information platforms and made fully available to the public.

Criterion 7.2.	Grade
Participation of trainees (students) and employees of an educational organization in the collection and analysis of information specified in subparagraph 1 of paragraph 23 of these Minimum Requirements, and planning further actions.	Is performing with remarks

Students, teaching staff, and stakeholders participate in the process based on regular assessments, questionnaires, and face-to-face conversations and meetings. Results are approved in accordance with adopted regulations on the AC, AS, WG and other platforms of the educational institution.

Criterion 7.3.	Grade	
Provision by an educational organization to the public on an ongoing basis of information about its activities, including: - mission; - educational goals; - expected learning outcomes; - assigned qualification; - forms and means of learning and teaching; - evaluation procedures; - passing scores and learning opportunities provided to trainees (students); - information on employment opportunities for graduates; - results of research activities of students (for higher educational institutions).	Is performing with remarks	

Public information is provided on an ongoing basis through the website, social media, and public meetings. In a foreign language, information platforms mainly present information of an event nature. It is necessary to expand the content of information in a foreign language. A professional public information service has been established.

Criterion 7.4.	Grade
The use of the website and media by an educational institution to inform the public.	Is performing with remarks

The OIMU website provides information in 4 languages (Russian, English, Kyrgyz, and Arabic), it is convenient to use, but there is little information in foreign languages, mainly a news feed and links to the original source in Russian.

Criterion 7.5.	Grade
(24п.) In educational institutions of secondary and higher vocational education, the management of the educational organization is carried out with the help of an automated (software) management system. If such a system does not exist, the educational institution of secondary and higher vocational education plans to develop or acquire it and put it into operation.	Is performing

An automated e-bilim system has been introduced, a special OCIT subdivision has been created, a half-system student, teaching staff, dean's office, testing, maximum openness of data has been ensured.

Evaluation of strengths, weaknesses and proposal of recommendations for standard 7.

Strengths:

1. Availability of a professional public information service.

Weaknesses:

1. There is not enough information in foreign languages on the university's information platforms.
2. Lack of a clear strategy for OIMU's information coverage.

Recommendations:

1. Expand information in foreign languages on OIMU's website and other information platforms by 01/09/2023.
2. Develop a media coverage strategy and implement it by 01/06/2023.

Standard 7 is met with comments

1.7. Implementation of standard 8: "Minimum requirements for planning and managing the financial resources of an educational organization."

Criterion 8.1.	Grade
The financial resources of the educational organization are sufficient to ensure the quality of the educational organization and support the achieved level. Financial stability is not achieved by reducing the quality of education.	Is performing

The availability of financial resources is ensured by clear budgeting. Since the main source of income is payment for the contract, which is clearly insufficient for the current contingent of students (217 students), the founders solicit additional funds to maintain the quality of education.

Criterion 8.2.	Grade
Financial assistance to students (students), teaching and teaching support staff is carried out in accordance with clearly formulated goals and objectives. Students (students), teaching and teaching support staff are provided with timely and complete information on all financial issues related to the relationship between students (students), teaching staff and educational organization.	Is performing

Staff and students are financially supported, but funding for education and training is reduced (24,616 som in the 2021-2022 academic year and 22,000 som in the 2022-2023 academic year). Funding for public events has been significantly increased at the expense of professional development for OIMU faculty and staff.

Criterion 8.3.	Оценка
An educational organization, in its annual and strategic financial planning, takes into account the provision of financial assistance to trainees (students), teaching and teaching support staff.	Is performing with remarks

In OIMU's annual budgeting process, funds are set aside to provide financial aid to faculty and students. However, in reality, the funds are mainly used for public events, which is insufficient for the professional development of faculty and research of students. It is also necessary to specify the directions of financial support in the NPA OIMU.

Criterion 8.4.	Grade
An educational organization uses technologies that guarantee the effectiveness of planning and financial management. The distribution of the budget of an educational organization is based on the assessment and analysis of available material resources, current and planned needs.	Is performing

Accounting is performed on the basis of 1C accounting, which is connected to e-Bilim. Resource planning is carried out collectively with the participation of all departments. After a decision agreed with the founder, it is approved by the rector and entered into the financial accounting system of the educational institution

Criterion 8.5.	Grade
The educational organization has a qualified staff of financial workers, whose functional responsibilities are clearly defined in the organizational structure of the educational organization.	Is performing

The OIMU has a sufficiently qualified staff necessary for the effective implementation of financial and economic activities. The strength of the department lies in the combination of the financial block with the legal block, which increases the efficiency of decision-making and minimizes operational risks.

Criterion 8.6.	Grade
The educational organization guarantees openness and transparency in financial management, sound financial management, reasonable budgeting, internal control mechanisms and risk assessment.	Is performing

Transparency of financial management is achieved by automating financial management based on 1C accounting and establishing an internal audit service.

Criterion 8.7.	Grade
A significant part of the financial resources of an educational organization is aimed at supporting educational, research activities and improving the infrastructure of an educational organization. An educational organization systematically increases its budget necessary for the development of an educational organization.	Is performing with remarks

Most of the expenditure is intended for the development of infrastructure and the educational process, the payment of salaries of teaching staff. The weak point in the fulfillment of this criterion is the insufficient funding of research activities and the training of teachers and staff.

Criterion 8.8.	Grade
An educational organization has internal and external mechanisms for assessing its financial condition. An educational organization undergoes a financial audit on a regular basis.	Is performing

OIMU has effective mechanisms for internal and external financial assessment, including regular fiscal reports and audits, a 1C accounting system, and an internal audit service. Since most of the students are from abroad, it is desirable to conduct an international audit of financial and economic activities to enhance the business reputation of the educational institution.

Criterion 8.9.	Grade
The financial resources of an educational organization contribute to the sustainable development of an educational organization (salary, expenses for utilities, communication and other services, expenses for advanced training of teachers and staff, expenses for the development of an educational organization).	Is performing with remarks

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About 40% of OIMU's financial resources are used to finance the remuneration of teaching staff, and over 41% are used to develop and emulate appropriate infrastructure conditions. At the same time, it is noted that the allocated funds for staff development are not sufficiently used for scientific research and training. The funds are mainly used for social events and strengthening team building. The funds should be targeted to increase the capacity of the teaching staff and students of the educational institution.

Assess strengths and weaknesses and propose recommendations for Standard 8.

Strengths:

1. Highly qualified staff in the finance department, merging the finance department with the legal department, which increases the efficiency of decision-making and minimizes operational risks.

Weaknesses:

1. High dependence on funds from founders.
2. Insufficient funding for professional development needs, a decrease from the 2021-2022 academic year, and an increase in funding for corporate events.

Recommendations:

1. Find additional funding sources by 09/01/2023.
2. Gradually increase funding for scientific research and OMMU staff and faculty training, and reduce costs for corporate events over the next 5 years.

Standard 8 is implemented with comments

CHAPTER 2 PRELIMINARY RESULTS OF ACCREDITATION

3. Conclusion of the international expert commission on program accreditation of the institution

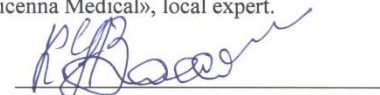
AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)

Preliminary results of the external 560001 General Medicine (EC) (5 years), General Medicine (6 years) evaluation of the Osh International Medical University.

Chairman: Russian Federation. Doctor of medical Sciences, Docent, Head of the Oncology, radio therapy and diagnostic Department, Privolzhskiy Scientific Medical University»- member of commission, foreign expert.

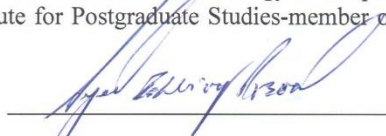


Deputy Chairman: The Kyrgyz Republic, Uzakbaev Kamchybek Askarbekovich, Doctor of medical sciences, Professor, Academician of International Medical Academy of Russian Federation, Honored Doctor in the Kyrgyz Republic, Head of Medical Center « Avicenna Medical», local expert.



Commission members:

1. Syed Ishtiaq Rasool Islamic Republic of Pakistan. PhD, Professor of Cardiology at Liaquat National Hospital (LNH) and Medical College-Institute for Postgraduate Studies-member of commission, foreign expert.



2. Nasyrov Almaz Turusbekovich, The Kyrgyz Republic. Doctor of Economic Sciences, Docent, acting professor, Advisor of the Director of AAEPO – member of commission, local expert.

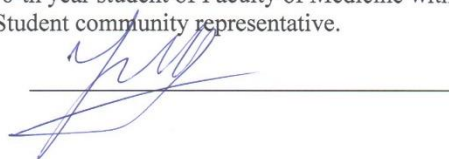


Monitoring group:

1. The Kyrgyz Republic, Prof. Baktybek Ismailov, AAEPO, Director, Doctor of Technical Sciences, Professor.



2. The Kyrgyz Republic, Kurmanbek uulu Emir, 6-th year student of Faculty of Medicine with specialization « General Medicine», Osh SU, Student community representative.



Referent:



Dr. Svetlana Mambetalieva, AAEPO, Deputy Director, Candidate of Technical Sciences

20-22.02.2023

**AGENCY FOR ACCREDITATION
EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)**

**PRELIMINARY RESULTS OF THE EXTERNAL ASSESSMENT OF THE
INTERNATIONAL INSTITUTIONAL AND PROGRAMME ACCREDITATION OF OSH
INTERNATIONAL MEDICAL UNIVERSITY**

STANDARD 1. Minimum requirements for quality assurance policies in education.

Strengths:

1. Cooperation agreements have been signed with foreign universities and clinics in India, Pakistan, and Uzbekistan.

Weaknesses:

1. The university's quality management system ISO 9000:2015 is in the initial stages of development.
2. Weak representation of university staff in foreign professional associations

Recommendations:

1. Complete the development and implementation of the educational quality management system in accordance with the requirements of ISO 9000:2018 and have it certified within three years.
2. Develop a plan for staff participation in foreign medical associations and implement it within one year.

Standard 1 is implemented with remarks

STANDARD 2. Minimum requirements for the development, approval, monitoring, and periodic evaluation of educational programs.

Weaknesses:

1. Educational objectives for the program to be implemented are provided only for the State Educational Standard HPE. Educational objectives consistent with the OMMU mission and the needs of potential consumers are missing.
2. Educational learning outcomes need to be improved.
3. The use of the results of own scientific research in the educational process is not deep and systematic enough. Scientific work is not put on a systematic basis and there is practically no information about scientific activities on the website.

Recommendations:

1. Finalize the educational objectives for the programs conducted at the College and align them with OIMU's mission and the requirements of potential consumers by 09/01/2023.
2. Finalize expected learning outcomes in alignment with all requirements by September 1, 2023.
3. Conduct work to coordinate scientific research and develop a long-term research plan by 05/01/2023.

Standard 2 is implemented with remarks

STANDARD 3. "Minimum requirements for student-centered learning and student assessment."

Weak sides:

1. Inadequate specialty departments in clinics to provide the necessary practical skills.
2. Weak work on student academic mobility.

Recommendations:

1. Expand student access to lacking specialty departments in clinics during the year to acquire practical skills.
2. Develop partnerships with foreign medical universities during the year to coordinate and update training programs.
3. Develop and implement a student academic mobility program by December 31, 2023.

Standard 3 is implemented with remarks

STANDARD 4. "Minimum requirements for student admission, educational credit, and student graduation."

Weak sides:

1. For some first-year students from distant foreign countries, there is a language barrier that makes it difficult to acquire practical skills.

Recommendations:

1. Organize accessible language courses (Kyrgyz and Russian) for first-year students from faraway countries by September 1, 2023.

Standard 4 is implemented with remarks

STANDARD 5. "Minimum requirements for faculty and adjunct faculty."

Weak sides:

1. Inadequate number of faculty in clinical and basic disciplines.
2. Low level of spoken English.
3. Lack of regular seminars on innovative teaching methods.
4. A low number of scientific articles in high-impact factor journals (Web of Science, Scopus...)
5. Weak participation of faculty in joint scientific research with foreign partners and in international projects.

Recommendations:

1. Gradually increase the number of teachers (including those with degrees or titles) in basic and clinical disciplines within three years.
2. Develop and implement a plan for holding regular seminars in English by 10/1/2023 with further annual analysis of outcomes.
3. Develop and implement a plan for holding regular seminars on innovative teaching methods by 01/10/2023 with further annual analysis of outcomes.
4. Develop an effective motivation system for teaching staff to activate the publication of their scientific articles in high-impact factor journals (Web of Science, Scopus ...) by 01/09/2023 with further annual analysis of results.
5. Develop and implement a plan for teachers' participation in joint scientific research with foreign partners and in international projects by September 1, 2023, with further annual analysis of the results.

Standard 5 is implemented with remarks

STANDARD 6. "Minimum requirements for the material and technical base and information resources."

Strengths:

1. Intensive technical modernization of university resources, including digital learning tools and active infrastructure development
2. The university has a good online library.

Weaknesses:

1. Lack of equipped laboratories for research work.
2. Clinical base in the development phase
3. Not enough specialised outpatient and inpatient facilities.

Recommendations:

1. Develop a plan for the creation and operation of equipped laboratories for research by 09/01/2023 with continued annual analysis of results.
2. Find funding to complete and commission a full multidisciplinary in-house clinical base within one year.
3. By 09/01/2023, develop and enact a plan for the expansion and use of additional specialised outpatient and inpatient facilities on a contractual basis with further annual analysis of outcomes.

Standard 6 is implemented with remarks

STANDARD 7. "Minimum requirements for managing information and making it available to the public."

Strengths::

1. Availability of a professional public information service.

Weaknesses:

1. There is not enough information in foreign languages on the University's information platforms.
2. Lack of a clear strategy for OMMU's information coverage.

Recommendations:

1. Expand information in foreign languages on OMMU's website and other information platforms by 01/09/2023.
2. Develop a media coverage strategy and implement it by 01/06/2023.

Standard 7 is implemented with remarks

STANDARD 8. "Minimum requirements for planning and managing the financial resources of an educational institution."

Strengths:

1. Highly qualified staff in the finance department, merging the finance department with the legal department, which increases efficiency in decision making and minimizes operational risks.

Weaknesses:

1. High dependence on founders' funds.

2. Insufficient funds for professional development needs, a decrease compared to the 2021-2022 academic year, and an increase in funds for corporate events.

Recommendations:

1. Find additional funding sources by 09/01/2023.
2. Gradually increase funding for academic research and professional development for OIMU staff and faculty, and reduce costs for corporate events over the next 5 years.

Standard 8 is implemented with remarks

STANDARDS EVALUATION

Standard 1 is fulfilled with remarks

Standard 2 is fulfilled with remarks

Standard 3 is fulfilled with remarks

Standard 4 is fulfilled with remarks

Standard 5 is fulfilled with remarks

Standard 6 is fulfilled with remarks

Standard 7 is fulfilled with remarks

Standard 8 is fulfilled with remarks

Expert commission project on accreditation decision:

I. To accredit the Osh International Medical University for _3_ years as a higher educational institution that meets the standards and criteria of international institutional accreditation.

II. To accredit educational programs of the Osh International Medical University for _3_ years: Exp. 560001 "General Medicine" 5 years, 560001 "General Medicine" 6 years as higher professional education programs that meet the standards and criteria of international program accreditation.

5. Applications

Application №1. A copy of the document on recognition of AAOPE by the World Federation of Medical Education (WFME).



Application №2 AAEP order on International Program Accreditation.

БИЛИМ БЕРҮҮ ПРОГРАММАЛАРЫН ЖАНА
УЮМДАРЫН АККРЕДИТАЦИЯЛОО АГЕНТТИГИ



АГЕНТСТВО ПО АККРЕДИТАЦИИ
ОБРАЗОВАТЕЛЬНЫХ ПРОГРАММ И ОРГАНИЗАЦИЙ

AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS

Буйрук

Приказ

№ 5/006 от 24.01.2023 г

о проведении международной институциональной и программной аккредитации Ошского международного медицинского университета

Для проведения международной институциональной и программной (560001 «Лечебное дело» 5 лет, 560001 «Лечебное дело» 6 лет) аккредитации Ошского международного медицинского университета

ПРИКАЗЫВАЮ:

I. Создать экспертную комиссию в составе:

- Председатель:** Масленникова Анна Владимировна,
РФ, г. Нижний Новгород, Приволжский исследовательский медицинский университет, каф. онкологии, лучевой терапии, лучевой диагностики, зав. кафедрой, д.м.н., доцент
- Заместитель председателя:** Узакбаев Камчыбек Аскарбекович,
КР, г. Бишкек, Медицинский центр "Авиценна медикал", д.м.н., профессор, академик МАМ РФ, заслуженный врач КР

Члены комиссии:

- Сайед Иштиак Расул
ИР Пакистан, г. Карачи,
профессор кардиологии в Национальном госпитале
Лнакат (LNH), колледж - институт
последипломного образования, д.м.н.
 - Насыров Алмаз Турусбекович
КР, г. Бишкек, советник директора ААОПО,
д.э.н., и.о. профессора
 - Наблюдатели:** Исмаилов Бактыбек Исакович
КР, г. Бишкек, ААОПО, директор, д.т.н., профессор,
заслуженный работник образования КР
 - Курбанбек уулу Эмир
КР, г. Ош, ОшГУ, медицинский факультет,
лечебное дело, студент 6 курса
- Референт:** Мамбеталиева Светлана Медетбековна,
КР, г. Бишкек, ААОПО, заместитель директора, к.т.н.

II. Экспертной комиссии провести международную институциональную и программную аккредитацию

20.02.2023 г по 22.02.2023 г

III. Гонорар экспертам оплатить за счет средств Агентства по аккредитации образовательных программ и организаций (ААОПО)

Директор ААОПО



Исмаилов Б.И.

Приложение № 3 Программа проведения Международной программной аккредитации.



«УТВЕРЖДЕНО»

Директор Агентства по аккредитации
образовательных программ и организаций

Б. И. Исмаилов Б. И. Исмаилов

**Программа трехдневного посещения Ошского международного медицинского университета
для проведения внешней оценки при международной аккредитации**

Время	МЕРОПРИЯТИЯ	ПРИМЕЧАНИЯ
	Предварительная встреча членов экспертной комиссии (ЭК)	
	Знакомство, распределение ответственности членов ЭК. Краткий обзор отчета по самооценке УЗ, обсуждение ключевых вопросов. Обсуждение программы посещения УЗ ЭК.	Офис ААОПО
День первый – (дата проведения)		
8:15-8:30 (15')	Сбор членов ЭК по адресу: г. Ош, проспект Ленина, 428 <i>Ответственные со стороны УЗ:</i> Ректор ОММУ: Орунбаева Бибигул Маматовна, тел.: +996 (557) 007 353; Декан ЛФ ОММУ: Турдалиев Саматбек Орозалиевич, тел.: +996 (773) 671690	Конференц зал 308
8:30-9:00 (30')	Встреча ЭК с руководством УЗ: Приветствие и представление членов ЭК референтом. Представление администрации УЗ. Выяснение организационных вопросов (предоставление оборудованного кабинета для экспертов, назначение лица, ответственного за обеспечение работы ЭК)	Конференц зал 308
9:00-11:00 (120')	Обход инфраструктуры учебного заведения При необходимости организация трансфера ЭК в другие административные здания УЗ Декан ЛФ ОММУ: Турдалиев Саматбек Орозалиевич, тел.: +996 (773) 671690 Зам.декана ЛФ ОММУ по воспитательной работе и практике: Муратов Бекжан Абдижалилович, тел.: +996 (554) 199 098	Маршрут обхода инфраструктуры УЗ

11:00-11:30 (30')	Закрытое совещание членов ЭК по итогам обхода. Указания по проведению интервью, работе с документацией и написанию отчета по внешней оценке.	Конференц зал 308
11:30-12:30 (60')	Интервью со студентами <i>Передача списка интервьюируемых каждому члену ЭК.</i>	Аудитория №.005
12:30-13:30 (60')	Перерыв на обед	Столовая/кафе на территории УЗ
13:30-14:00 (30')	Закрытое совещание членов ЭК по итогам интервью и написанию отчета по внешней оценке. Работа с документацией и написание отчета по внешней оценке.	Конференц зал 308
14:00-15:00 (60')	Интервью с родителями. <i>Передача списка интервьюируемых каждому члену ЭК.</i>	Конференц зал 308
15:00-16:00 (60')	Интервью с социальными партнерами. <i>Передача списка интервьюируемых каждому члену ЭК.</i>	Конференц зал 308
16:00-17:00 (60')	Закрытое совещание членов ЭК по итогам интервью и написанию отчета по внешней оценке. Работа с документацией и написание отчета по внешней оценке.	Конференц зал 308
День второй		
8:30-9:00 (30')	Работа с документацией	Конференц зал 308
9:00-10:00 (60')	Интервью с преподавателями (без высшего руководства, деканов, их заместителей, зав.кафедр). <i>Передача списка интервьюируемых каждому члену ЭК.</i>	Большой актовый зал ОММУ

10:00-12:30 (160')	Дополнительный обход при необходимости и работа с документацией	Конференц зал 308
12:30-13:30 (60')	Перерыв на обед	Столовая/кафе на территории УЗ
13:30-15:00 (90')	Работа с документацией	Конференц зал 308
15:00-16:00 (60')	Интервью с администрацией УЗ (высшее руководство, деканы, зав. кафедрами, отделениями).	Конференц зал 308
16:00-17:30 (90')	Работа над заключительным отчетом о внешней оценке	Конференц зал 308
День третий		
9:00-12:00 (240')	Работа над заключительным отчетом о внешней оценке	Конференц зал 308
12:30-13:30 (60')	Перерыв на обед	Столовая/кафе на территории УЗ
13:30-14:30 (60')	Совещание экспертов	Конференц зал 308
14:30-16:30 (240')	Представление предварительных итогов внешней оценки администрации учебного заведения	Большой актовый зал ОММУ
16:30-17:00 (30')	Закрытое совещание экспертов	Конференц зал 308